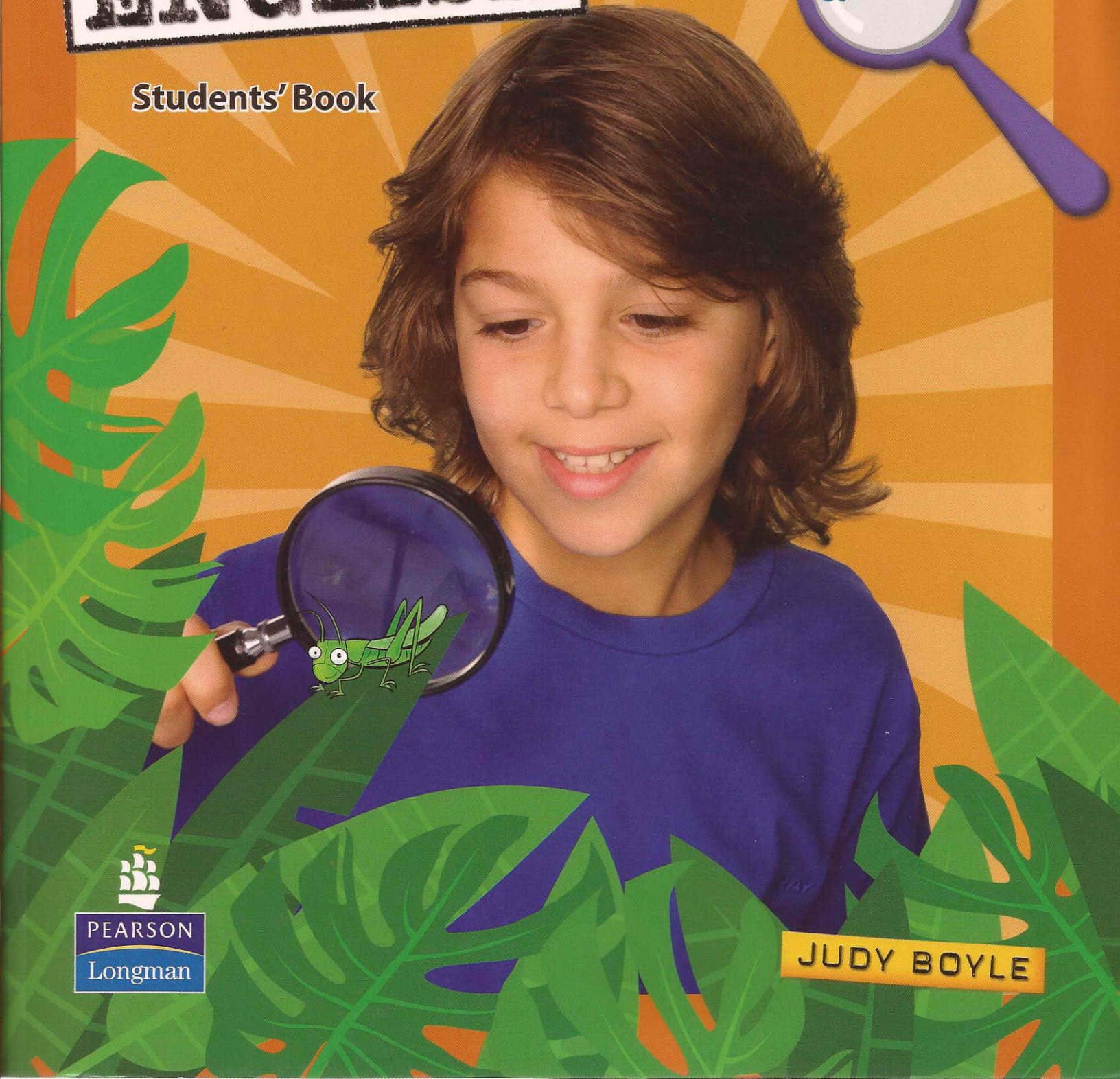
Discover ENGLISH

Starter

Students' Book



JUDY BOYLE

PEARSON Longman

Contents

	Unit	Page	Grammar	Vocabulary
Starter	What's Your Name?	4		The alphabet Numbers 0-20 My things Colours
1	Families	9	*to be:* contractions, negative, questions	The family Places Adjectives
2	Countries	19	*a / an* *Who? / Where?* Possessive adjectives Regular plural nouns	Countries Places Jobs
3	Favourites	29	*this, that, these, those* Possessive *'s* Irregular plural nouns	Favourite things Numbers 21 – 100 Adjectives
4	Pets	39	has got / have got: affirmative, negative, questions	Pets Body parts
5	Rooms	49	*in, on, under, next to* *there is / there are* *Is there . . .? / Are there . . . ?*	In the classroom Rooms
6	Free Time	59	*can / can't:* affirmative, negative *Can you . . . ?*	Activities Musical instruments Days of the week
7	Food	69	Present simple: affirmative, negative, questions	Food Verbs Drinks
8	Summer Fun	79	Imperatives Verb review Question review	The beach Clothes

Discover extra words **p.94** Code Breaker **p.95** Wordlist **p.89**

Functions	Skills	Revision
Introductions Talking about age		
Asking how you feel	Discover Skills: The Dream Study Skill: Look at pictures before you read.	Let's Revise! Pronunciation: /æ/
Asking for translations	Discover Culture: Countries Project: My Country	Let's Revise! Pronunciation: /ɪz/ Song
Shopping	Discover Skills: New Computer Games Study Skill: Enjoy English!	Let's Revise! Pronunciation: /ɒ/
Making a phone call	Discover Culture: Pets Project: Popular Pets	Let's Revise! Pronunciation: /θ//f/ Song
Talking about where things are	Discover Skills: Under The Sea Study Skill: Check your work.	Let's Revise! Pronunciation: /ɔ:/
Making suggestions	Discover Culture: Towns Project: My Town	Let's Revise! Pronunciation: /ɜ:/ Song
Expressing likes and dislikes	Discover Skills: A Questionnaire Study Skill: Read the questions before you listen.	Let's Revise! Pronunciation: /tʃ//ʃ/
Telling the time	Discover Culture: Summer Holidays Project: My Summer Holidaysl	Let's Revise! Pronunciation: /ŋ/ Song

Starter A

What's Your Name?



Alex	Hi, I'm Alex! What's your name?
Jenny	Hello, I'm Jenny.
Sophie	Hi! My name's Sophie. This is Matt.
Matt	Hi Jenny.
Jenny	Hi Matt. Nice to meet you.
Matt	Nice to meet you too.
Alex	This is the Discovery Magazine.
Jenny	Cool!
Sophie	Come and help!

IN THIS UNIT:

- the alphabet
- numbers 0 – 20
- my things
- colours
- introductions
- talking about age

1 1.2 Listen and read. Point to Jenny.

Talking Tips!

2 1.3 Listen, repeat and match.

1 Cool!
2 Come and help!



Functions: introductions

3 1.4 Complete the dialogue. Listen, check and repeat.

What's name you Nice ~~Hello~~

Matt Hi!
Jenny [1] *Hello*.
Matt What's your [2] _____?
Jenny My name's Jenny. [3] _____ your name?
Matt My name's Matt.
Jenny Nice to meet [4] _____, Matt.
Matt [5] _____ to meet you too.

4 Practise Exercise 3 in pairs. Use your name.

Discover Words

the alphabet

5 1.5 Listen and repeat.



6 Say the next letter. Practise with a friend.

A *d* A *t*
B *e!* B *u!*

7 1.6 Listen and circle the correct name.

1 Jack / (James)
2 Zoe / Zara
3 Maria / Mary
4 Robbie / Robin
5 Lauren / Laura

8 1.7 Read, listen and write.

A *What's your name?*
B *Jimmy.*
A *How do you spell Jimmy?*
B *J-I-M-M-Y.*
A *Thank you!*

1 *Jimmy*
2 C _____
3 M _____
4 E _____
5 S _____

9 Spell your name. Ask and answer in pairs.

Fun Zone

10 1.8 Circle the letters that rhyme with *me*. Then listen and sing.



A (B) C D E F G
A B C D E F G
Come and sing, come and sing with me!
A B C D E F G



H I J K L M N O P
H I J K L M N O P
Come and sing, come and sing with me!
H I J K L M N O P



Q R S T U V
Q R S T U V
Come and sing, come and sing with me!
Q R S T U V

W X Y and Z
W X Y and Z
Come and sing, come and sing with me!
W X Y and Z

Yeah!



Starter B

A Red And Blue Bag



Discover Words

numbers 0–10

1 1.9 Listen and repeat.

0	1	2	3	4	5
zero	one	two	three	four	five

6	7	8	9	10
six	seven	eight	nine	ten

2 1.10 Listen and circle the numbers above.

3 Write the next number. Practise in pairs.

1 two, three, *four*
2 six, seven, _____
3 four, five, _____
4 zero, one, _____
5 eight, nine, _____

Listening

4 1.11 Listen and complete the phone numbers.

1	8	1	9	6	3	2	
2	5		2	7	9		
3	9		8	5	3		
4	7		9	2	5		
5	3		5	4	6		

Speaking

5 Think of a phone number. Ask and answer in groups.

A *What's your phone number?*
B *It's* _____

Discover Words

my things

6 1.12 Match the words with the things in the photo on page 6. Listen and repeat.

bag *1* pen pencil shirt apple book ball box

Fun Zone

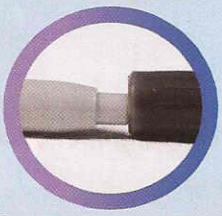
7 What are they? Look and write.

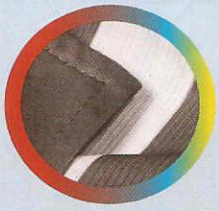
1 *pencil*





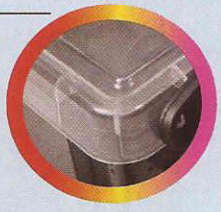
2 _____





3 _____

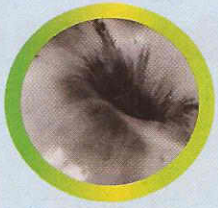
4 _____



5 _____



6 _____



7 _____



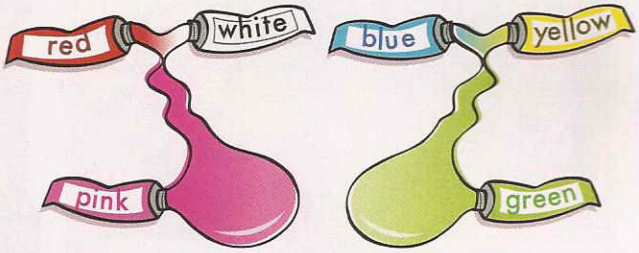
8 _____

Discover Words

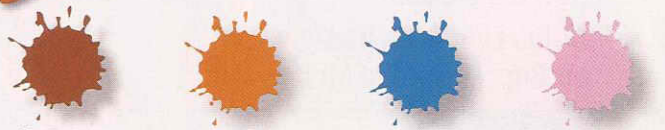
colours

8 1.13 Listen and repeat.

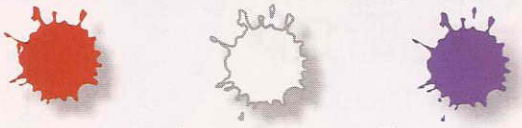




9 Look and write.



1 *brown* 2 _____ 3 _____ 4 _____



5 _____ 6 _____ 7 _____



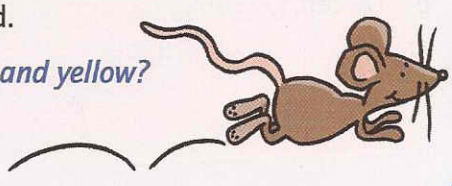
8 _____ 9 _____ 10 _____

10 Look at the photo on page 6 and answer.

1 What's black and white? *The ball.*
2 What's green and red? _____
3 What's red and white? _____
4 What's brown and orange? _____
5 What's black and yellow? _____

11 Ask questions about the photo on page 6. Work with a friend.

A *What's purple and yellow?*
B *The book.*

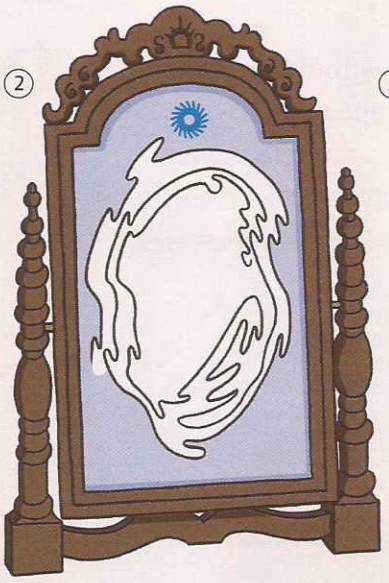


The Magic Mirror

1 1.14 Listen and read.



Oscar: Hi! My name's Oscar! I'm ten. How old are you?
Jo-Jo: Hi! I'm Jo-Jo. I'm eleven.
Mr Big: Hello! I'm Mr Big.



Oscar: This is a mirror.
Jo-Jo: A magic mirror!



Jo-Jo: Bye!
Oscar: Bye!

Discover Words

numbers 11–20

2 1.15 Match the words with the numbers. Listen and repeat.

eleven *11* twelve thirteen fourteen fifteen
sixteen seventeen eighteen nineteen twenty

~~11~~ 17 14 18 20 12 16 13 19 15

Functions: talking about age

3 1.16 Listen and repeat.

A How old are you?
B I'm ten.

4 Look at the numbers. Ask and answer in pairs.

A *How old are you?*
B *I'm eleven.*



5 Break the code

1 I'm a _ _ _.



2 I'm _ _ _ _ _.



6 Act out the Magic Mirror cartoon with your friends.

1 Families



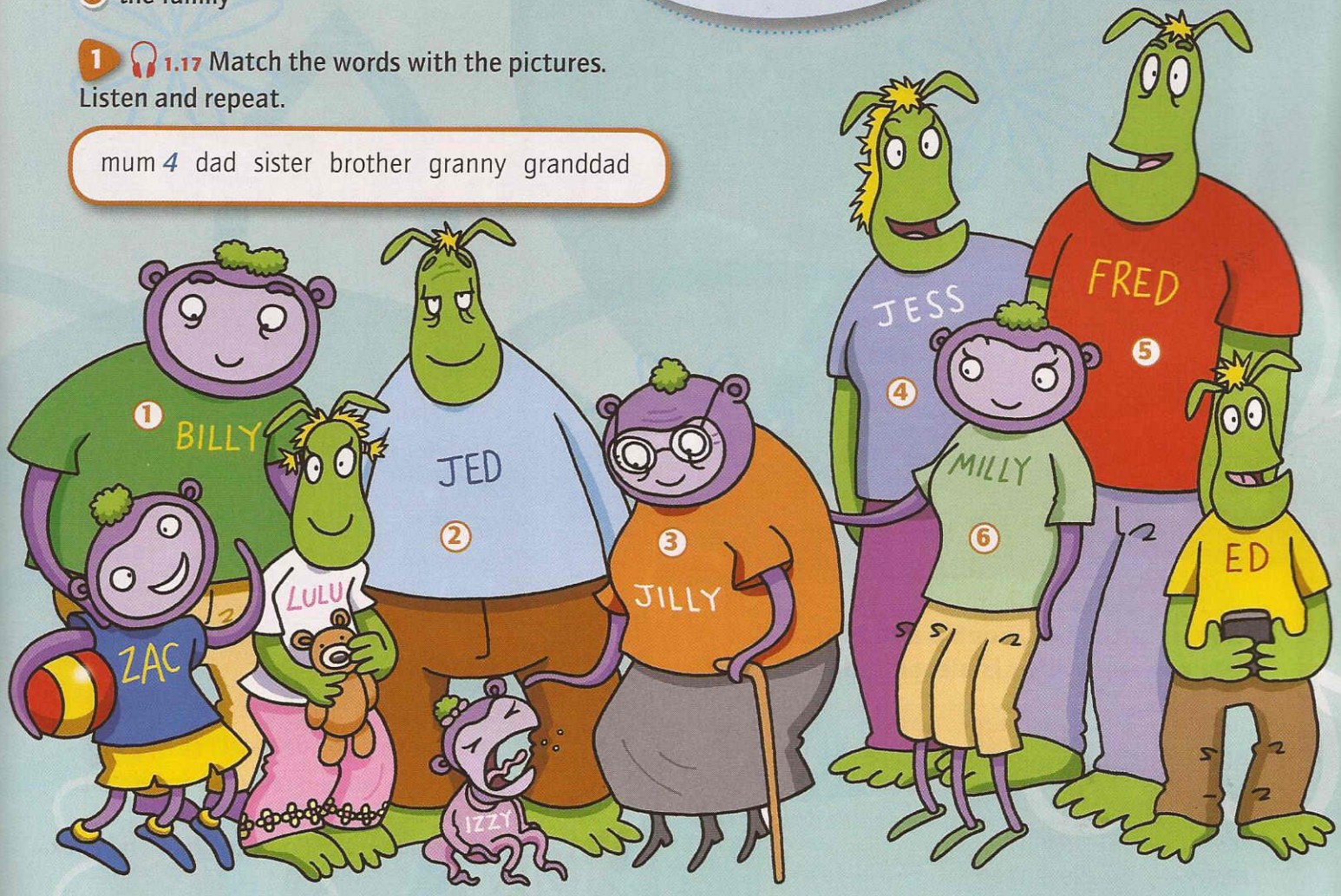
Hi, I'm Alex. Today the Discovery Magazine is about families.

Discover Words

the family

1 1.17 Match the words with the pictures. Listen and repeat.

mum *4* dad sister brother granny granddad



2 Complete the families.

Zac

sister (x2) *Milly* _____
_____
brother _____
granny _____

Lulu

brother _____
mum _____
granddad _____
dad _____

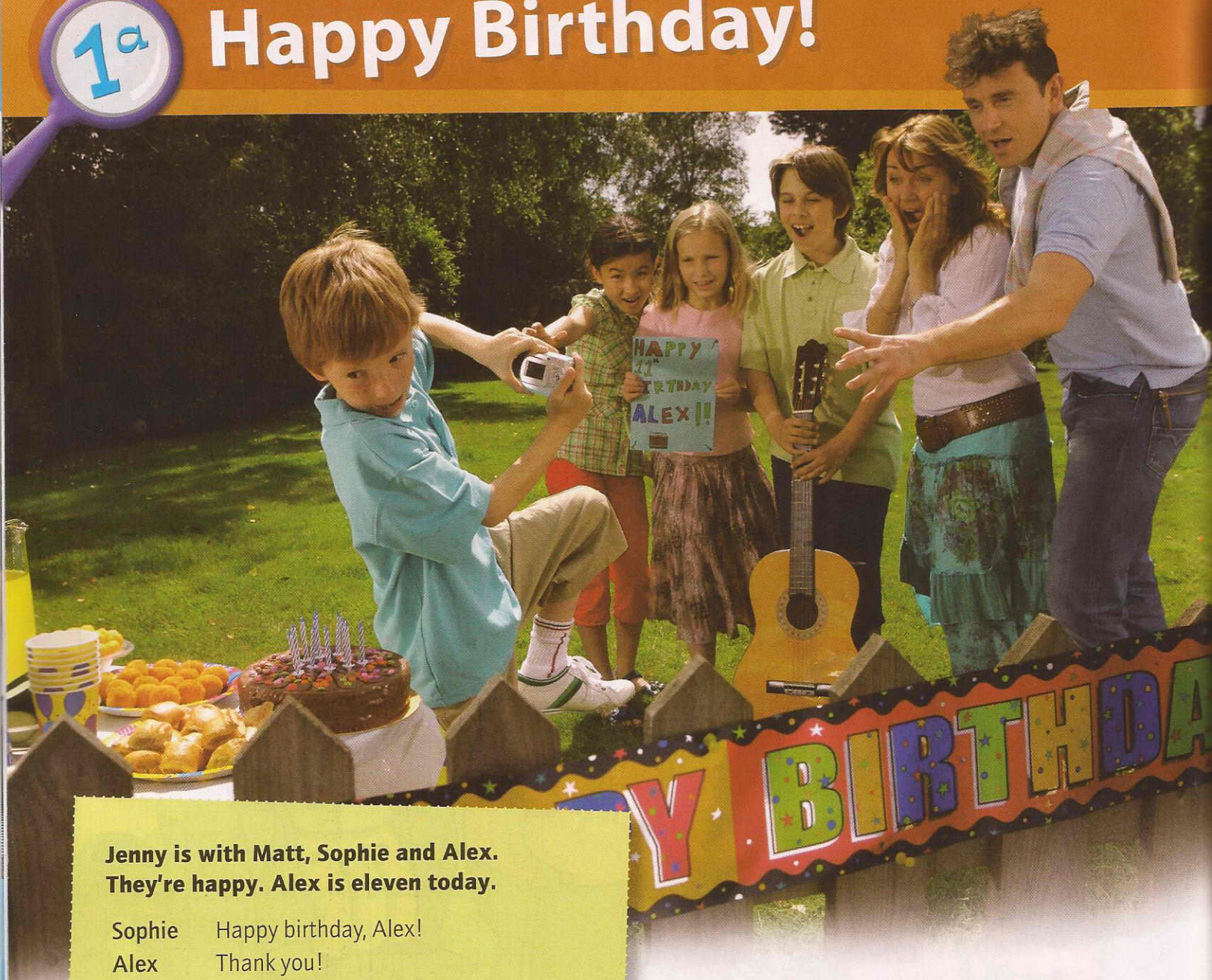
3 Work in pairs.

A *I'm Zac. Izzy is my …*
B *Sister!*

IN THIS UNIT:

- the family
- *to be*
- places
- adjectives
- asking how you feel

1a Happy Birthday!



Jenny is with Matt, Sophie and Alex. They're happy. Alex is eleven today.

Sophie	Happy birthday, Alex!
Alex	Thank you!
Jenny	How old are you?
Alex	I'm eleven.
Jenny	I'm eleven too.
Alex	Look at my guitar. It's from Mum and Dad.
Sophie	Cool! You're lucky!
Matt	Now … a photo for the Discovery Magazine!
Alex	Mum and Dad! You too!
Mum and Dad	We're here!
Matt	Smile!
Jenny	Matt! Watch out!

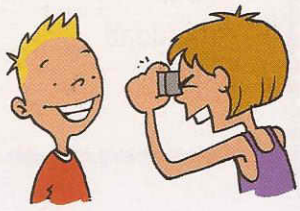
1 1.18 Listen and read. Point to Matt and Alex.

Talking Tips!

2 1.19 Listen, repeat and match.

1 Watch out!
2 Smile!

Ⓐ



Ⓑ



Discover 5 extra words. Go to page 94.

Grammar *to be*

I	am	eleven.
He She It	is	
You We They	are	

3 Read and write. Use *he, she, it* or *they*.

1 *He* is eleven.
2 _____ are Sophie and Jenny.
3 _____ is eleven too.
4 _____ is cool.
5 _____ are my mum and dad.

4 Circle the correct word.

1 You am / (are) ten.
2 The guitar is / are cool.
3 They are / am my brother and sister.
4 This ball are / is from my granddad.
5 We am / are happy.
6 Today is / are my birthday.

Listening

5 1.20 Listen to Sophie and Alex. Match the object with the person.



1 brother 2 granddad 3 dad 4 granny 5 mum

6 Write about the objects in Exercise 5.

The bag is from my granddad.

Grammar *to be:* contractions

I **am**	I'**m**
He **is** She **is** It **is**	He'**s** She'**s** It'**s**
You **are** We **are** They **are**	You'**re** We'**re** They'**re**

7 Write sentences. Use *'m, 're* or *'s*.

1 He / my brother *He's my brother.*
2 I / happy
3 She / my granny
4 They / Matt and Alex
5 We / twelve
6 It / a dog

Fun Zone

8 1.21 Listen and complete the rap. Use the words in the box. Then listen and rap.

~~He's~~ (x 2) am are They're She's she's

[1] *He's* my dad
And [2] _____ my mum,
One, two, three!

[3] _____ my brothers
And my sisters.
We're a happy family!

[4] _____ my granny.
[5] _____ my granddad,
One, two, three!

I [6] _____ lucky!
We [7] _____ happy!
Come and meet my family.

Yeah!





1b

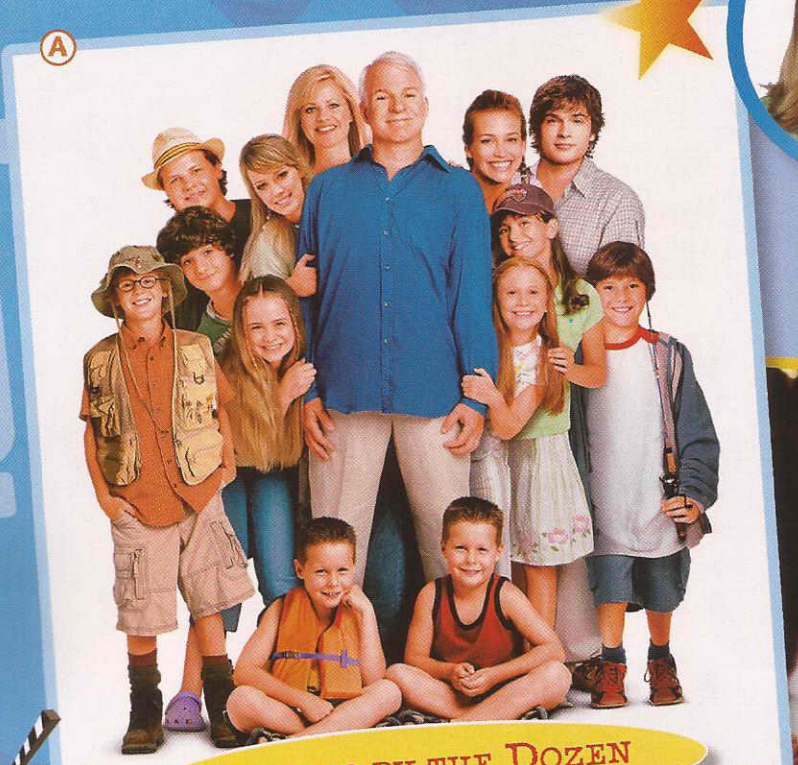
Fantastic Film Families!



Discovery Magazine

Hi! Look at the pictures from three films about families.

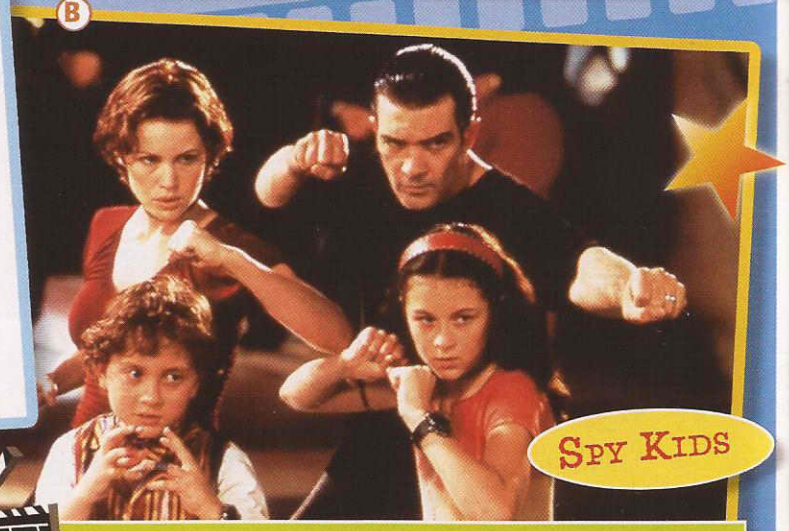
A



CHEAPER BY THE DOZEN

1 This is a big family – seven brothers, five sisters and a mum and dad too!

B

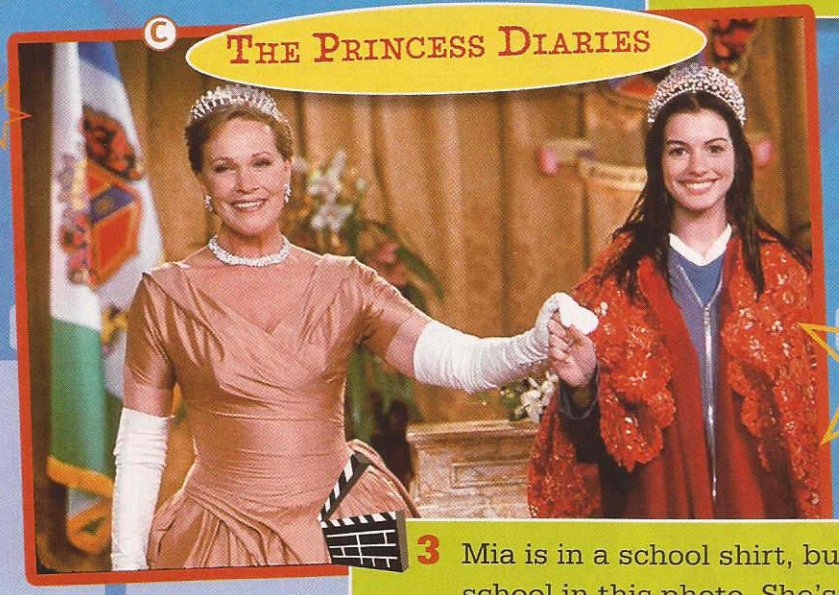


SPY KIDS

2 Juni and Carmen are brother and sister. In this photo they aren't at school, they're at work. They're spy kids!

C

THE PRINCESS DIARIES



3 Mia is in a school shirt, but she isn't at school in this photo. She's at home with Granny – Queen Clarisse!

1 1.22 Read and listen.

2 Read again. True or false?

1 Queen Clarisse and Mia are sisters. *false*
2 Mia is with Queen Clarisse in the photo.
3 Juni is at school.
4 Carmen and Mia are sisters.

Discover Words

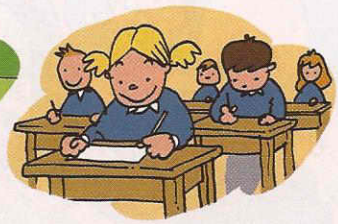
places

3 1.23 Match the words with the pictures. Listen and repeat.

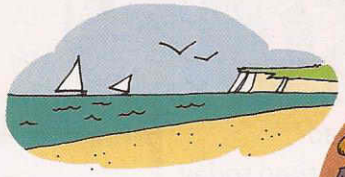
~~park~~ home school work beach



1 *park*



2 _____



3 _____



4 _____



5 _____

Watch Out!

	the park		home
at the	beach	**at**	school
			work

Grammar *to be:* negative

I	**am not**	at home.
He She It	**is not**	
You We They	**are not**	

I am not = I'**m not**
he is not = he **isn't**
we are not = we **aren't**

4 Circle the correct word.

1 Juni and Carmen **isn't** / (**aren't**) at home.
2 Mia **aren't** / **isn't** a granny.
3 My friends **isn't** / **aren't** at the park.
4 Queen Clarisse **aren't** / **isn't** at the beach.
5 I **'m not** / **aren't** a dad.

5 Complete the negative sentences.

1 I'*m not* eleven. I'm ten.
2 My dad _____ at the park. He's at work.
3 Your friends _____ at school. They're at home.
4 I _____ at the beach. I'm at the park.
5 Your sister _____ fourteen. She's fifteen.
6 We _____ brothers. We're friends.
7 You _____ at home. You're at school.

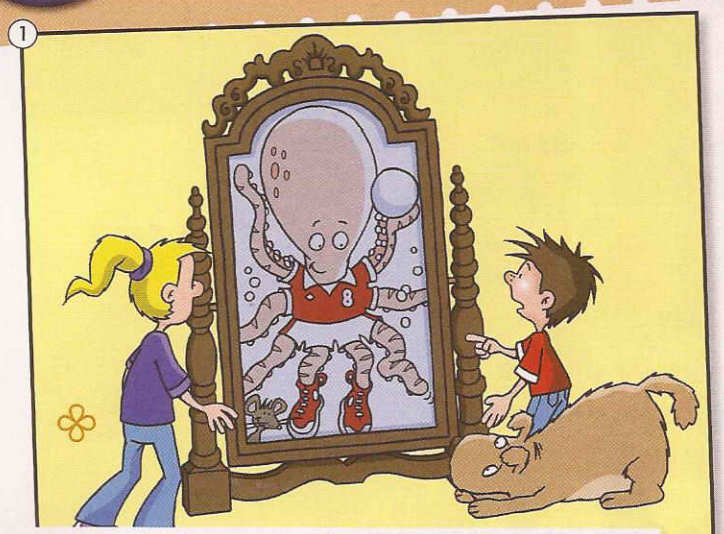
Speaking

6 Tick (✓) and say. Work in pairs.

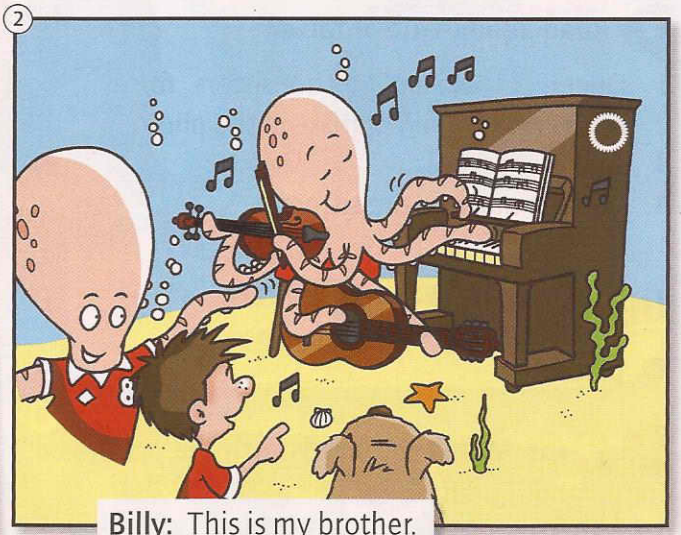
I'm not at the beach. I'm at . . .

	beach	home	work	school	park
I				✓	
You					
My mum / dad					
We					
My friends					

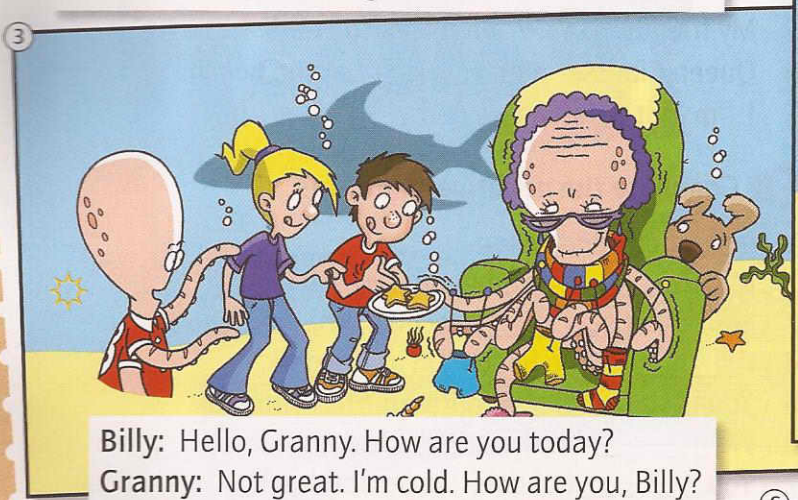
1c The Magic Mirror



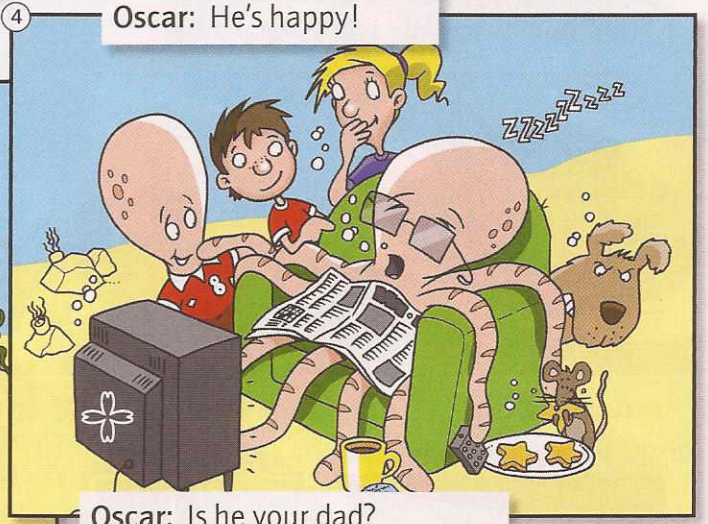
Jo-Jo: Hello. I'm Jo-Jo and this is Oscar, my brother.
Billy: Nice to meet you. I'm Billy.
Oscar: And this is Mr Big.



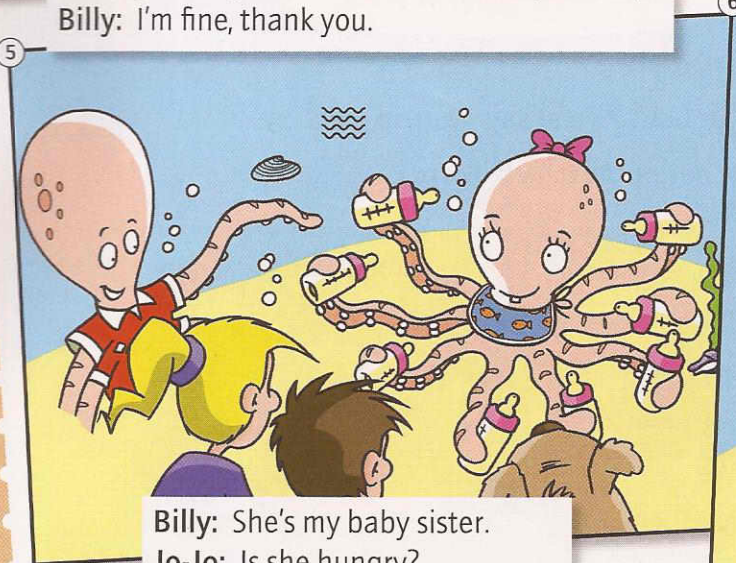
Billy: This is my brother.
Oscar: He's happy!



Billy: Hello, Granny. How are you today?
Granny: Not great. I'm cold. How are you, Billy?
Billy: I'm fine, thank you.



Oscar: Is he your dad?
Billy: Yes, he is. He's tired today.



Billy: She's my baby sister.
Jo-Jo: Is she hungry?
Billy: No, she isn't. She's thirsty!



Oscar and Jo-Jo: Bye!

Discover Words

adjectives


1 He's bored.



2 He's happy.


3 She's tired.

1 1.24 Listen and repeat.


4 He's hungry.


5 She's cold.


6 He's hot.


7 She's thirsty.


8 He's sad.

2 1.25 Look at the cartoon. Listen, read and match.

1	The dad is	thirsty.
2	The brother is	cold.
3	Granny is	tired.
4	The sister is	happy.

Grammar *to be:* questions

Am I tired?	Yes, I **am**.	No, **I'm not**.
Is he tired?	Yes, he **is**.	No, he **isn't**.
Is she tired?	Yes, she **is**.	No, she **isn't**.
Is it tired?	Yes, it **is**.	No, it **isn't**.
Are you tired?	Yes, you **are**.	No, you **aren't**.
Are we tired?	Yes, we **are**.	No, we **aren't**.
Are they tired?	Yes, they **are**.	No, they **aren't**.

3 Circle the correct word. Match with the answers.

1	(Are) / Is you happy today?	a	No, I'm ten.
2	Is / Are she your sister?	b	Yes, they are.
3	Are / Is they tired?	c	No, she's isn't.
4	Are / Is you eleven?	d	Yes, he is.
5	Am / Is he happy?	e	Yes, I am.

4 Write the questions. Ask and answer in pairs.

1 you / hungry / today? *Are you hungry today?*
2 your teacher / happy / today?
3 your friends / at the beach / today?
4 you / tired / today?
5 your friend / home / today?

Functions: asking how you feel

5 1.26 Listen and repeat.


A How are you today?
B Fine, thank you.

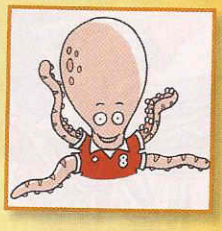

A How are you today?
B Not great. I'm tired.

6 Ask and answer. Work in a group.

A *How are you today?*
B *I'm happy.*

7 Break the code





1 The _ _ _ _ _ is hungry.



2 The O _ _ _ _ _ _ is happy.

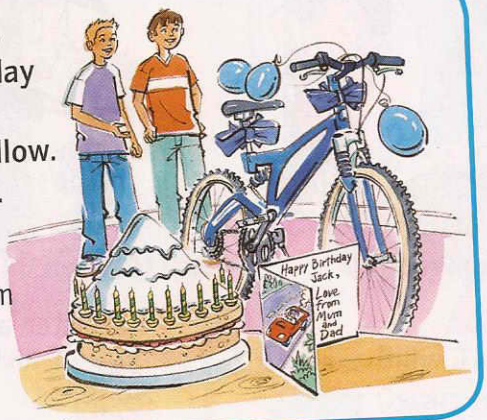
8 Act out the Magic Mirror cartoon with your friends.

DISCOVER SKILLS 1d

The Dream

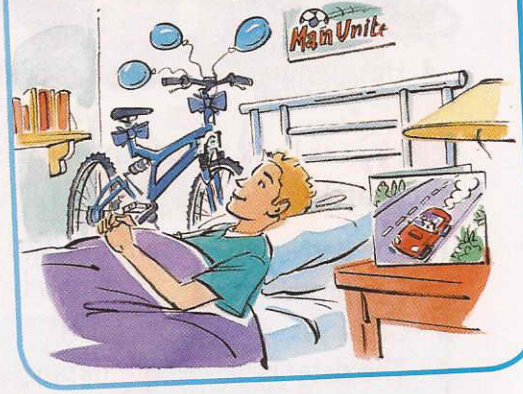
① Jack is happy. Today he is twelve. Look at the birthday cake. It's white and the candles are green and yellow. Jack is with a friend, Dan.

Dan Nice bike!
Jack Yes, it's from my mum and dad.
Dan You're lucky!



② Now Jack is tired. He's in bed.

Jack Thank you, Mum. Thank you, Dad. My bike is great.



③ Now Jack is with Dan. They aren't at home. They're on the bike.

Dan Look, Jack! Your mum and dad are here too!



④ **Jack** Cool! Great dream!



Try this!

- First look at the pictures, then read. Pictures help you with new words!

1 1.27 Listen and read the story.

2 Read the story again and complete the sentences.

bike ~~twelve~~ home tired friend

1 Jack is *twelve* today.
2 The _____ is from his mum and dad.
3 Dan is a _____.
4 Jack isn't at _____ in picture 3.
5 Jack is _____ in picture 2.

3 Look at the pictures. Find the words in the story.

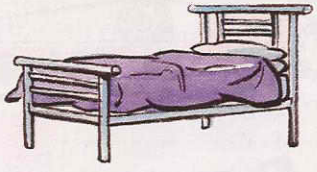


1 This is a _____.



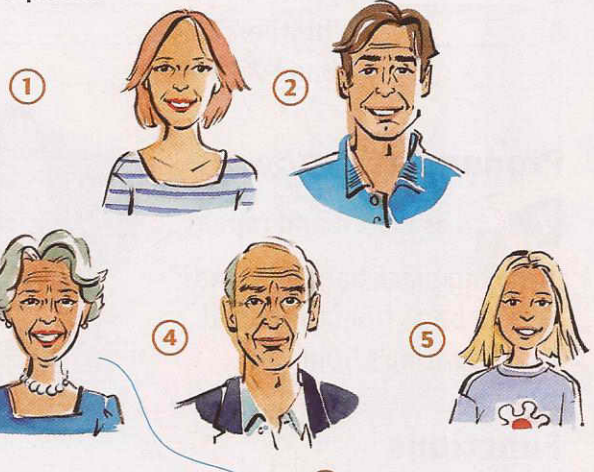
2 This is a _____.

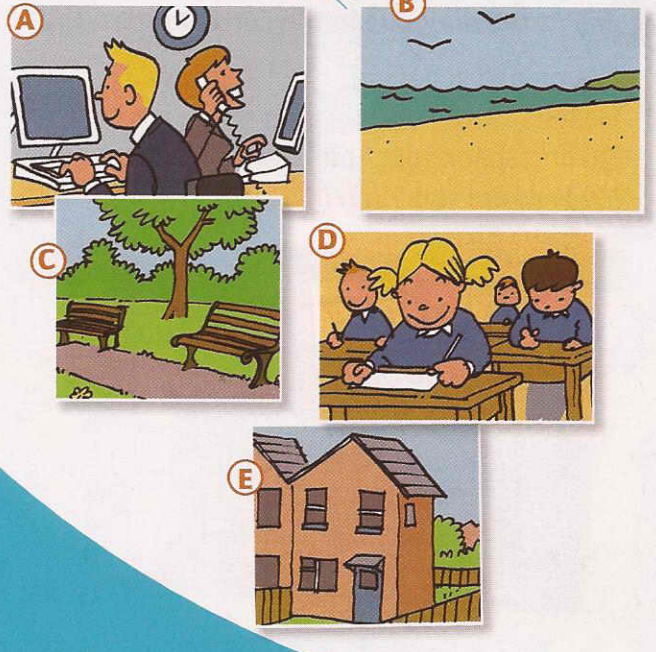
3 This is a _____.



Listening

4 1.28 Listen to Dan and Jack. Match the person with the place.





Speaking

5 Ask and answer. Work with a friend.

mum dad brother sister granny granddad
school work home

A *Is your brother at school today?*
B *No, he isn't. He's at home.*

Writing

6 Make a card. Choose.

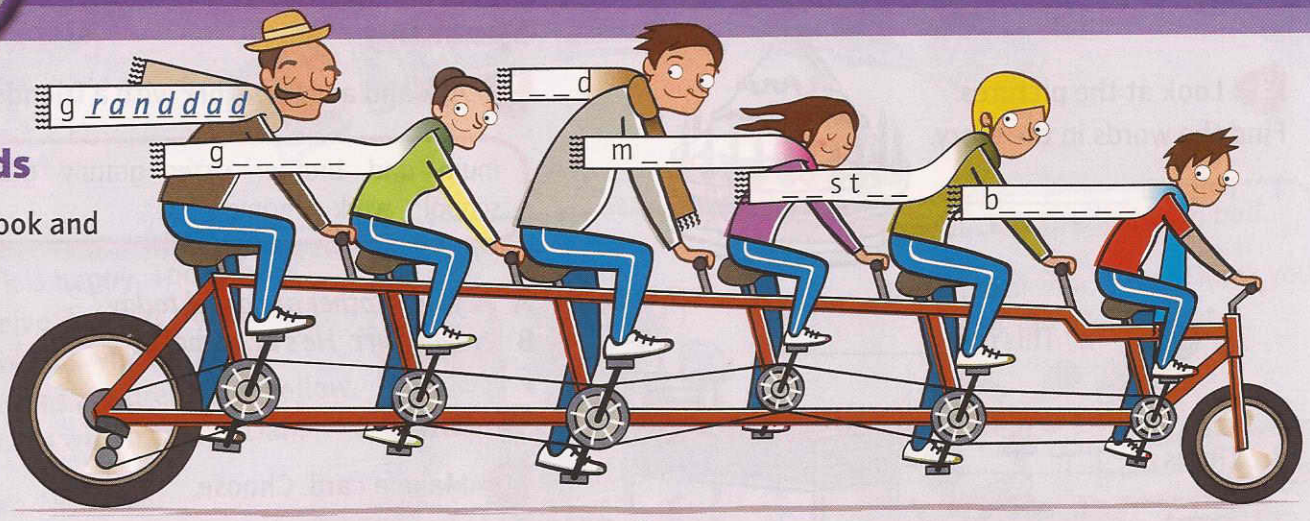
1 brother/mum/dad/sister/friend
2 birthday party/summer party/ new year party



1e Let's Revise!

Words

1 Look and write.



2 Find eight adjectives.

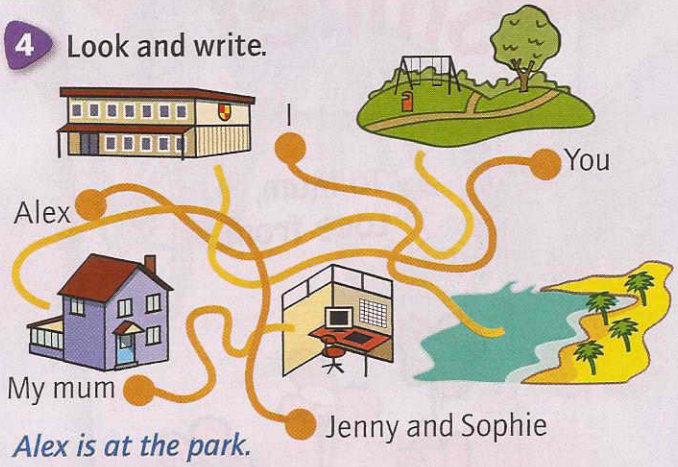
h	o	t	d	l	h	t	i
a	k	i	z	n	p	h	h
b	o	r	e	d	q	i	a
d	p	e	l	w	s	r	p
s	a	d	j	k	d	s	p
f	j	c	o	l	d	t	y
x	h	u	n	g	r	y	l

Grammar

3 Write the sentences. Use contractions.

1 I am ten. *I'm ten.*
2 My mum is happy.
3 You are my friend.
4 My dad is hungry.
5 We are happy.
6 They are tired.

4 Look and write.



Alex is at the park.

5 Write five negative sentences about Exercise 4.

Alex isn't at school.

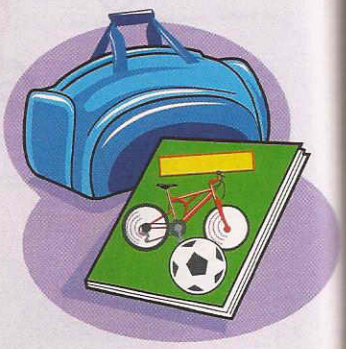
6 Complete the questions and answers.

1 *Is* it a box? ✔ Yes, *it is.*
2 _____ they hot? ✔ Yes, _____.
3 _____ you brothers? ✗ No, _____.
4 _____ it a bag? ✗ No, _____.

Pronunciation /æ/

7 1.29 Listen and repeat.

Is the big black bag from Dad?
No, the bag's from Granddad.
The magazine's from Dad.



Functions

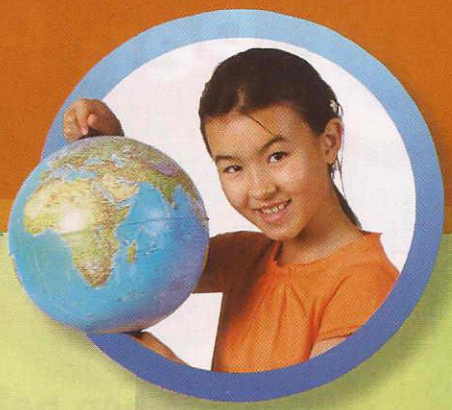
8 Put the dialogue in the correct order.

– Not great. I'm hungry. ☐
– Hello! 1
– I'm fine, thank you. And you? ☐
– Hi! How are you today? ☐

Checklist ✓

- I can talk about families. ☐
- I can use *to be*. ☐
- I can describe places. ☐
- I can use adjectives. ☐
- I can ask how people feel. ☐

2 Countries



Hello!
I'm from Britain. Today the Discovery Magazine is about countries. Where's your country?

Discover Words

countries

1 1.30 Match the words with the countries. Listen, point and repeat.

Argentina *1* Australia Brazil Britain China Egypt Greece Poland Portugal Russia Turkey the USA



2 Look at the flags. Write the countries.

3 Work with a friend. Ask and answer.

A *Where's Poland?*

B *It's here!*

Discover 5 extra words. Go to page 94.

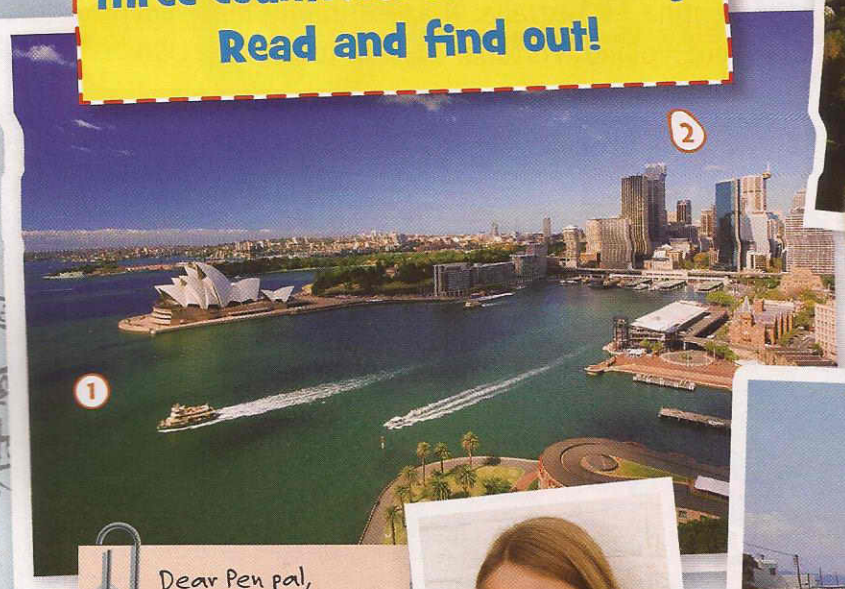
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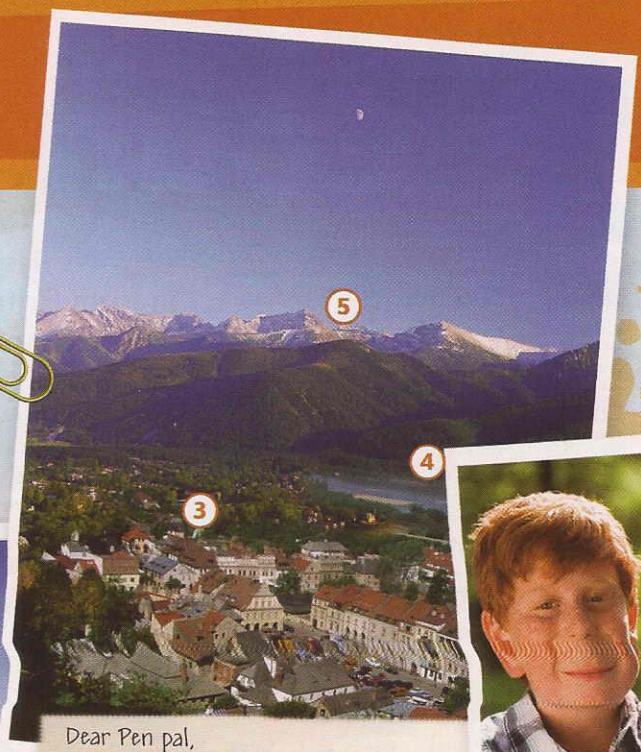
- countries and places
- jobs
- *a / an*
- possessive adjectives
- regular plural nouns
- *Who? / Where?*
- asking for translations

2a Pen Pals

Discovery Magazine

Here are pen pals from three countries. Who are they? Read and find out!

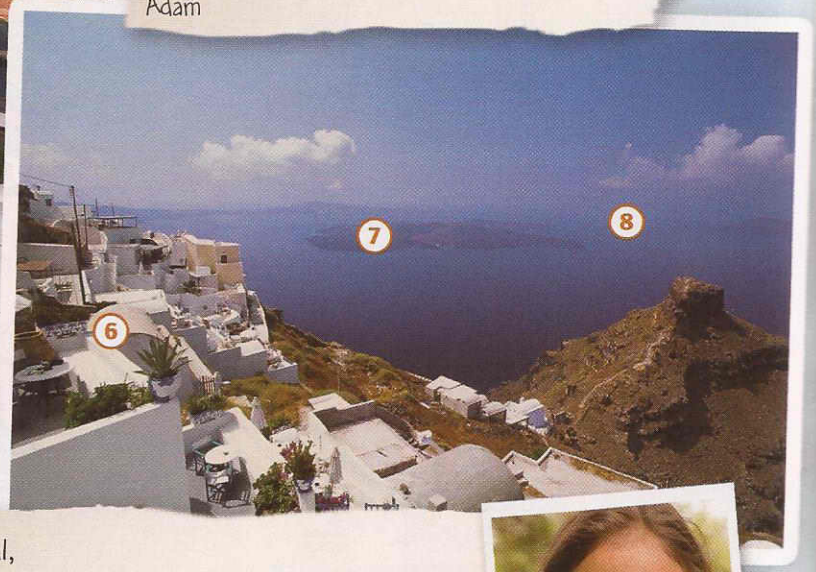




Dear Pen pal,
Hi! My name's Adam. I'm ten. I'm from Baligród. It's a town in the mountains in Poland. Who are you? Where are you from?
Write soon!
Adam



Dear Pen pal,
My name's Lily and I'm ten. I'm from Sydney. Sydney is a big city in Australia. Are you from a village or a big city?
Bye!
Lily



Dear Pen pal,
I'm Elena. I'm eleven. I'm from a village on Santorini. It's an island in Greece. Are you from an island?
Best wishes!
Elena



Discover Words

places

1 1.31 Find the places in the photos. Listen and repeat.

mountain lake river *1* sea
island village town city

2 1.32 Read and listen. Write the names.

1 *Lily* is from Sydney.
2 _____ is from a town.
3 _____ is from the mountains.
4 _____ is from a village.
5 _____ is from an island.

Grammar *a / an*

a	city mountain lake
an	apple elephant island orange umbrella

3 **Complete. Use *a* or *an*.**

1 It's *a* bike.
2 It's ___ apple.
3 It's ___ pencil.
4 It's ___ dog.
5 It's ___ island.

Grammar *Who? / Where?*

Who are they?
Where are they from?

4 **Read and match.**

1 Who is she?
2 Where are they from?
3 Who is he?
4 Where are you from?
5 Who are they?
6 Where is he from?

a He's from Portugal.
b She's my sister. *1*
c They're from Poland.
d They're my mum and dad.
e I'm from Brazil.
f He's my granddad.

Watch Out!

Use capital letters for names and countries:
Alex, Jenny
Poland, Portugal

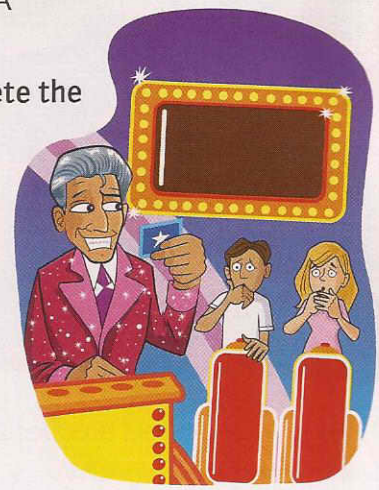
Listening

5 1.33 **Match. Listen to the quiz and check.**

1 The River Nile	China
2 Lake Michigan	Egypt
3 Beijing	the USA

6 1.34 **Listen again and complete the table with ticks (✓) and crosses (✗).**

Question	Susie	Larry
1	✓	
2		
3		



7 **Think of places in the countries on page 19. Write three questions. Work with a friend. Ask and answer.**

A *Where's Cairo?*
B *It's in Egypt.*

Writing

8 **Choose a pen pal and write a postcard. Include this information:**

1 What's your name?
2 How old are you?
3 Where are you from?

Dear *Elena*,

Hi! My name's _____. I'm _____. I'm from _____.
Best wishes,
_____

2b Cool Jobs



Sophie Your posters are great, Jenny!
Alex Is she a singer?
Jenny Yes, and an actress too. Her name's Vanessa.
Sophie This is a cool poster.
Jenny His name's Ed Speelers. He's an actor. The poster is from the film *Eragon*.
Alex Where's he from?
Jenny Britain.
Sophie And who are they?
Alex Their names are Messi and Deco. They're great football players!
Jenny And this is our dog! Its name is Spud.
Rose It isn't your photo, Jenny. It's my photo! Mum!
Jenny Rose, I'm sorry. Here you are. Sisters!

Discover Words

jobs

1 1.35 **Match the words with the pictures. Listen and repeat.**

actor *5* actress singer
dancer football player



2 1.36 **Listen and read.**

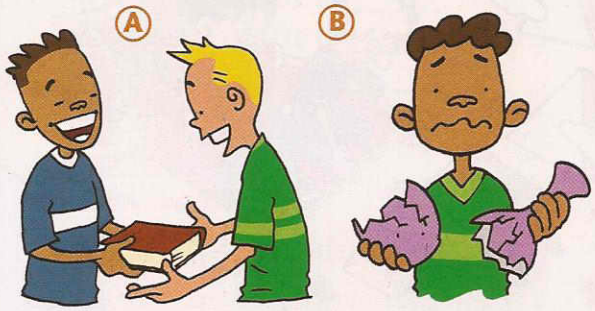
3 **True or false?**

1 Ed Speelers is a dancer. *false*
2 Ed is from the USA.
3 Vanessa is a singer and an actress.
4 Messi is a football player.
5 Jenny and Rose are sisters.

Talking Tips!

4 1.37 **Listen, repeat and match.**

1 Here you are!
2 I'm sorry!



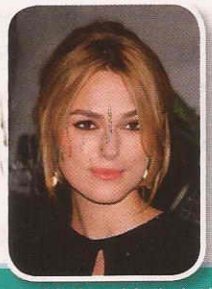
Grammar possessive adjectives

I'm Jenny.	**My** name is Jenny.
You're Matt.	**Your** name is Matt.
He's Alex.	**His** name is Alex.
She's Sophie.	**Her** name is Sophie.
It's Spud.	**Its** name is Spud.
We're Tim and Tom.	**Our** names are Tim and Tom.
They're Matt and Sophie.	**Their** names are Matt and Sophie.

5 **Circle the correct word.**

1 (He) / His is my granddad.
2 She / Her brother is ten.
3 Where's you / your bag?
4 I / My am from Turkey.
5 We / Our city is big.
6 They / Their friends are cool.

6 **Look and write.**



Name: Keira Knightley
Job: Actress
Country: Britain



Name: Cristiano Ronaldo
Job: Football player
Country: Portugal



Name: Will Smith and Jaden Smith
Job: Actors
Country: The USA



Name: Maria Sharapova
Job: Tennis player
Country: Russia

1 *Her* name is Keira Knightley.
She's from Britain.
2 _____ name is Cristiano Ronaldo.
_____ from Portugal.
3 _____ names are Will Smith and Jaden Smith.
_____ from the USA.
4 _____ name is Maria Sharapova.
_____ from Russia.

Speaking

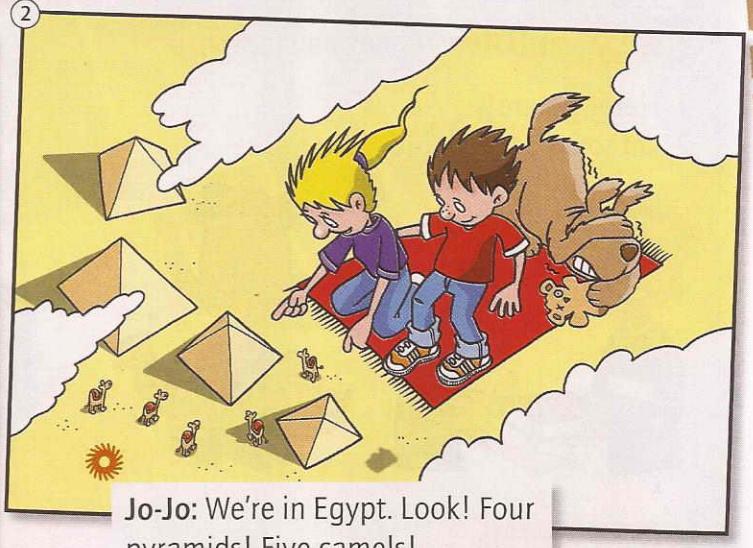
7 **Work with a friend. Act out an interview with a famous person.**

A *What's your name?*
B *My name's* _____
A *Where are you from?*
B *I'm* _____

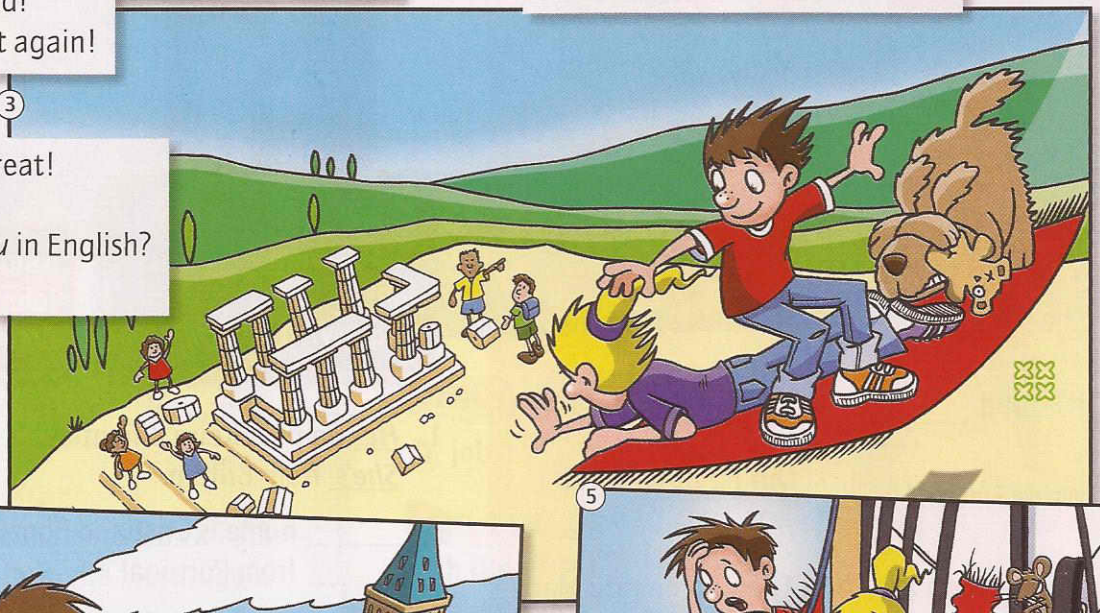
2c The Magic Mirror



Jo-Jo: Oscar, look!
Oscar: It's a pyramid!
Mr Big: Oh, no! Not again!



Jo-Jo: We're in Egypt. Look! Four pyramids! Five camels!



Oscar: We're in Greece! Great!
Girls: Yassou!
Oscar: Jo-Jo, what's *Yassou* in English?
Jo-Jo: It's *Hello.*



Oscar: We're in London. Look! Two red buses.
Jo-Jo: Yes, it's Britain. Three countries today!



Oscar: Watch out!
Man: Help!

1 1.38 Listen and read.

2 Read and complete. Oscar and Jo-Jo are in three countries.

1 In picture 2 they're in _____.
2 In picture 3 they're in _____.
3 In picture 4 they're in _____.

Grammar regular plural nouns

singular	plural
dog camel	+ s dogs camels
country city	y → ies countries cities
beach bus box	+ es beaches buses boxes

3 Count and write the plurals.

~~camel~~ country bus pyramid

five camels

4 Circle the correct word.

1 The red bus / buses are in London.
2 My brother / brothers aren't at home.
3 London is a very big city / cities.
4 Are your friend / friends at the beach?
5 Is your book / books at school?

5 Count the things in your bag.

book pen pencil apple magazine

one apple, three pencils, no magazines . . .

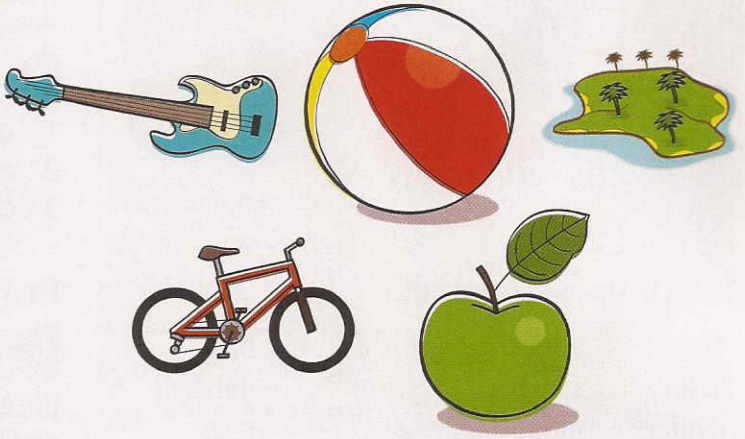
Functions: asking for translations

6 1.39 Listen and repeat.

A *What's Yassou in English?*
B *It's Hello.*

7 Look at the pictures. Ask for translations. Work with a friend.

A *What's _____ in English?*
B *It's _____.*



8 Break the code

1 Who are you?
I'm Minky the _ _ _ _ _.
2 Where are you from ?
I'm from _ _ _ _ _ _.

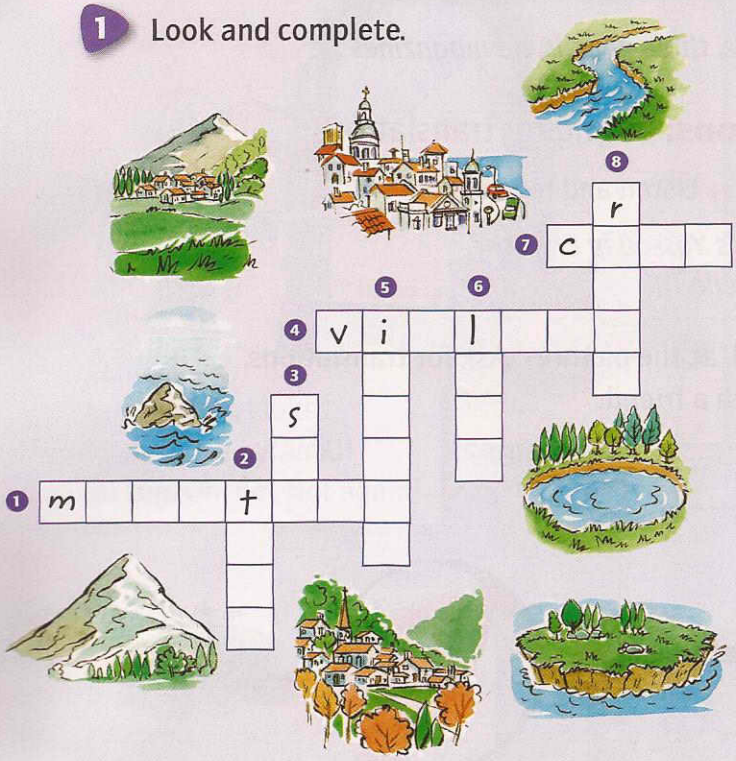


9 Act out the Magic Mirror cartoon with your friends.

2d Let's Revise!

Words

1 Look and complete.



2 Circle the odd word out.

1	my	your	his	he
2	actor	singer	sister	dancer
3	river	mountain	sea	lake
4	Brazil	China	London	Turkey
5	town	village	sea	city

Grammar

3 Complete. Use *a* or *an*.

1 Sydney is *a* city.
2 It's _____ river.
3 I'm from _____ village.
4 Elena is from _____ island.
5 It's _____ octopus from Greece!

4 Read and circle the correct word.

Dear Matt,

Hi! How are you? I'm your pen pal! (My) / Your name is Eva and [2] my / I'm from Poland. [3] My / I'm eleven and [4] my / your sister is nine. [5] Her / His name is Marta. [6] My / His brother is seven. [7] His / Her name is Marek. [8] We / Our are from a city. [9] Its / It's name is Krakow. [10] Our / Their granny and granddad are in Britain. [11] They / Their are in London.

Bye!
Eva

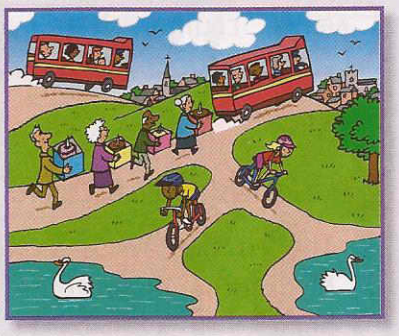
5 Write the plural.

1	lake *lakes*	4	singer _____
2	actress _____	5	village _____
3	country _____	6	city _____

Pronunciation /ɪz/

6 1.40 Listen and repeat.

Buses to villages and bikes to lakes, grannies and granddads with boxes of cakes.



Functions

7 Order the questions. Complete the answers.



1 this What's English in?
_____ *fish*!

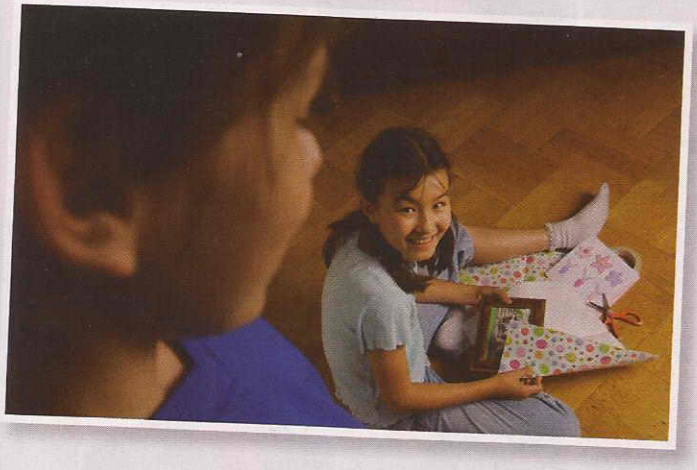


2 What's in this English?
_____ *octopus*!

Consolidation

8 1.41 Complete the dialogue. Then listen and check.

~~are~~ isn't a her I'm Is your



Alex Hi, Jenny. How [1] *are* you today?
Jenny Hi! [2] _____ fine, thanks.
Alex What's this?
Jenny It's [3] _____ present for my mum. It's [4] _____ birthday today.
Alex That's nice. [5] _____ it a book?
Jenny No, it [6] _____. It's a photo of our family. Look!
Alex Your family is big! Are they [7] _____ brothers?
Jenny Yes, they are.
Alex It's a great photo, Jenny!

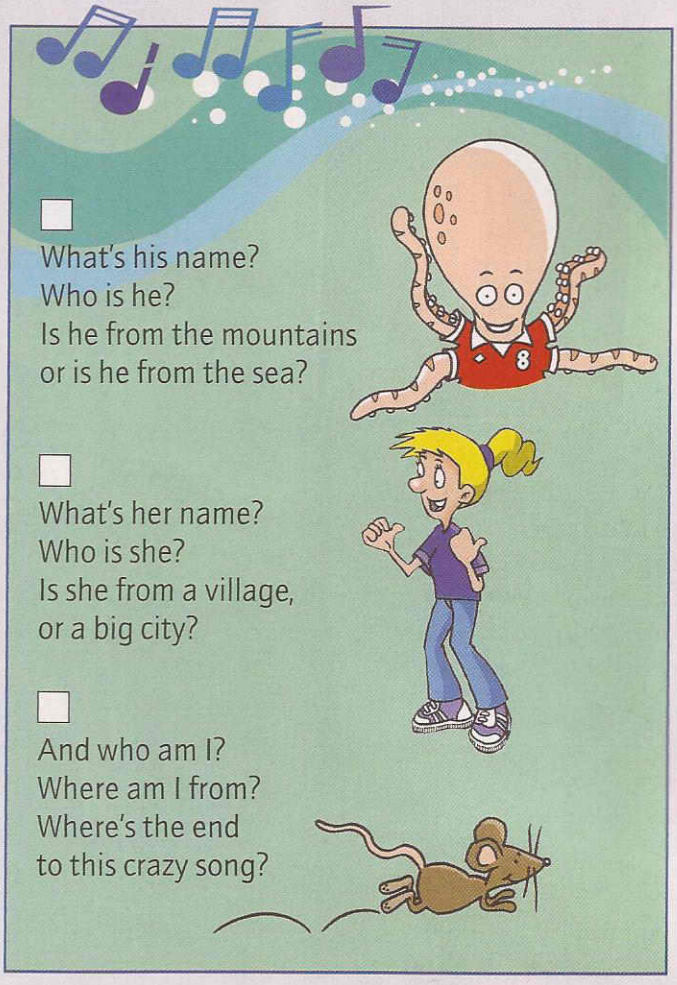
9 **Break the code**

You and your _ _ _ _ _ _ _

are _ _ _ _ !

Song

10 1.42 Listen and order the verses. Then listen and sing.



Checklist

- I can name countries and places.
- I can talk about jobs.
- I can use *a / an*.
- I can use possessive adjectives.
- I can use regular plural nouns.
- I can use *Who? / Where ?*
- I can ask for translations.

2e Discover Culture



Hi, I'm Emily. I'm from Belfast. Belfast is the capital of Northern Ireland. My granny and granddad aren't from Belfast.



Hi. I'm Ruby. I'm from Scotland. Edinburgh is the capital of Scotland, but my home is in a village in the mountains. It's great!



Hello. My name's Harry. I'm from Cardiff. It's the capital of Wales. Cardiff is a very nice city!



Hi. My name's Oliver. My home is in London. London is the capital of England. It's fantastic!



1 1.43 Read, listen and answer.

1 What city is Oliver from?
London
2 Is Ruby from Scotland?
3 What's the capital of Wales?
4 Where is Emily from?

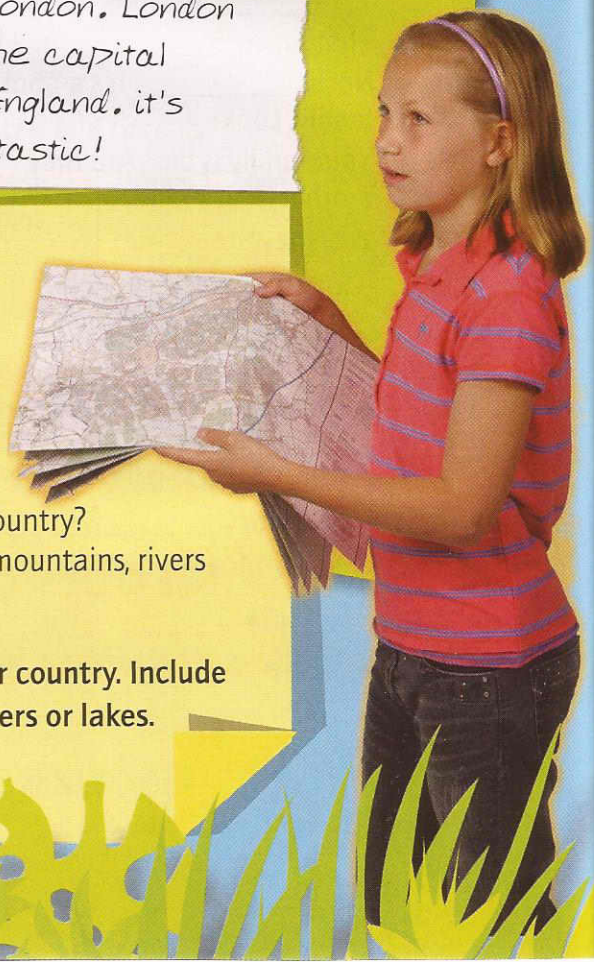
Project

My Country

2 Talk to a friend.

1 Where are you from?
2 Where is your family from?
3 What's the capital of your country?
4 What are the names of big mountains, rivers or lakes in your country?

3 Make a poster. Draw your country. Include the capital and mountains, rivers or lakes. Write four sentences.



3 Favourites



Today our magazine is about favourite things. What are your favourite things?

Discover Words

favourite things

1 1.44 Match the words with the pictures. Listen and repeat.

watch *2* plane camera
skateboard car robot kite
CD player computer game

2 Count and write.

one *CD player*
two _____
three _____
four _____
five _____
six _____
seven _____
eight _____
nine *cars*

IN THIS UNIT:

- favourite things
- adjectives
- numbers 21–100
- *this, that, these, those*
- possessive 's
- shopping
- irregular plural nouns

3a At The Shop



Matt and Jenny are in a big shop in town.

Matt This shop is fantastic!
Jenny Excuse me, how much is that kite?
Man It's twenty-one pounds fifty.
Jenny Twenty-one pounds fifty! Er, thank you . . .
Matt Excuse me, how much is this blue robot?
Man It's five pounds.
Matt Great! Here you are. One, two, three, four . . . oh no! Er, Jenny . . . ?
Jenny Here's one pound, Matt!
Matt Oh, thank you. One, two, three, four, five pounds!
Man Here you are.
Matt Thank you. Wow, Jenny, look at my robot! It's cool . . .

1 1.45 Listen and read. True or false?

1 Matt is with Sophie. *false*
2 The kite is fifty pounds.
3 The cool robot is blue.
4 The robot is five pounds.

Grammar *this, that*

This blue robot is great.

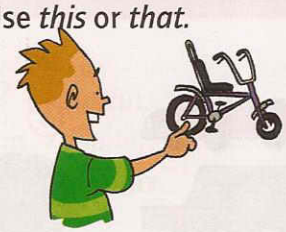
That green robot is cool.



Discover 5 extra words. Go to page 94.

2 Look and write. Use *this* or *that*.





1 *This* is my skateboard. 2 ____ is your bike.





3 Look at ____ kite. 4 ____ robot is great.

Discover Words

numbers 21-100

3 1.46 Listen and repeat.

21 22 23 24 25 26 27 28 29 30

4 1.47 Read and match. Listen and repeat.

~~twenty~~ thirty forty fifty sixty
seventy eighty ninety a hundred



1 *twenty*



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____

5 1.48 Listen and tick (✓).

1	£70 ☑	£17.00 ☐	£7.00 ☐
2	£35 ☐	£13.50 ☐	£3.50 ☐
3	£12.09 ☐	£12.99 ☐	£20.99 ☐
4	£6.80 ☐	£16.80 ☐	£8.60 ☐

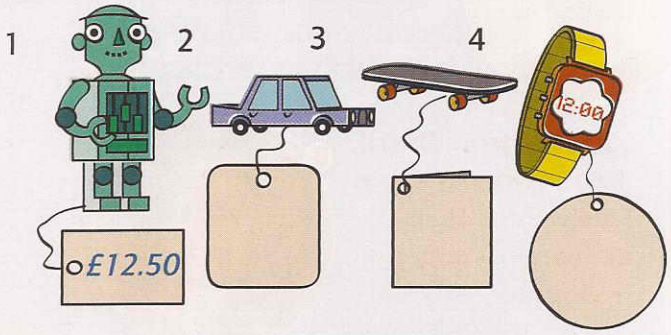
6 1.49 Listen, check and repeat.

Functions: shopping

7 1.50 Listen and repeat.

A Excuse me, how much is this robot?
B It's twenty-two pounds fifty.
A Twenty-two pounds fifty? OK!
B Here you are.
A Thank you.

8 1.51 How much? Listen and write.



Fun Zone

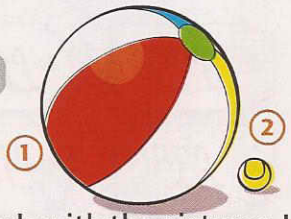
9 Draw three things for your shop. Then work with a friend and go shopping.

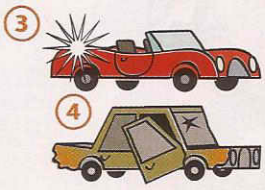
A *Excuse me, how much is that . . . ?*
B *It's . . .*

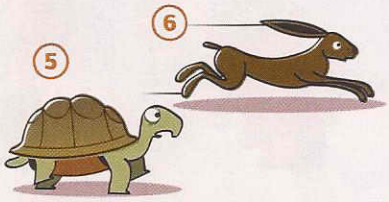
3b Fantastic Collections

Discover Words

adjectives



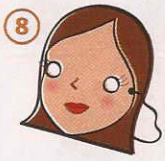


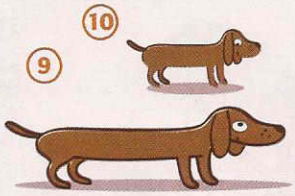


1 1.52 Match the words with the pictures. Listen and repeat.

long *9* short big small beautiful
ugly old new fast slow







2 1.53 Look, read and listen. Match the texts with the photos.

Discovery Magazine

What do You collect?



This is Connor. He's from England. Connor's plane collection is fantastic. The red plane is new and it's very fast.



Julia is from Brazil. Julia's favourite things are her masks. Her collection is very big – twenty-six masks! The green mask is cool, but it's very ugly!



Li-ying is from China. Her kites are beautiful. Li-ying's favourite is the parrot kite. It's very long. What's your favourite kite?



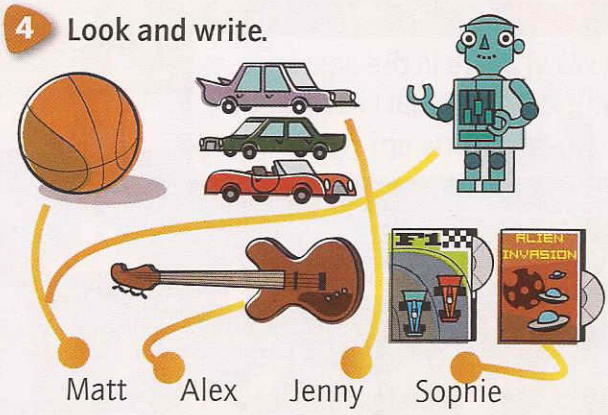
3 Read and circle.

1 The red plane is old / (new).
2 The kites are slow / beautiful.
3 The parrot kite is long / small.
4 The green mask is short / ugly.

Grammar possessive 's

Andrew's kites
Julia's favourite things

4 Look and write.



1 It's *Matt's* ball.
2 They're_____ cars.
3 It's _____ guitar.
4 They're _____ computer games.
5 It's _____ robot.

5 Which sentences need 's? Use 's in three sentences.

1 Jason *'s* favourite thing is his guitar.
2 That is Anna__ bike.
3 Lucy and Lauren__ are my sisters.
4 They are Sam__ books.
5 Green is my brother__ favourite colour.
6 That's a nice robot__.

Speaking

6 Ask and answer with a friend.

1 What's your favourite thing?
2 Is it old/new/big/small?
3 What colour is it?

Writing

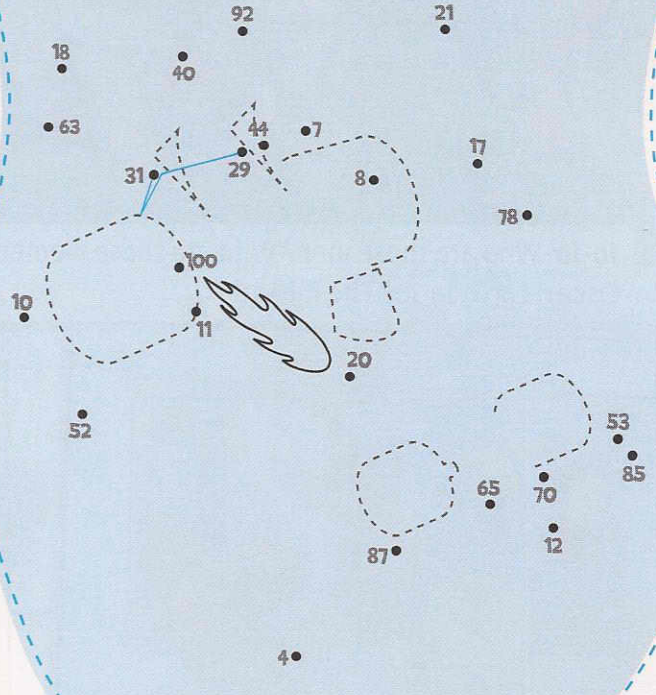
7 Describe your friend's favourite thing.

My friend's name is _____. _____
favourite thing is his/her _____.
It's very _____ and it's _____.

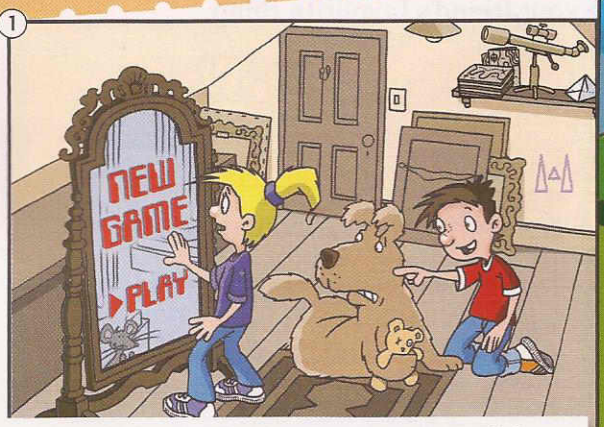
Fun Zone

8 1.54 Listen and join the numbers. Then complete the sentence.

This _____ is very f_____ and very l_____.



3c The Magic Mirror



Oscar: Hey, Jo-Jo. What are these words?
Jo-Jo: They're from a computer game. Great!
Mr Big: Oh, no! Not again!



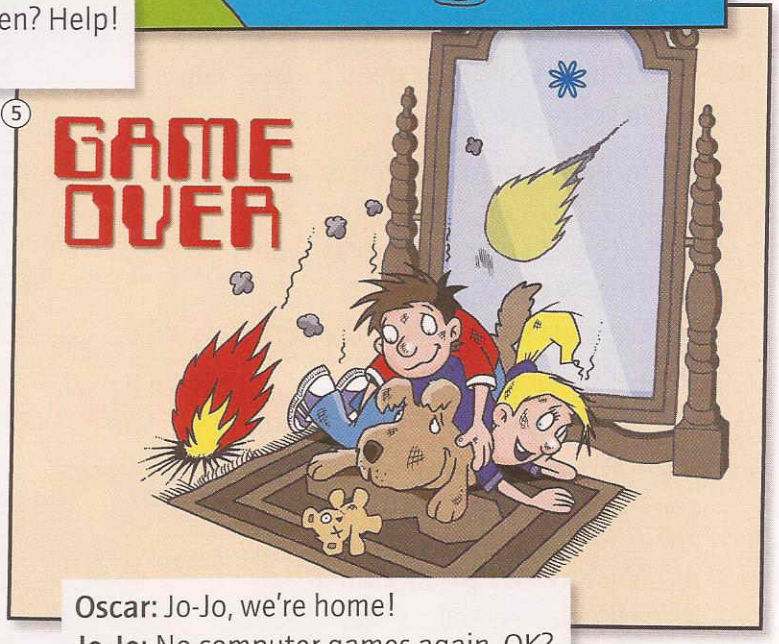
Jo-Jo: Wow! We're in the game.
Oscar: Jo-Jo, watch out! Are you OK?
Jo-Jo: I'm fine. Hurry up!



Jo-Jo: Who are those men? Who are those women? Help!
Oscar: Look, Jo-Jo! The mirror!



Boy: Who are they?
Girl: They're new people in the game. Great!
Mum: Children! Homework! Now!



Oscar: Jo-Jo, we're home!
Jo-Jo: No computer games again, OK?

1 1.55 Listen and read.

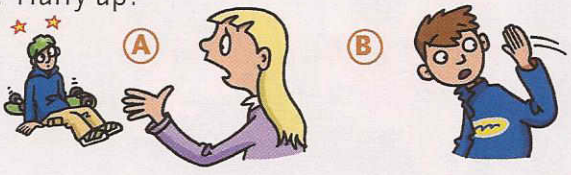
2 Read again. True or false?

1 The words in the mirror are from the game. *true*
2 Oscar and Jo-Jo are in the game.
3 The mum is happy.
4 A robot is in the game.

Talking Tips!

3 1.56 Listen, repeat and match.

1 Are you OK?
2 Hurry up!



Grammar *these, those*

singular	plural
this game that game	**these** games **those** games

4 Complete the sentences. Use *these* or *those*.



1 *These* planes are great.



2 _____ watches are new.



3 _____ cars are fast!



4 _____ masks are from Australia.

5 Break the code

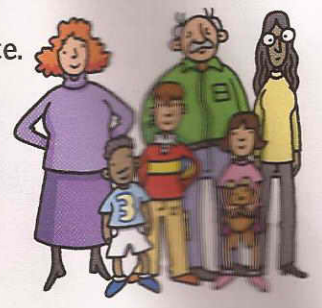


Help! It's a _ _ _ _ _ _ _ !

Grammar irregular plural nouns

singular	plural
man	men
woman	women
person	people
child	children

6 Count and write.



1 One *man*
2 Two _____
3 Three _____
4 Six _____

7 Read and circle.

1 Who are those men / man?
2 These child / children are my friends.
3 Where are those people / person from?
4 Who is that woman / women?
5 Oscar is a great person / people!
6 That men / man is my dad!

8 Act out the Magic Mirror cartoon with your friends.

Fun Zone

9 1.57 Listen and order the lines. Then listen and rap.

And that kite's blue,	☐
And Tom's is slow.	☐
This kite's red,	1
Oh no, no!	☐
These games are old,	☐
And those are new.	☐
How much? Fifty pounds?	☐
My car's fast,	☐

DISCOVER 3d SKILLS

New Computer Games

Reading

1 1.58 Read and listen. Choose a name for the game.

a The Treasure on Red Island
b Queen Jezza's Treasure

New This Week!

£9.99 ☆☆☆☆☆
This computer game is fantastic! It's a great game for children from nine to thirteen years old.

Two queens are in the game, a purple queen and a red queen. The purple queen's name is Ida. She's good. The red queen's name is Jezza. She's bad.

Queen Ida isn't happy. Where's her treasure? Is it at her home? No! It's with bad Queen Jezza on Red Island. But where is it on the island? Play the game and find Queen Ida's treasure.

[Tommy, 10]



2 Read and answer.

1 What colour is the good queen? *She's purple.*
2 What colour is the bad queen?
3 What is the bad queen's name?
4 Is the treasure with Ida?
5 Where is the treasure?

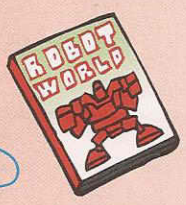
Listening

3 1.59 **Listen to Matt and Sophie. What do they talk about?**

a Sophie's computer game
b Matt's robot

4 1.60 **Look at the pictures. Listen and circle the correct answers.**

1 What is the name of Sophie's favourite computer game?



(A)

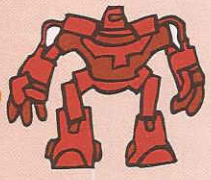


(B)

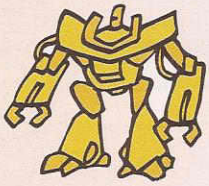


(C)

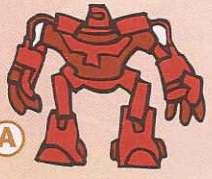
2 Who is good in the game?


(A)

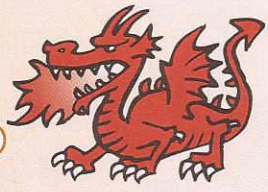

(B)


(C)

3 Who is bad in the game?


(A)

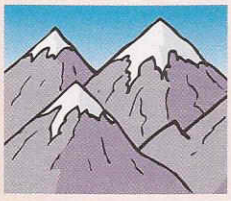

(B)


(C)

4 Where is the game?


(A)


(B)


(C)

5 How much is the game?



(A)



(B)



(C)

Try this!

- Look at people and smile when you speak. Enjoy English!

Speaking

5 **Plan a new computer game. Ask and answer with a friend.**

1 What is its name?
2 Where is the game?
3 Who is in your computer game?
4 Who is good/bad?
5 Is it for children?
6 How much is it?

Writing

6 **Write about your new computer game. Use your answers from Exercise 5.**

This game is amazing! Its name is 'Dragon Fantasy'...

3e Let's Revise!

Words

1 Find and write nine favourite things and ten adjectives.

Favourite things: *kite*

Adjectives: *small*

p	a	t	f	a	s	t	m	g	b
l	o	n	g	v	o	n	s	y	e
a	l	r	k	i	t	e	h	c	a
n	d	b	a	d	i	w	o	d	u
e	s	c	u	g	l	y	r	p	t
b	l	a	r	o	b	o	t	l	i
i	o	m	e	g	x	g	l	a	f
g	w	e	w	a	t	c	h	y	u
c	a	r	s	m	a	l	l	e	l
s	k	a	t	e	b	o	a	r	d

2 Complete the numbers.

1 s*e*v*e*n*t**y*-n*i*n*e*
2 tw___y-fo__
3 ei__t_-t_re_
4 fo___-t_o
5 s_x__-fi__
6 _ne h_n___d

Grammar

3 Write sentences.

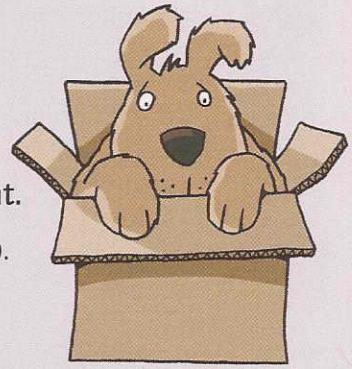
1 robots / Lucy — *They're Lucy's robots.*
2 skateboard / Callum — _____.
3 CD player / Oliver — _____.
4 cars / Jessica — _____.
5 planes / Edward — _____.
6 dragon / Amber — _____.

4 Circle the correct word.

1 Look at this / (these) cars.
2 How much are that / those planes?
3 Is this / these your skateboard?
4 This / These computer games are great!
5 Who are this / those children?
6 That / Those man is my teacher.

5 Write the plural.

1 woman *women*
2 man _____
3 child _____
4 person _____



Pronunciation /ɒ/

6 1.61 Listen and repeat.

Oscar's dog is not in the shop.
Oscar's dog is in the box.

Functions

7 Read and complete.

Thank ~~much~~ It's you pounds

Oscar Excuse me, how [1] *much* is this green mask?
Man The green mask? [2]_____ four [3]_____ fifty.
Oscar Oh great! One, two, three … oh no!
Jo-Jo Here [4]_____ are, Oscar – one pound fifty for you!
Oscar [5]_____ you, Jo-Jo!
Jo-Jo That's OK.



Checklist

I can talk about my favourite things.
I can use adjectives.
I can say numbers 21–100.
I can use *this, that, these, those.*
I can use irregular plural nouns.
I can use possessive *'s.*
I can go shopping.

4 Pets



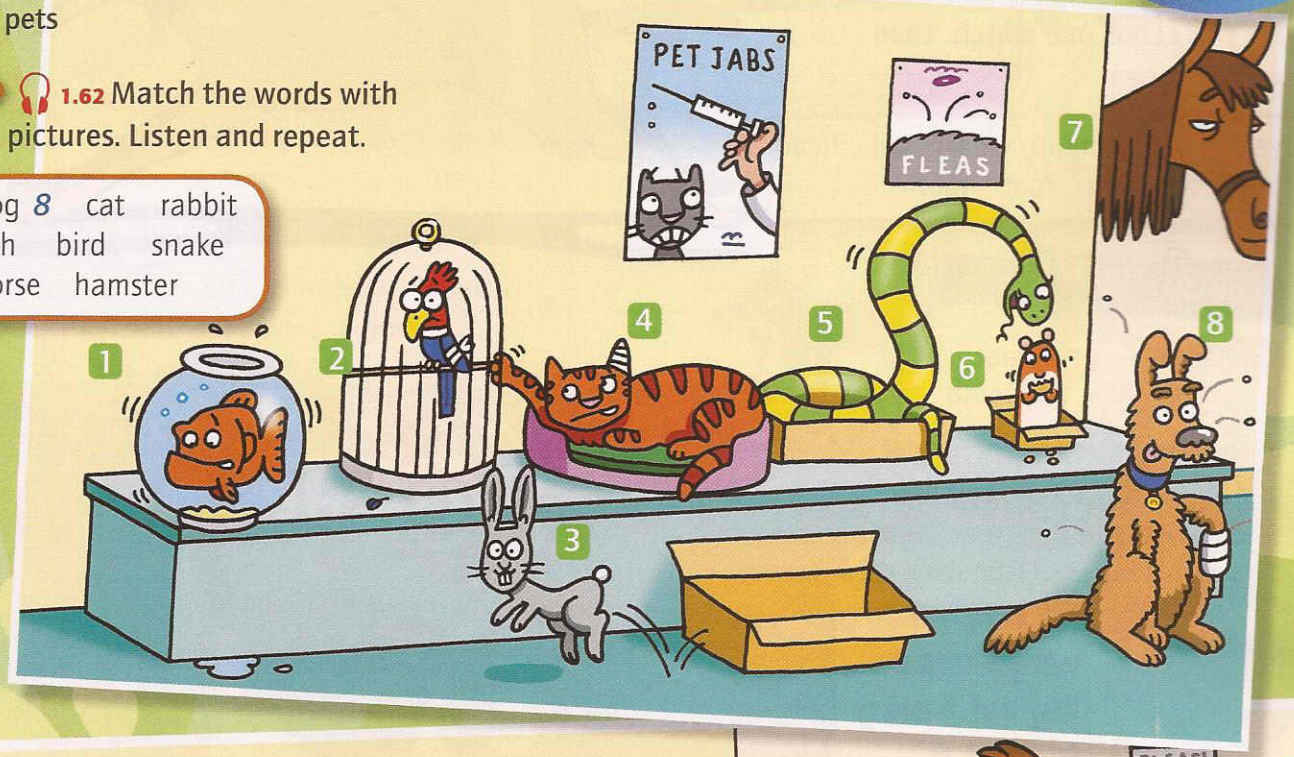
Hi! Our new Discovery Magazine is about pets. What's your favourite pet?

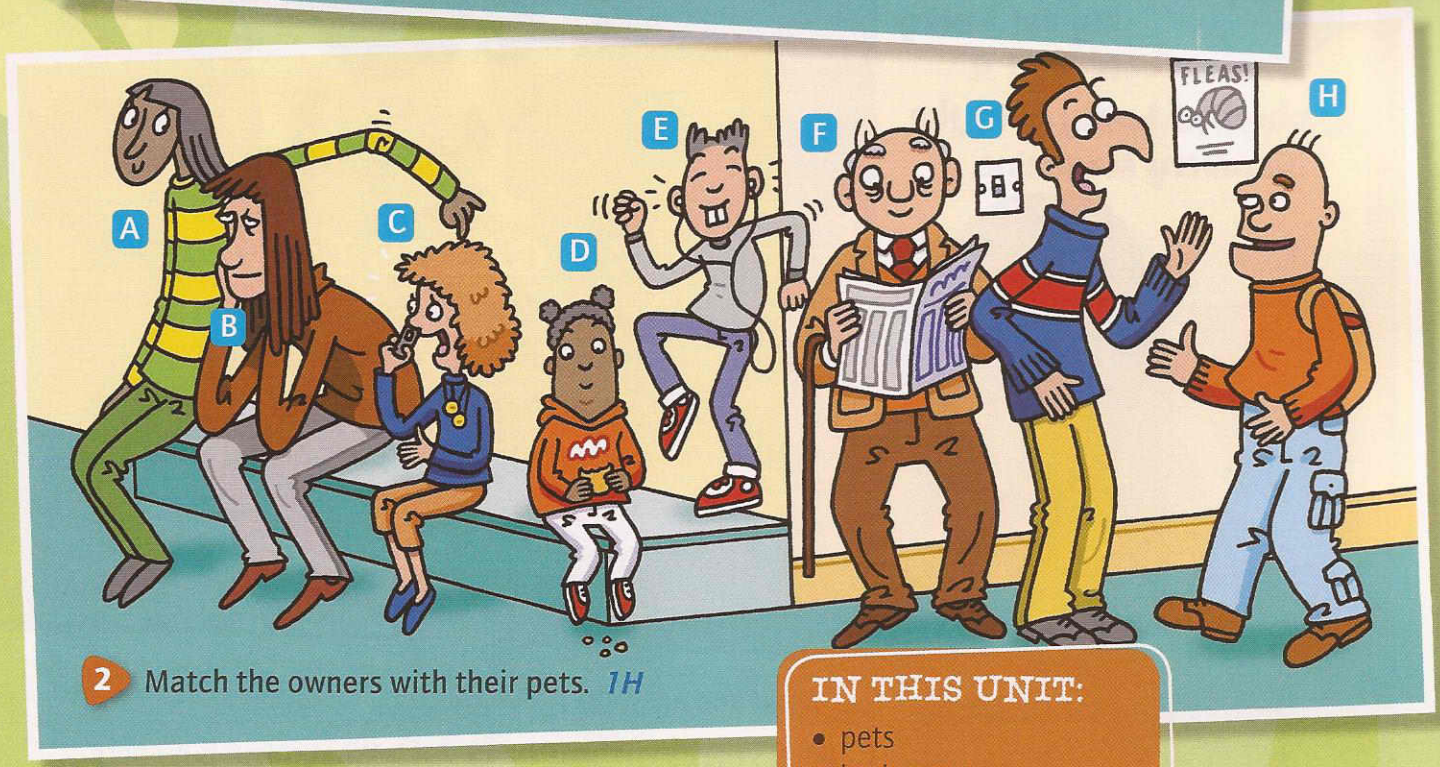
Discover Words

pets

1 1.62 Match the words with the pictures. Listen and repeat.

dog 8 cat rabbit
fish bird snake
horse hamster





2 Match the owners with their pets. 1H

IN THIS UNIT:

- pets
- body parts
- *have got / has got*
- making a phone call

Discover 5 extra words. Go to page 94.

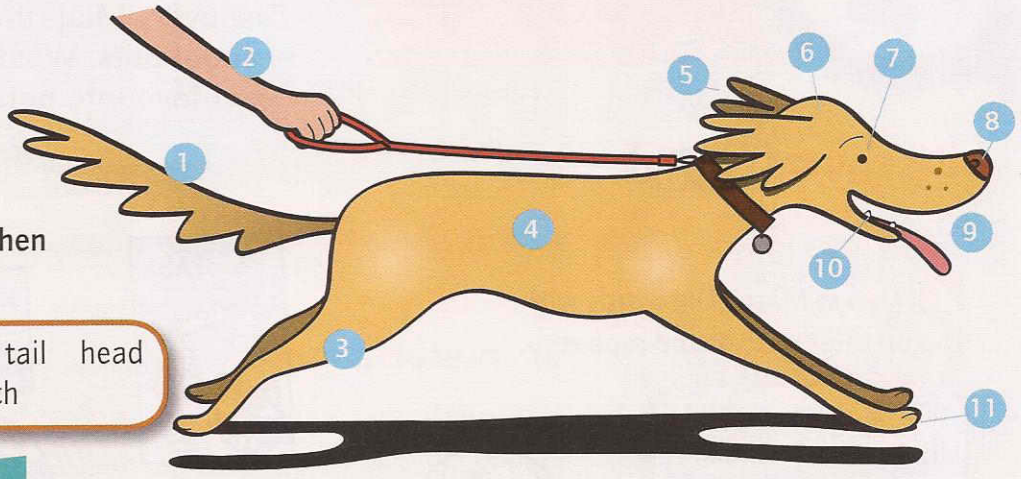
4a A Lost Pet

Discover Words

body parts

1 1.63 Look and match. Then listen and repeat.

eye 7 nose mouth ear tail head
body leg arm foot tooth



Watch Out!

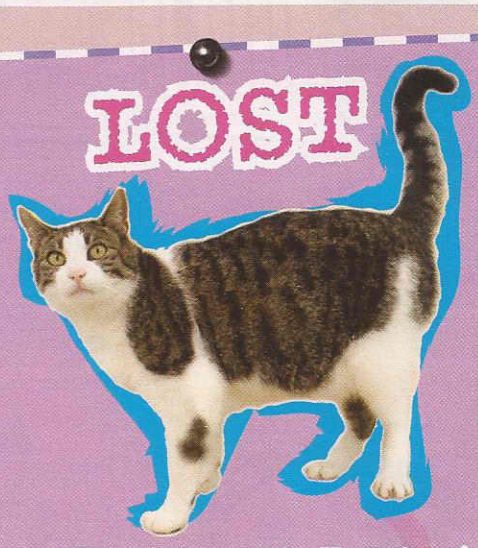
one foot → two feet
one tooth → two teeth

2 1.64 Listen and read.

Discovery Magazine

Hi! I'm not very happy. My cat Lucky is lost! A photo of Lucky is in the Discovery Magazine.





LOST

MY CAT IS LOST!

He's white and he's got brown spots on his body.
His legs have got brown spots too.
Lucky isn't very big.
He's got yellow eyes, big ears and a long tail.
(And he's got a pink nose!)

SOPHIE 223-5719

3 Read and answer.

1 What's the cat's name? *Lucky*
2 What colour is Sophie's cat?
3 What colour are his eyes?
4 What colour is his nose?
5 What's Sophie's phone number?

Grammar *have got / has got*: affirmative

I You We They	have got 've got	a rabbit.
He She It	has got 's got	

4 Circle the correct words.

1 Sophie (has got) / have got a pet.
2 I have got / has got a horse.
3 We has got / have got a rabbit and a cat.
4 My sister has got / have got a hamster.
5 My friends have got / has got a snake.

5 Write sentences with *'ve got* or *'s got*.



1 I *'ve got a rabbit.*.



2 She _____.



3 We _____.



4 He _____.



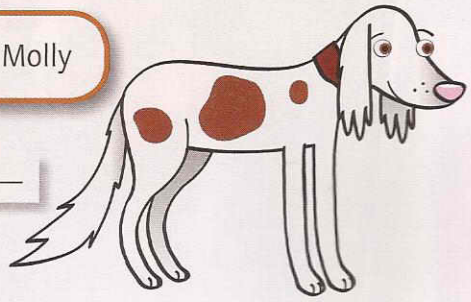
5 They _____.

Listening

6 1.65 Look and listen. Match the names with the dogs.

Ziggy Bingo Molly

1 _____



2 _____



3 _____



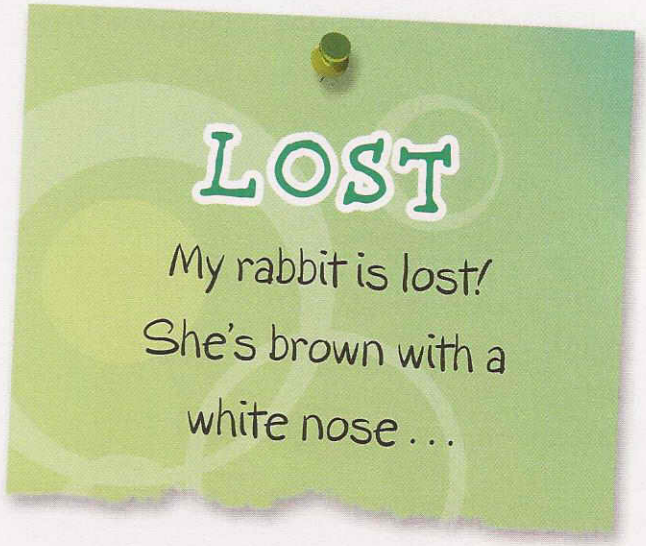
Speaking

7 Work with a friend. Describe a dog. Is it Bingo, Ziggy or Molly?

It's got big eyes and small ears . . .

Writing

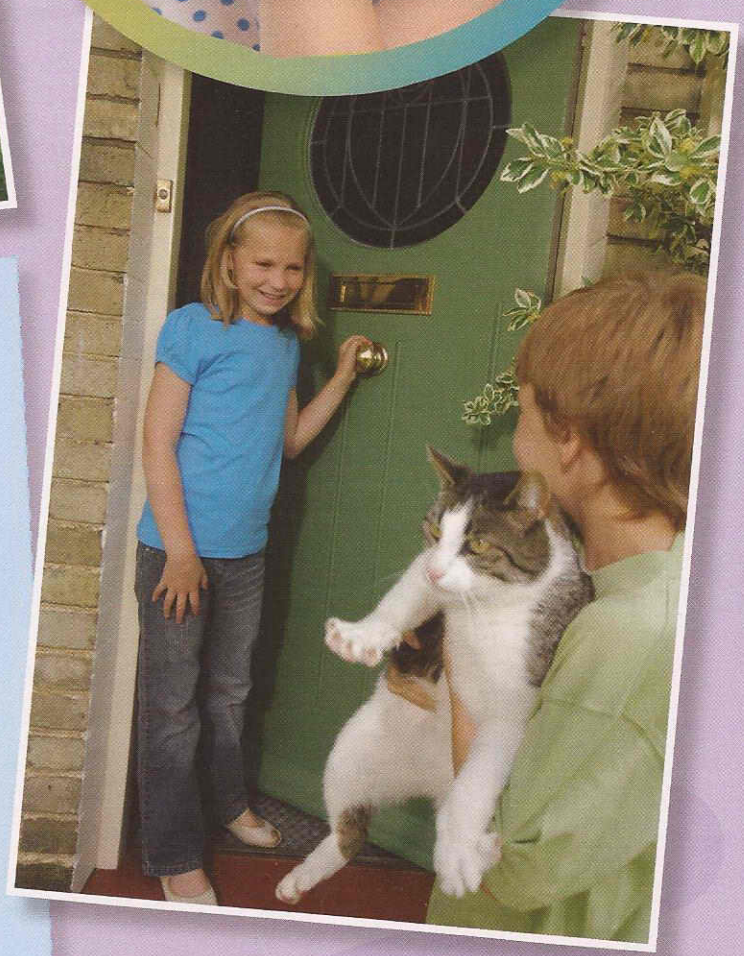
8 Your pet is lost! Write a poster for your pet.



4b A Phone Call







Sophie Hello.
Lara Hi, is that Sophie?
Sophie Yes, it is.
Lara Hello. My name's Lara. I've got a cat here. Maybe it's Lucky.
Sophie Fantastic!
Lara It's white and it's got black legs and one black ear.
Sophie Oh no! It isn't Lucky. Lucky hasn't got black legs.
Lara I'm sorry, Sophie.
Sophie Thank you.

The next day . . .

Sophie Hi, Matt!
Matt Look . . . it's Lucky!
Sophie Lucky! Lucky! Oh, fantastic!
Lucky Miaaaaooow!
Matt and Sophie Hey, Lucky!

1 1.66 Listen and read.

2 Read the sentences. True or false?

1 Lara has got Sophie's cat. *false*
2 Lara has got a cat with white legs.
3 Lucky hasn't got black legs.
4 Lucky is with Alex.

Grammar *have got / has got*: negative

I You We They	**have not** **haven't**	**got**	a pet.
He She It	**has not** **hasn't**	**got**	black legs.

3 **Write negative sentences.**

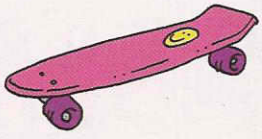
1 Alex / rabbit *Alex hasn't got a rabbit.*
2 Matt / bike
3 Sophie / dog
4 Sophie's mum and dad / big car
5 Jenny and her sister / brother
6 Alex / snake

4 **Write sentences. Use the words and pictures and *have got / haven't got* or *has got / hasn't got*.**

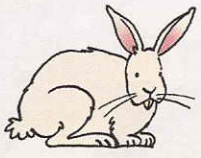
teacher ~~friend~~ I We You



1 *My friend hasn't got a guitar.*



2 _____.



3 _____.



4 _____.



5 _____.

Functions: making a phone call

5 1.67 **Listen and complete the dialogue.**

Joss Hello.
Jack Hi. [1] *Is* [2] _____ Joss?
Joss Yes, [3] _____ is.
Jack Hello. My name's [4] _____. I've got a dog here.



Joss Fantastic!
Jack Yes. It's got big [5] _____ and a short [6] _____, but it hasn't got [7] _____.
Joss That's Poppy. Thank you!

6 **Practise the dialogue with a friend.**

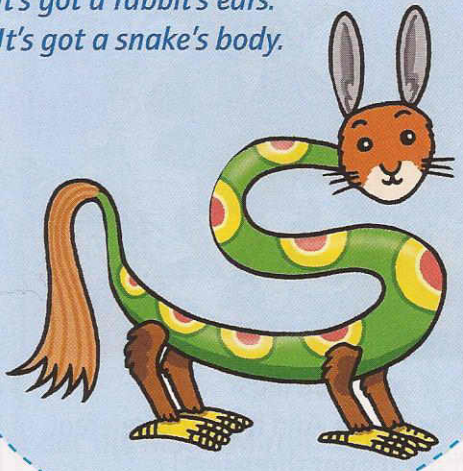
7 **Imagine your pet is lost. Practise with a friend.**

A *Hello.*
B *Hi. This is Maria. Is that Marek?*

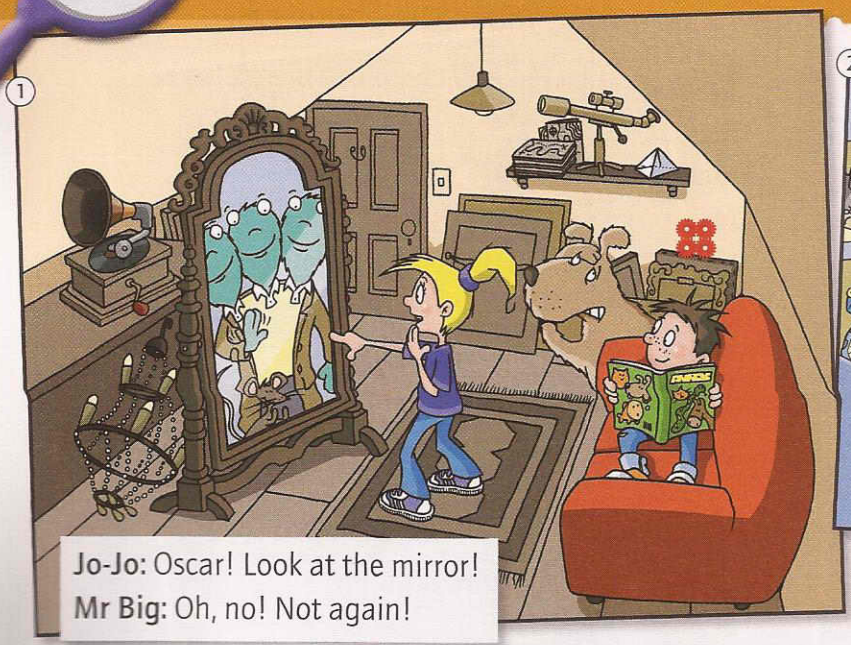
Fun Zone

8 **Work with a friend. Describe the picture.**

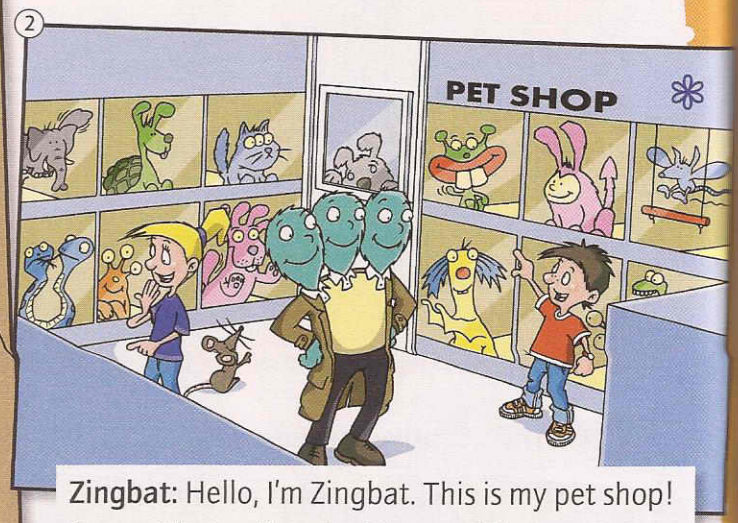
A *It's got a rabbit's ears.*
B *It's got a snake's body.*



4c The Magic Mirror



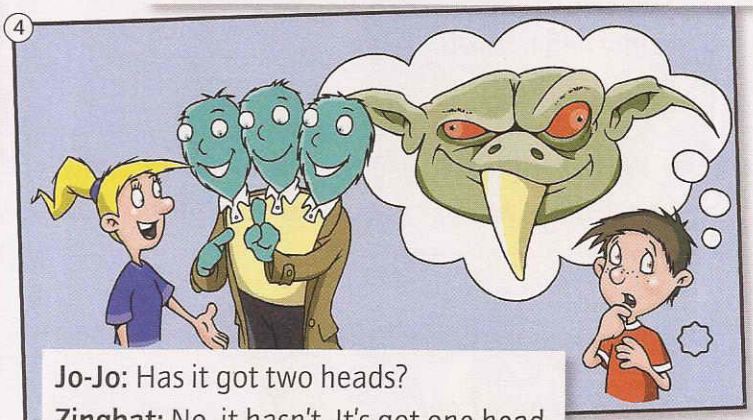
Jo-Jo: Oscar! Look at the mirror!
Mr Big: Oh, no! Not again!



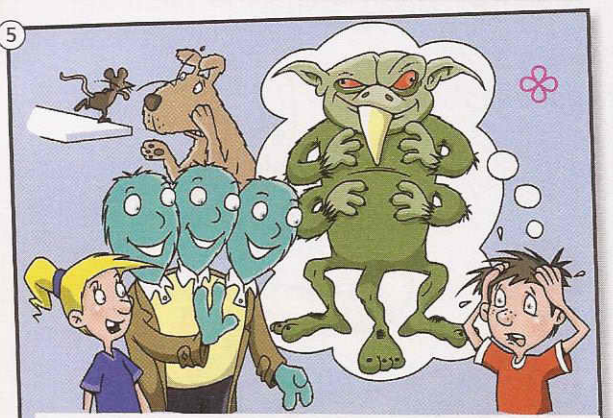
Zingbat: Hello, I'm Zingbat. This is my pet shop!
Oscar: That pet's got a big mouth!
Jo-Jo: And it's got very big teeth.



Oscar: Have you got a nice pet for me?
Zingbat: Yes, I have! It's got four arms!
Oscar: Really? Four arms!



Jo-Jo: Has it got two heads?
Zingbat: No, it hasn't. It's got one head and one tooth.



Jo-Jo: Has it got three legs?
Zingbat: Yes, it has. And it's got three feet.
Oscar: What? It's got three feet!



Oscar: It's beautiful!
Zingbat: What's that? Help! Help!
Jo-Jo: Come on, Oscar! Now!

1 1.68 Listen and read.

2 Circle the correct word.

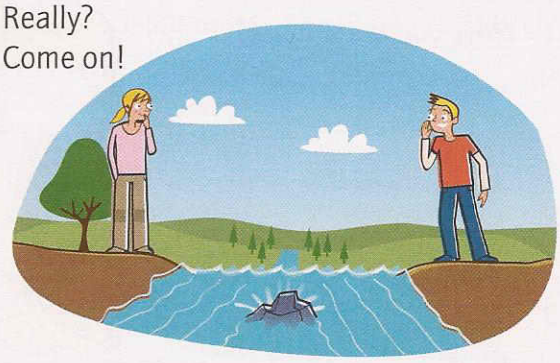
1 The pet has got one foot / tooth.
2 It's got four arms / heads.
3 It's got one head / leg.
4 It's got three legs / arms.
5 It's ugly / beautiful.

Talking Tips!

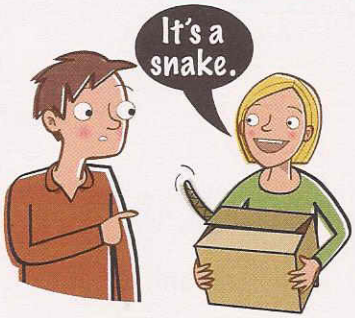
3 1.69 Listen, repeat and match.

1 Really?
2 Come on!

Ⓐ



Ⓑ



Grammar *have got / has got*: questions

Have	I you we they	got	a pet?
Has	he she it	got	
Yes, I **have**. / No, I **haven't**.			
Yes, she **has**. / No, she **hasn't**.			

Grammar

4 Order the questions.

1 you got Have a sister ?
Have you got a sister?
2 skateboard ? got a he Has
3 they Have pet ? a got
4 she Has got a snake ?
5 Have a we got big car ?

5 Complete the answers and match with the questions in Exercise 4.

a No, I *haven't .* *1*
b Yes, she _____.
c No, we _____.
d Yes, he _____.
e No, they _____.

6 Write the questions. Then write the answers.

1 you / rabbit? *Have you got a rabbit?*
No I haven't.
2 your teacher / a pet?
3 you / CD player?
4 your friend / bike?
5 you / cat?

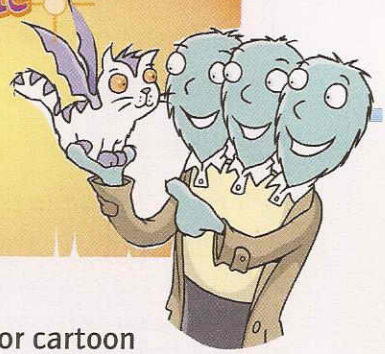
Listening

7 1.70 Zingbat has got a new pet! Listen and draw.

8 **Break the code**

Zingbat's favourite pet has got purple

_ _ _ _ _.

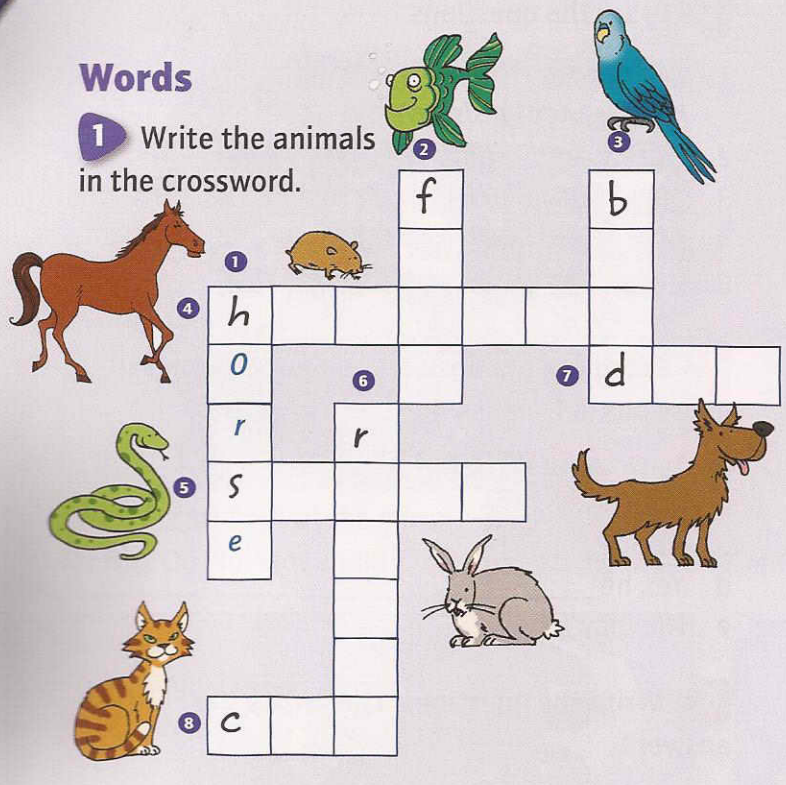


9 Act out the Magic Mirror cartoon with your friends.

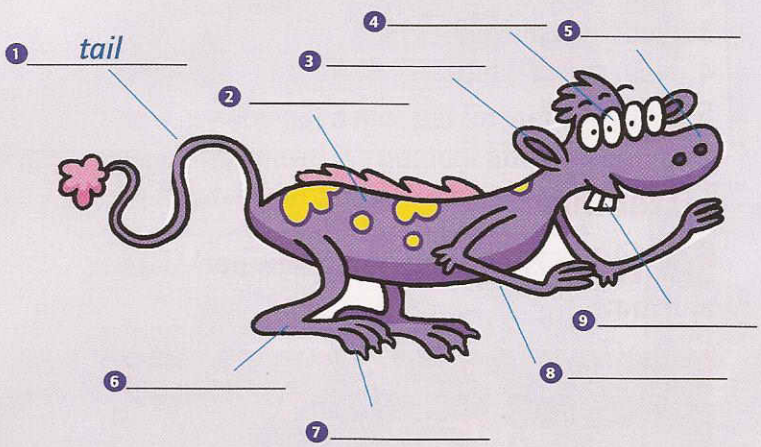
4d Let's Revise!

Words

1 Write the animals in the crossword.



2 Label the parts of the body.



Grammar

3 Write the sentences.

1 I / cat *I've got a cat.*
2 Jenny / rabbit
3 My friends / new bike
4 We / hamster
5 My teacher / nice eyes

4 These sentences are false. Write true sentences.

1 I've got a snake. *I haven't got a snake.*
2 Joss has got a cat.
3 Jenny has got a brother.
4 Sophie's mum and dad have got a big house.
5 Matt has got a new computer game.

5 Write the questions and the answers.

1 *Have you got a horse?* ✗
No, I _____.

2 _____? ✓
Yes, he _____.

3 _____? ✗
No, they _____.

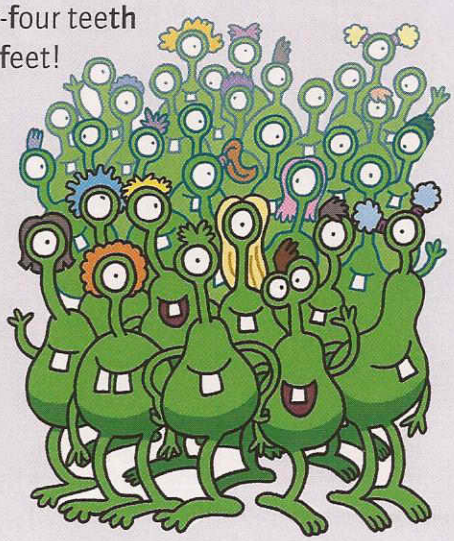
4 _____? ✓
Yes, she _____.



Pronunciation /θ/ /f/

6 1.71 Listen and repeat.

Thirty-three friends
have got thirty-four teeth
and thirty-five feet!



Functions

7 Complete the dialogue.

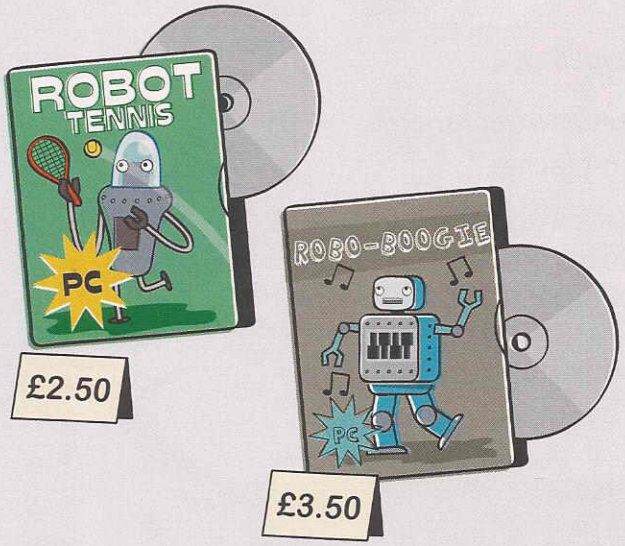
Oliver Hello
Jenny Hi. Is [1] *that* Oliver?
Oliver Yes, it [2] _____.
Jenny Hi, Oliver, My [3] _____ Jenny. I've [4] _____ a small white dog here.
Oliver Really? [5] _____ he got black spots on his head?
Jenny Yes, he [6] _____.

Consolidation

8 1.72 Complete the dialogue. Use the words in the box. Then listen and check.

got those 's you much
Have ~~this~~ favourite pounds

A Wow, [1] *this* shop is great!
B And [2] _____ computer games are cool.
A My [3] _____ game is *Robot Tennis.*
B It's Dad [4] _____ favourite too. How [5] _____ is it?
A Two [6] _____ fifty.
B I've [7] _____ one pound fifty. [8] _____ you got one pound, Jo-Jo?
A Yes, I have. Here [9] _____ are!
B Thank you!



9 Break the code

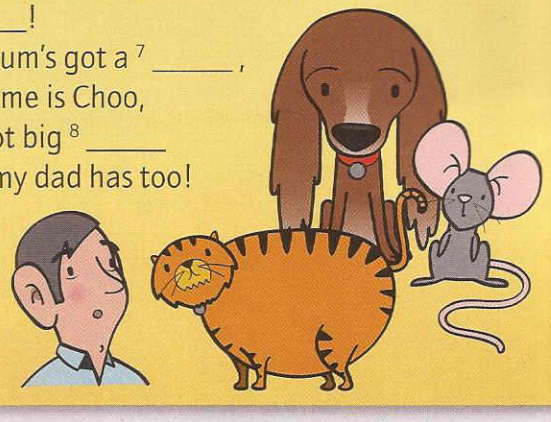
You are _ _ _ _ _ _ _ _ _ _!

Song

10 1.73 Listen and complete. Use the words in the box. Then listen and sing.

~~his~~ head dad's got ears
body mouse legs

I've got a dog, [1] *his* name is Fred.
He's [2] _____ long ears and a very big [3] _____!
My [4] _____ got a cat, her name is Megs.
She's got a big [5] _____ and four short [6] _____!
My mum's got a [7] _____,
Its name is Choo,
It's got big [8] _____
And my dad has too!



Checklist

I can describe pets.
I can name body parts.
I can use *have got / has got.*
I can make a phone call.

4e Discover Culture

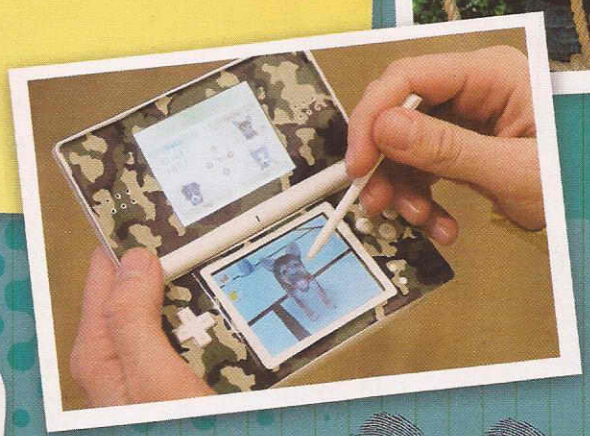
1 1.74 Read and listen. Label the chart.

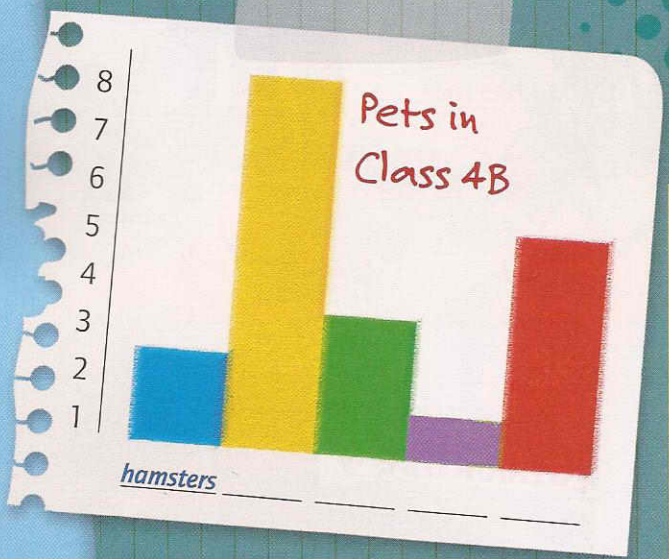
Hi. I'm Alfie. I'm from England. We've got thirty children in our class and nineteen have got pets!

Eight children have got cats, five children have got dogs, three children have got rabbits, two children have got hamsters and one boy has got a snake! Our teacher hasn't got a dog or a cat – she's got a fish!

I've got two pets. One is a cat and one is a dog. My cat is a real cat, but my dog is a computer pet. This is my computer pet!







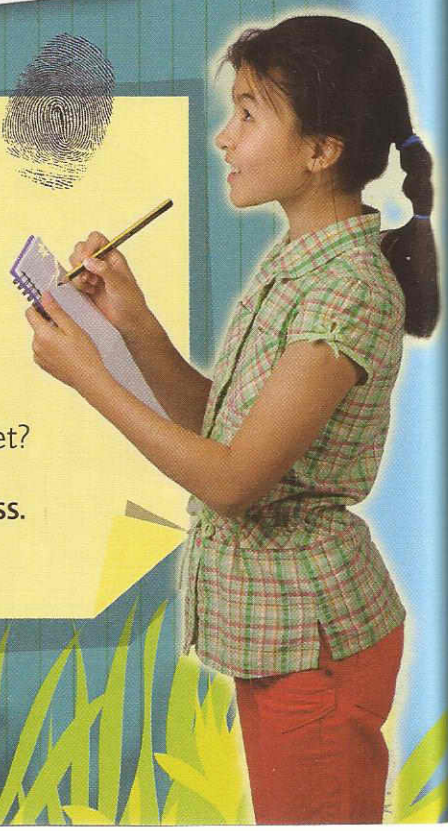
Project

Popular Pets

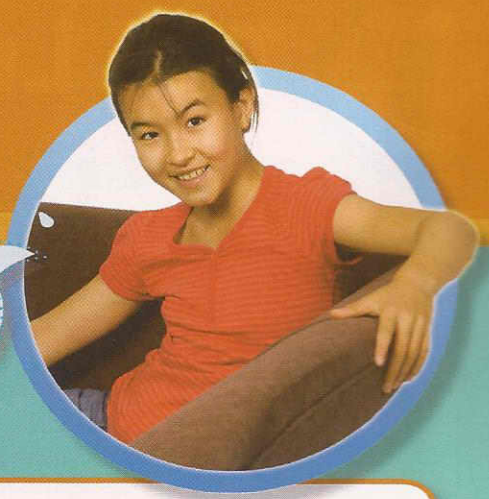
2 Interview your friends and your teacher.

1 Have you got a pet?
2 What is it?
3 Have you got a computer pet?

3 Now write about your class. Draw a bar chart.



5 Rooms



Hello.
Our new magazine is about rooms. Look at these classrooms!

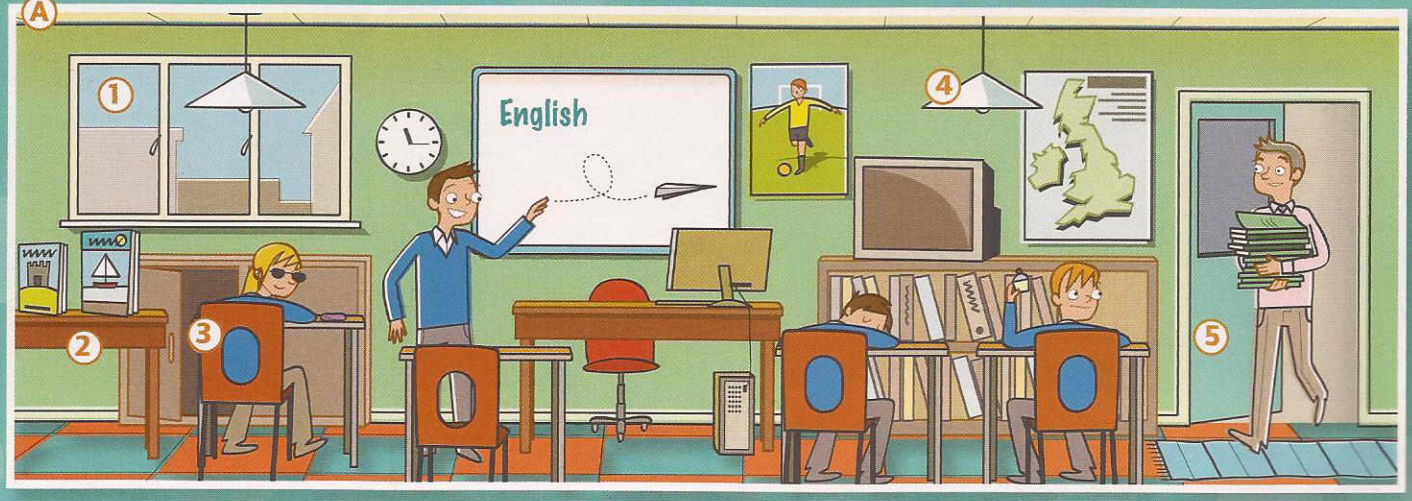
Discover Words

in the classroom

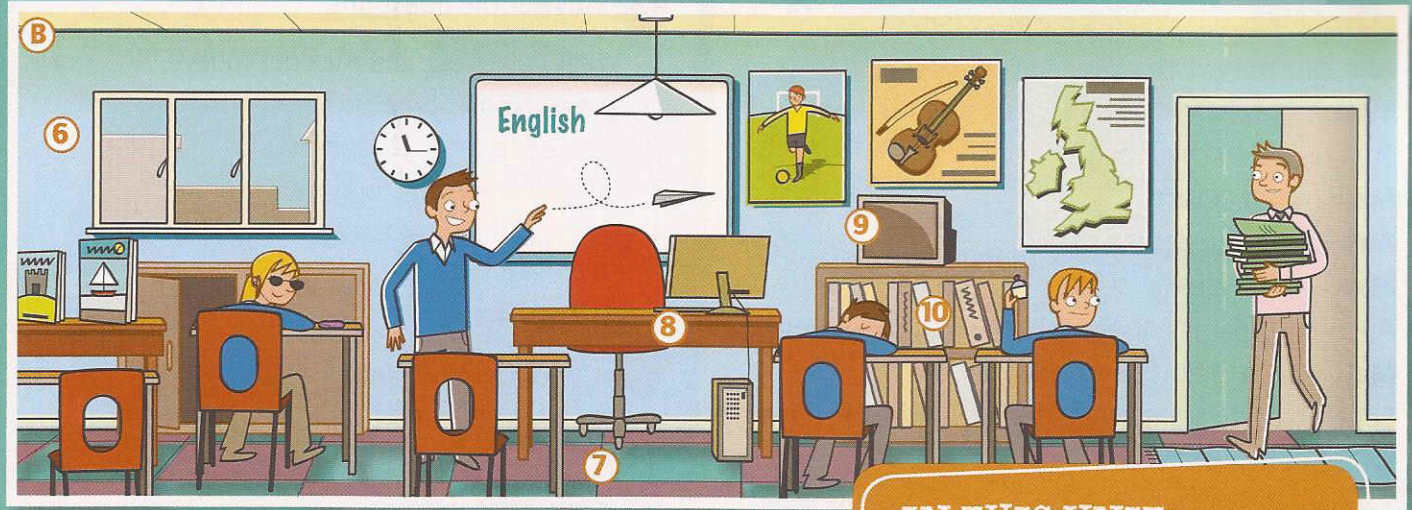
1 2.2 Match the words with the pictures. Listen and repeat.

door *5* chair light TV bookcase desk table wall floor window

A



B



2 Ten things are different. What are they?

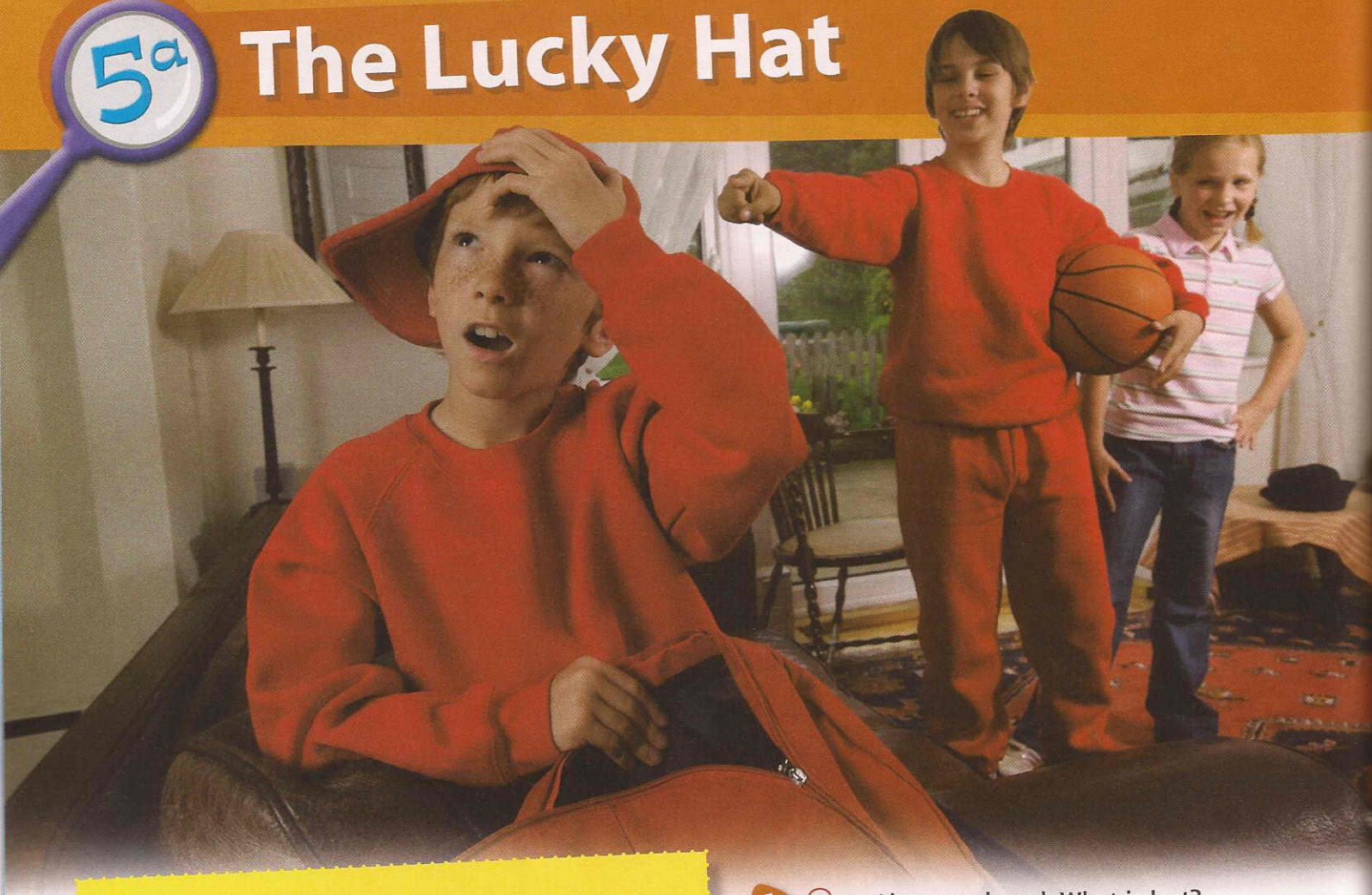
The door in classroom A has got a window. The door in classroom B hasn't got a window.

IN THIS UNIT:

- in the classroom
- rooms
- *in, on, under, next to*
- *there is / there are*
- talking about where things are

Discover 5 extra words. Go to page 94.

5a The Lucky Hat



Alex	Come on, Matt. We're late for our basketball game.
Matt	Oh, no! Where's my lucky hat?
Alex	Your what?
Matt	My lucky hat.
Sophie	Is it in your bag?
Matt	No, it isn't.
Alex	Is it under the chair?
Matt	No, it isn't!
Alex	Look! It's on the table next to the window.
Matt	No, that isn't my hat!
Sophie	Matt, what colour is your lucky hat?
Matt	It's red. Why?
Sophie	Matt! Look in the mirror! It's on your head!
Matt	What? Oh yes . . . sorry.
Sophie	Good luck, Matt! Good luck, Alex!

1 2.3 **Listen and read. What is lost?**

2 **Answer the questions.**

1 What have Matt and Alex got today?
A basketball game.
2 Who has got a lucky hat?
3 What colour is the lucky hat?
4 Where is the lucky hat?

Talking Tips!

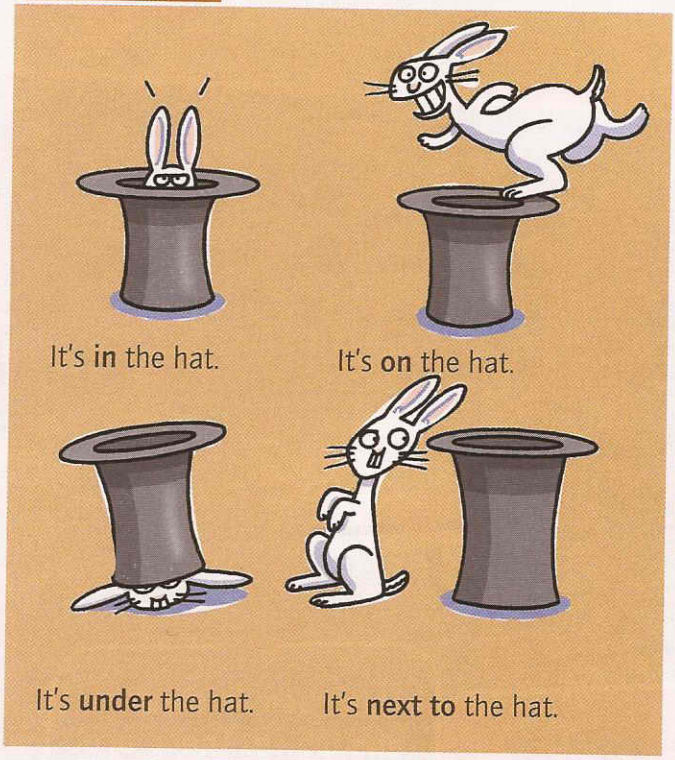
3 2.4 **Listen, repeat and match.**

1 Good luck!
2 We're late.





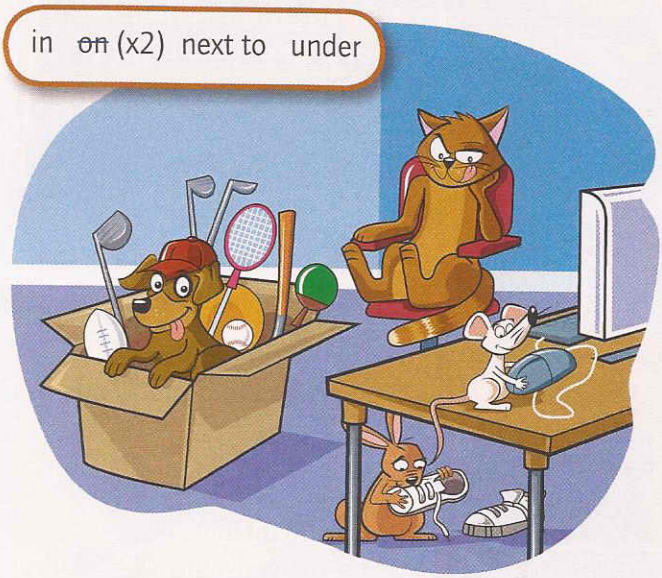
Grammar *in, on, under, next to*



4 2.5 **Listen, point and repeat.**

5 **Look at the picture. Complete the sentences.**

in ~~on~~ (x2) next to under



1 The mouse is *on* the table.
2 The mouse is _____ the computer.
3 The rabbit is _____ the desk.
4 The dog is _____ the box.
5 The cat is _____ the chair.

Functions: talking about where things are

6 2.6 **Listen and repeat.**

A Where are your books?
B They're on the chair.

A Where's your bag?
B It's under my desk.

7 **Look at the picture in Exercise 5. Ask and answer.**

A *Where's the dog?*
B *It's in the box.*

Speaking

8 **Work with a friend. Describe and guess.**

A *It's blue and it's under my chair.*
B *Is it your school bag?*
A *Yes, it is!*

Fun Zone

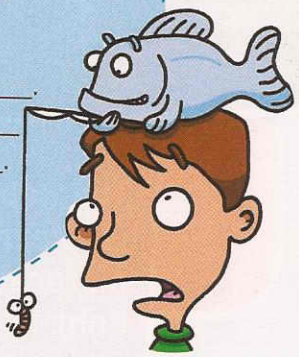
9 2.7 **Listen and complete the rap. Use these words. Then listen and rap.**

bookcase table floor door
bed ~~desk~~ bag head

My hamster's under my [1] *desk*
And my rabbit's next to the [2] _____,
My bird is on my [3] _____
And my dog is on the [4] _____.

My mouse is in my [5] _____
And my cats are on my [6] _____.
My snake is under the [7] _____
And my fish is on my [8] _____.

HELP!!!



5b Crazy Room Competition



Discovery Magazine

Are you bored with your bedroom? Design a room for our Crazy Room Competition! Look at these crazy rooms.

This room is black and white. There are pictures on the walls and on the floor too. There's a bed in the room and there's a desk and a chair. There are two lights. The small light is next to the bed.



The floor in this room is green and the bed is green too. The bed is a castle. There are pictures of a town on the walls. There's a light in the room. It's a house.

1 2.8 Read and listen. Which room is your favourite?

2 Read and answer. Is it room A or B?

1 This room has got a desk and a chair. *A*
2 The walls are two colours.
3 The bed is green.
4 The walls have got pictures of a town.
5 The floor has got pictures.

Grammar *there is / there are*

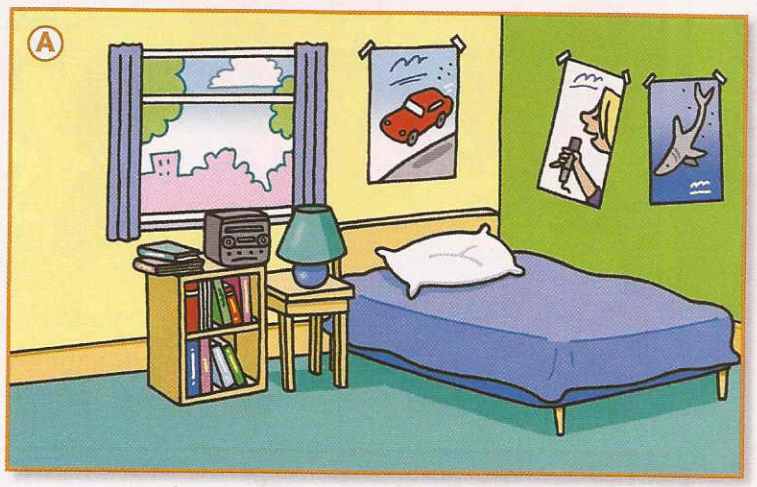
singular	plural
There is a light next to the bed.	**There are** pictures on the walls.

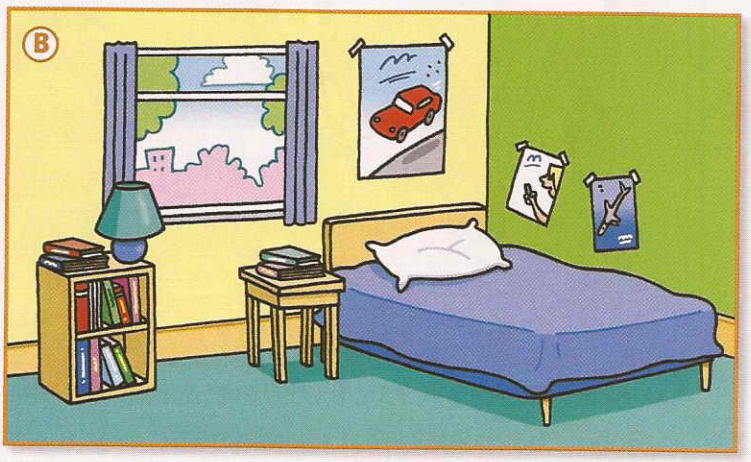
3 Choose the correct word. Look again at picture A and tick the true sentences.

1 There **is** / **are** two boxes in the room. ✓
2 There **is** / **are** a CD player on the desk.
3 There **is** / **are** a light next to the bed.
4 There **is** / **are** a book on the desk.
5 There **is** / **are** three photos on the desk.

Listening

4 2.9 Listen to Alex. Which is his room?





Watch Out!

There **is** → There's
There **are** → There are

5 Look at picture B and complete this description. Use *there's* or *there are*.

[1] *There's* a table next to the bed. On the table [2] _____ two books. [3] _____ a bookcase next to the window and on the bookcase [4] _____ a light. [5] _____ three posters on the walls.

Fun Zone

6 Design a room for the Crazy Room Competition.

7 Look at your friends' room designs. Choose your favourite and describe it.

A *The walls are pink and green. It's got . . .*
B *Is it Alba's room?*
A *Yes, it is!*

Writing

8 Write about your room design.

The walls in my room are purple and orange. There are two TVs in my room . . .

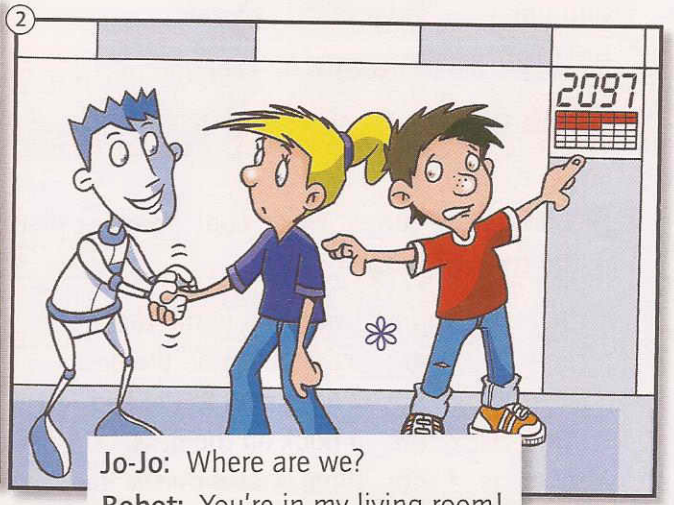
5c The Magic Mirror

1



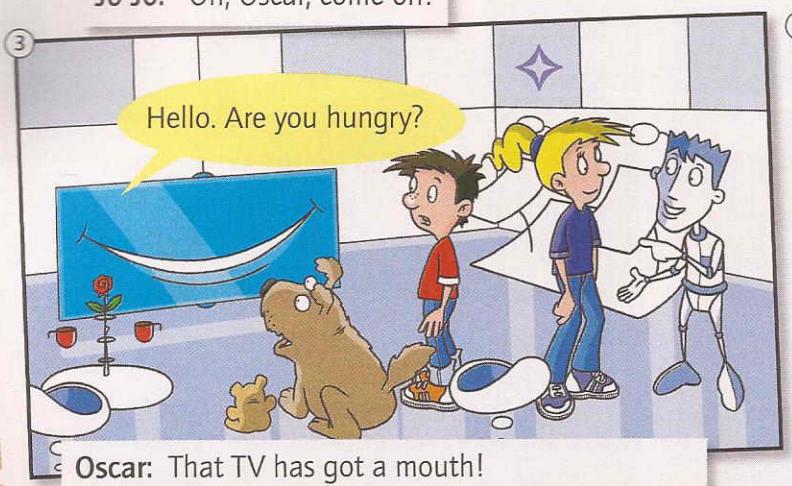
Jo-Jo: Look! The mirror!
Oscar: But I'm hungry.
Jo-Jo: Oh, Oscar, come on!

2



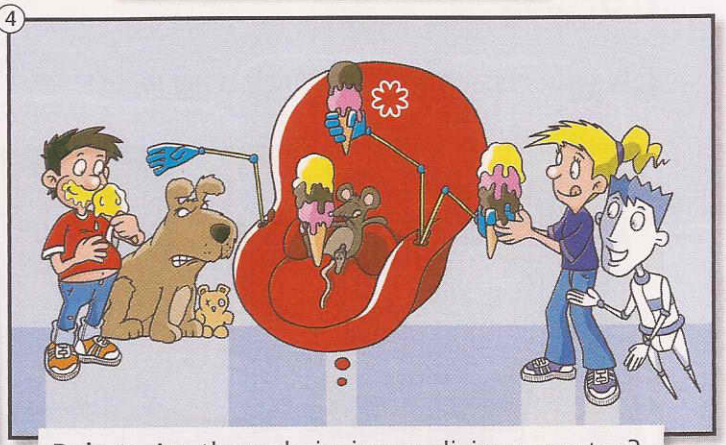
Jo-Jo: Where are we?
Robot: You're in my living room!

3



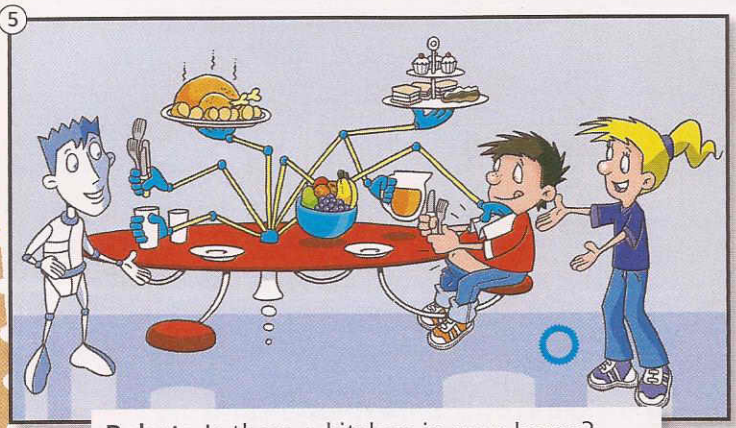
Oscar: That TV has got a mouth!
Robot: Are there TVs in your world?
Jo-Jo: Yes, there are. But they haven't got mouths.

4



Robot: Are there chairs in your living room too?
Oscar: Yes, there are. But they haven't got arms.

5



Robot: Is there a kitchen in your home?
Jo-Jo: Yes, there is. But your kitchen is cool!

6



Oscar: Excuse me. Where's the bathroom?
Robot: Bathroom? What's a bathroom?
Oscar: Oh no!

1 2.10 Listen and read.

2 Read and circle the correct words.

1 In picture 1, Oscar is (hungry) / tired.
2 The TV has got ears / a mouth.
3 The chair has arms / legs.
4 In picture 6, Oscar is / isn't happy.

Discover Words

rooms

3 2.11 Listen and repeat. Write the names of the rooms.

kitchen bathroom living room bedroom





1 This is the *bathroom*. 2 This is the _____.





3 This is the _____. 4 This is the _____.

4 Break the code

1 What's Oscar's favourite room? The _ _ _ _ _ _ _.

2 *W* _ _ _ _ _ _ *y* _ _ _ _

f _ _ _ _ _ _ _ _ _ _ *r* _ _ _ _?

5 Act out the Magic Mirror cartoon with your friends.

Grammar *Is there . . . / Are there . . . ?*

singular **Is there** a kitchen in your home?	Yes, **there is.** No, **there isn't.**
plural **Are there** chairs in your living room?	Yes, **there are.** No, **there aren't.**

6 Order the questions. Then match them with the answers.

1 there in Is a TV your living room ?
Is there a TV in your living room?
2 there your kitchen Are in blue chairs ?
3 Is your bathroom in there a desk ?
4 two beds there in Are your bedroom ?
5 Is a computer there in your living room ?

a Yes, there are. There are four.
b No, there isn't, but there's one in the bedroom. *1*
c Yes, there is.
d No, I haven't got a computer.
e No, there's one bed.

7 Write the questions.

1 TV / kitchen ? *Is there a TV in your kitchen?*
2 posters / bedroom ?
3 blue walls / kitchen ?
4 pictures / living room ?
5 mirror / bathroom ?
6 bookcase / bathroom ?

8 Ask and answer with a friend.

A *Is there a TV in your kitchen?*
B *Yes, there is.*

DISCOVER 5d SKILLS

Under the Sea

Reading

1 2.12 Look, read and listen. What is the information about?

1 the sea
2 a hotel
3 fish

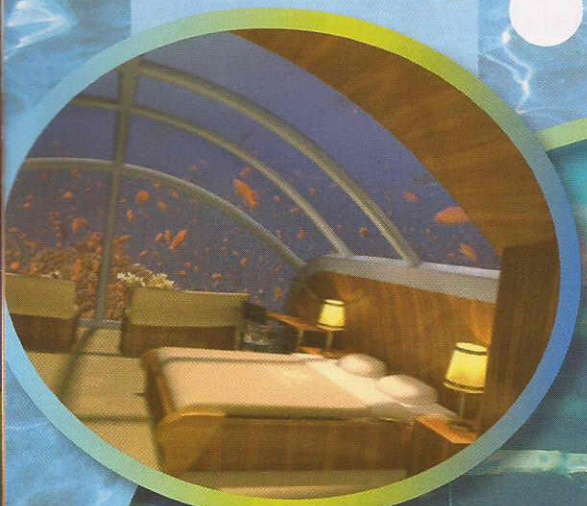
Nautica

Come to our amazing hotel. It's under the sea!

Every bedroom has got a big bed and a TV. There's a desk, a chair and a bathroom too. One wall of every room is a big window. Look at the fish!

Our restaurant is fantastic. It's in a beautiful room. The tables are under a mirror and next to a long window. There are lots of lights in the restaurant. And look at the doors – they're round.

What's for dinner today? Fish!



2 Read and answer. True or false?

1 The hotel is at a beach. *false*
2 The bedrooms have got bathrooms.
3 There are TVs in the bedrooms.
4 The restaurant tables are next to a window.
5 There is one big light in the restaurant.

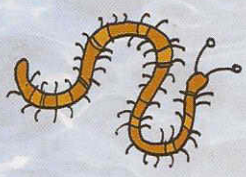
3 Look at the pictures. Find the words in the text.



1 This window is _____.



2 This is my _____.



3 It's got _____ of legs.

Listening

4 2.13 Listen to this advert. What is it about?

1 a hotel
2 a beach
3 a shop

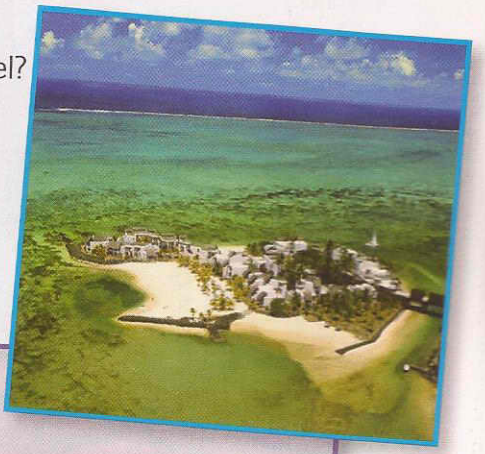
5 2.14 Listen again and tick (✓).

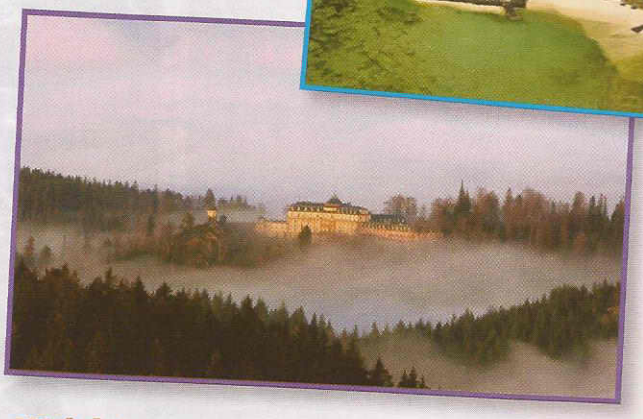
beds ✓
TV
computer
bookcase
desk
window
kitchen
bathroom

Speaking

6 Work in groups. Design an amazing hotel.

1 What is the name of your hotel?
2 Where is it?
3 What is in the rooms?





Writing

Try this!

• Always check your work. Finish your work then read it out loud. Correct the mistakes.

7 Work in groups. Write an advert for your amazing hotel. Describe the rooms.

Come to our hotel!

It's fantastic ...

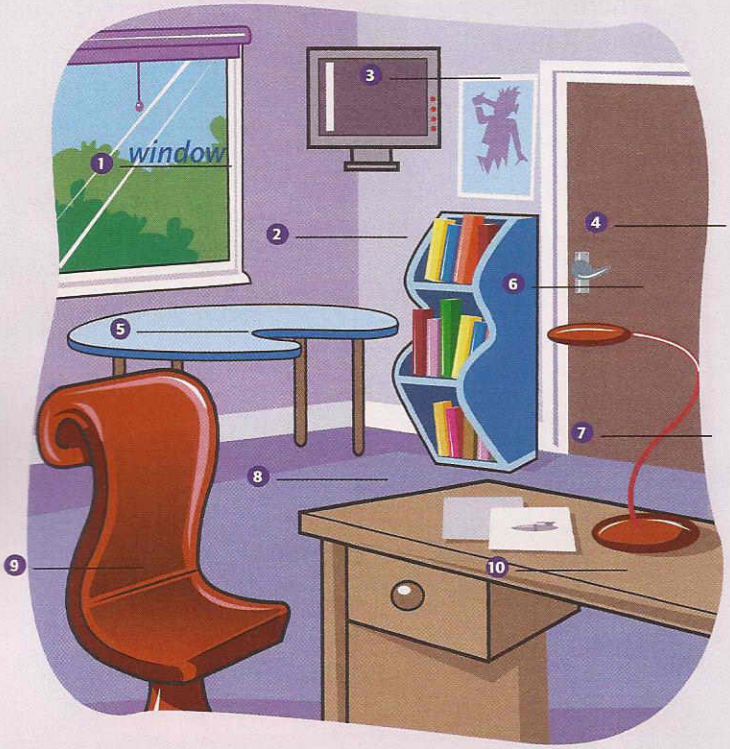
Speaking

8 Act out your hotel advert for the class.

5e Let's Revise!

Words

1 Write the words.



2 Write four rooms

1 b _ d _ _ _ _
2 _ _ v _ _ g r _ _ _
3 _ _ _ c h _ _
4 _ a _ _ _ _ _ m

Grammar

3 Complete the text. Use *there is* or *there are*.

My living room
In my living room[1] *there is* a big table and [2] _____ four chairs. [3] _____ a TV and next to the TV [4] _____ a bookcase. [5] _____ two windows in the living room and [6] _____ two photos of my family on the wall.

4 Write the questions. Answer the questions.

1 CD player / bedroom?
Is there a CD player in your bedroom?
Yes, there is. / No, there isn't.
2 TV / bedroom?
3 big windows / living room?
4 desk / bedroom?

Pronunciation /ɔ:/

5 2.15 Listen and repeat.

There are four small balls on the floor, and a big forty-four on the door.

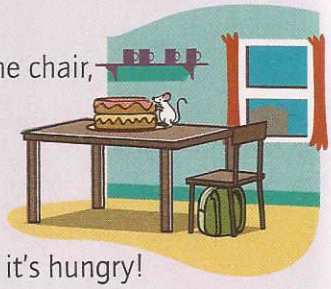


Functions

6 Look at the picture and complete the dialogue.

in on next to under ~~Where's~~ Where

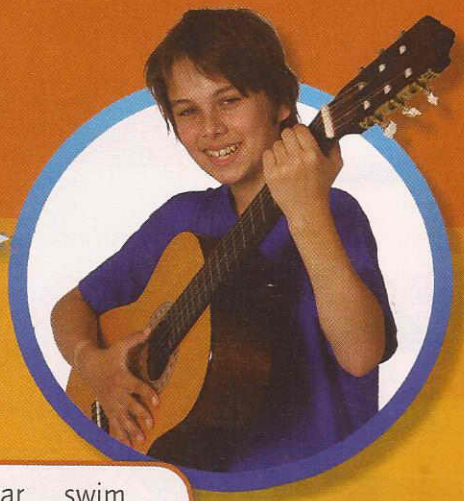
A [1] *Where's* my bag?
B Is it [2] _____ the kitchen?
A Maybe. Oh yes. It's [3] _____ the chair, [4] _____ the window. Aaargh!
B What?
A There's a mouse!
B [5] _____?
A It's [6] _____ the table . . . and it's hungry!



Checklist

I can name things in a classroom.
I can name rooms.
I can use *in, on, under, next to.*
I can use *there is / there are.*
I can talk about where things are.

6 Free Time



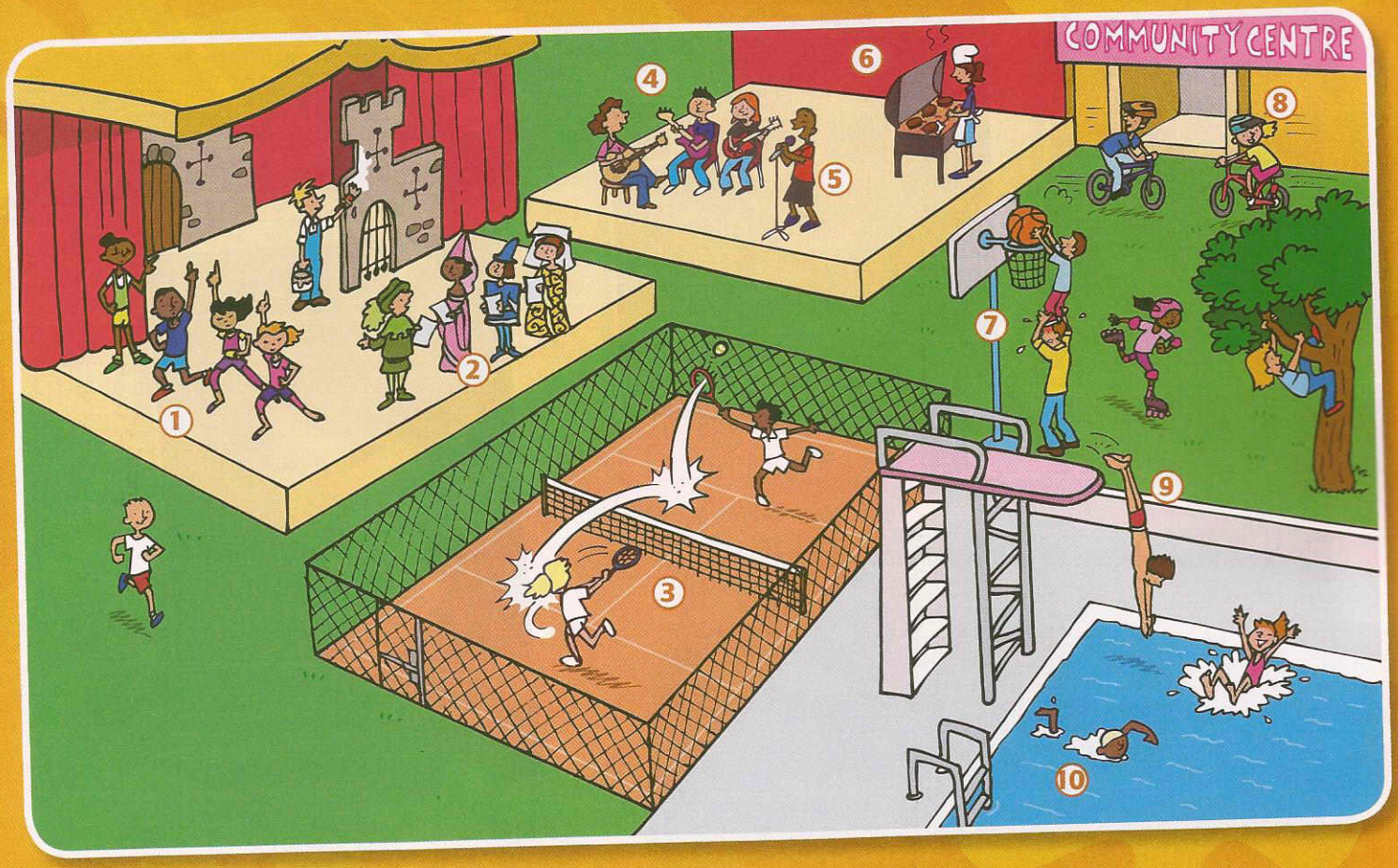
Hi! This place is great! What's your favourite activity?

Discover Words

activities

1 2.16 Match the words with the pictures. Listen and repeat.

play basketball 7 cook play the guitar swim
sing dance ride a bike act dive play tennis



2 2.17 Listen. Which activity is it?

1 *play basketball*
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____

3 2.18 Listen again and check.

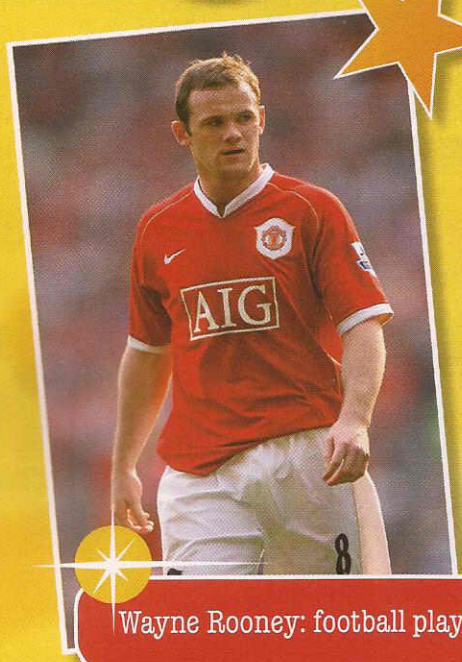
Discover 5 extra words. Go to page 94.

IN THIS UNIT:

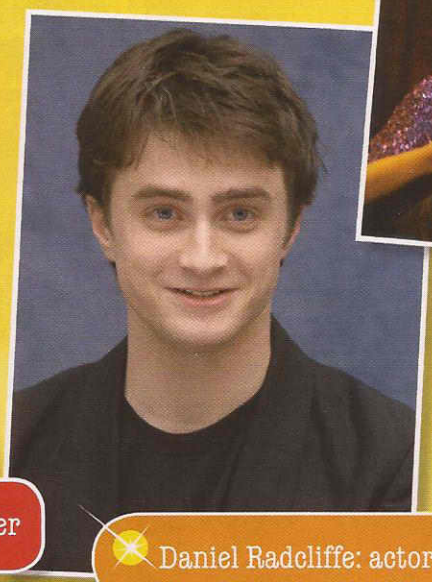
- activities
- musical instruments
- days of the week
- *can / can't*
- making suggestions

6a Meet The Stars!

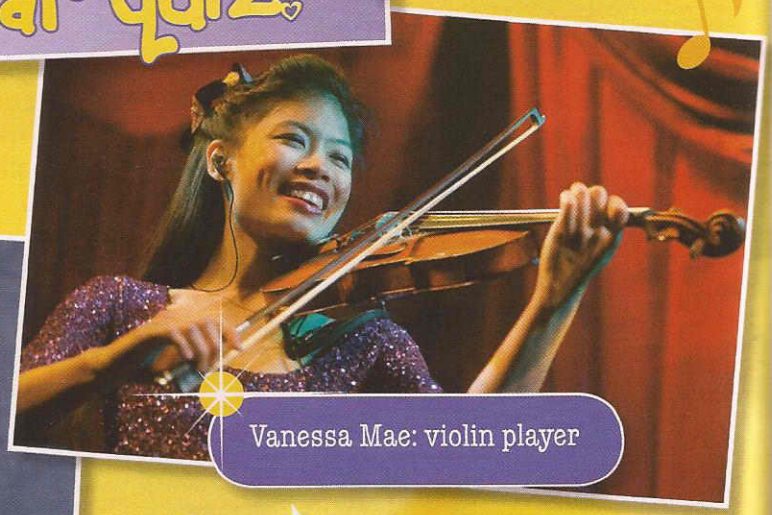
Discovery Magazine Try the star quiz!



Wayne Rooney: football player



Daniel Radcliffe: actor



Vanessa Mae: violin player



Jennifer Love Hewitt: actress

1 Read the magazine page and write the names.

Who? Who?

1 *Wayne Rooney*
He can play football, but he can't act.

2 _____
She can play the violin and the piano. She can speak five languages too, but she can't cook.

3 _____
She can act and she can sing. She can dance too, but she can't ride a bike.

4 _____
He can act and he can play the guitar, but he can't cook.

Grammar *can / can't*

affirmative	negative
I **can play** football. You **can dance**. He / She **can dive**. We **can sing**. They **can cook**.	I **can't play** basketball. You **can't dance**. He / She **can't dive**. We **can't sing**. They **can't cook**.

2 What can Jennifer and Daniel do? Tick (✓) or cross (✗).

Jennifer	Daniel
sing ✓	play the guitar
dance	cook
ride a bike	act

3 Complete the text. Use *can* or *can't*.

Jennifer [1] *can* sing and she [2] ____ dance, but she [3] ____ ride a bike. Daniel [4] ____ cook, but he [5] ____ play the guitar and he [6] ____ act. He's a very good actor!

Discover Words

musical instruments

4 2.19 Match the words with the pictures. Listen and repeat.

guitar ~~violin~~ piano
saxophone drums clarinet





1 *violin* 2 _____ 3 _____





4 _____ 5 _____ 6 _____

Watch Out!

I can play basketball / football.
I can play **the** piano / drums.

Fun Zone

5 2.20 Listen to Alex. Can he play these musical instruments?

piano	✓
saxophone	
violin	
drums	
guitar	
clarinet	

6 Write sentences.

Alex can play the piano.



Listening

7 2.21 This is Ade Adepitan. Listen and tick (✓) the correct activities in the chart.

	Ade Adepitan	You	My . . .
act	✓		
sing			
play basketball			
play football			
swim			
dance			
play the piano			
play the drums			

Writing

8 Tick (✓) the chart for you and for a person in your family. Write sentences. Use *can* or *can't*.

I can sing, but I can't play the piano.
My dad can play basketball, but he can't dance.

6b The Show

Discover Words

days of the week

1 2.22 Listen and repeat.

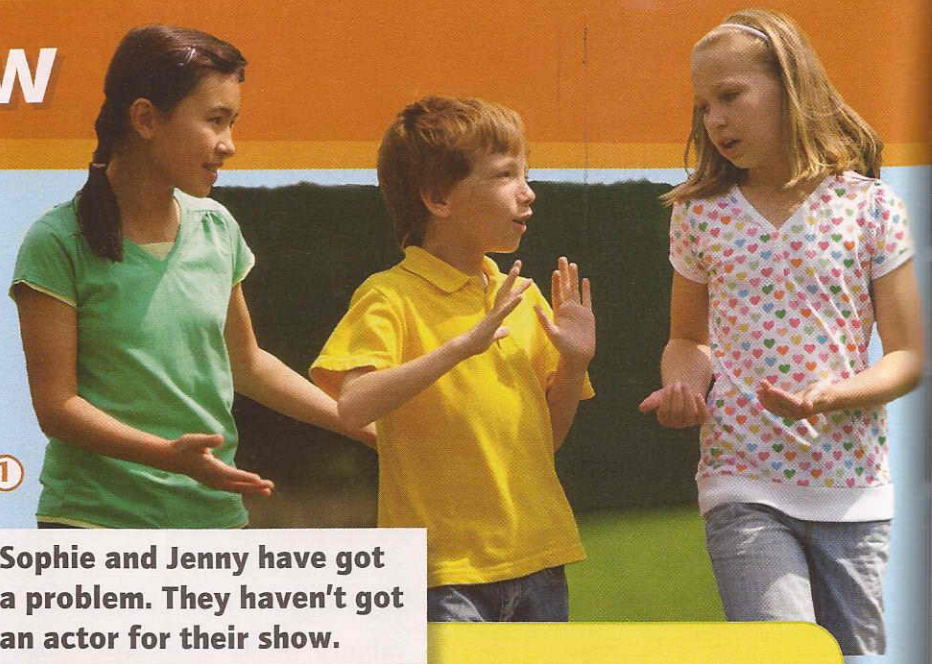
Monday Tuesday
Wednesday Thursday
Friday Saturday
Sunday

2 2.23 Listen and match. Then practise with a friend.

1	basketball game	Tuesday
2	English class	Monday
3	birthday	Friday
4	football game	Thursday
5	dance class	Wednesday

A *When is your basketball game?*
B *It's on Friday.*

3 2.24 Listen and read. When is the show?

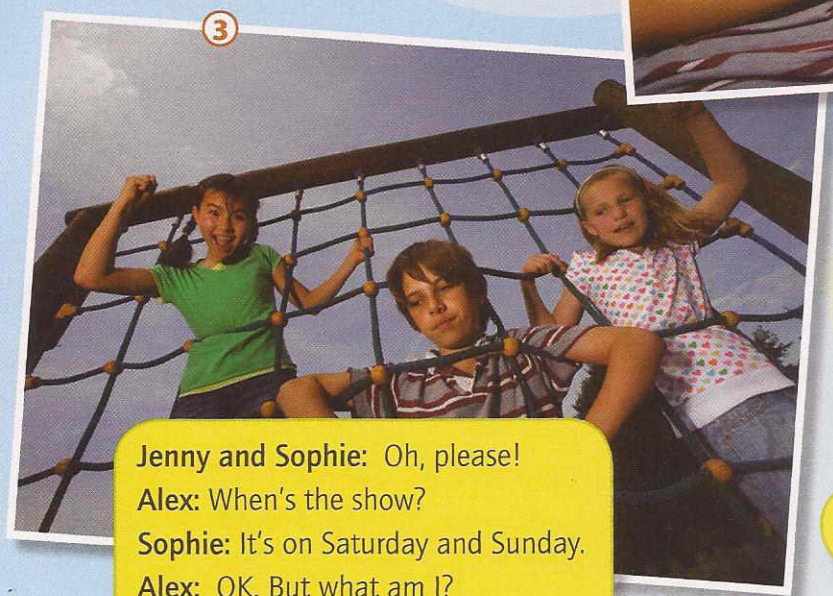


① **Sophie and Jenny have got a problem. They haven't got an actor for their show.**

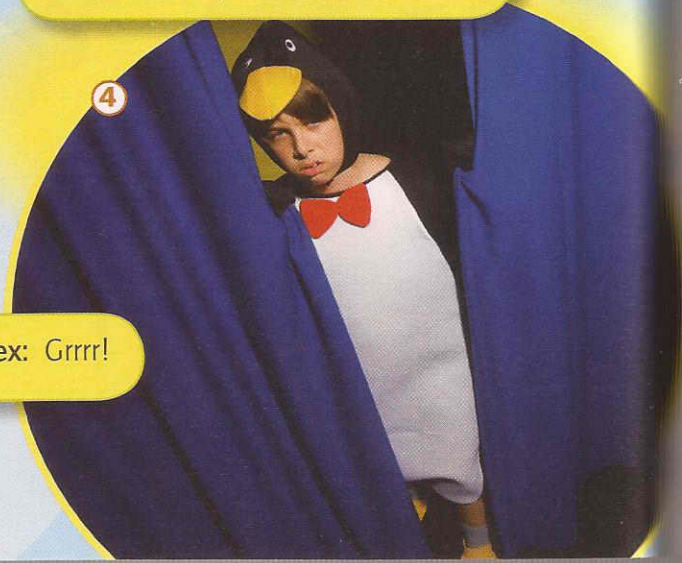
Sophie: Matt, can you act in our show?
Jenny: It's on Saturday and Sunday.
Matt: I'm sorry, I can't. I've got a basketball game on Saturday.
Sophie: What a pity!



② **Sophie:** Can you dance, Alex?
Alex: Yes, I can.
Sophie: Cool. Please can you dance and act in our show?
Alex: Act? No, I can't act.



③ **Jenny and Sophie:** Oh, please!
Alex: When's the show?
Sophie: It's on Saturday and Sunday.
Alex: OK. But what am I?
Jenny: It's a surprise!



④ **Alex:** Grrrr!

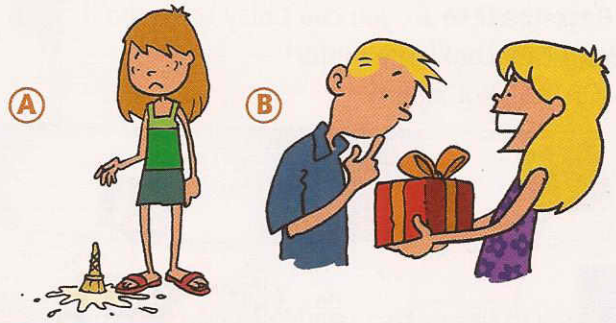
4 2.25 Listen again. True or false?

1 Matt can help Sophie and Jenny. *false*
2 Matt isn't in the show.
3 Alex can dance.
4 Alex can act.
5 Alex is in the show.

Talking Tips!

5 2.26 Listen, repeat and match.

1 It's a surprise!
2 What a pity!



Grammar *Can you . . . ?*

Can you swim?	Yes, I **can**.	No, I **can't**.
Can she swim?	Yes, she **can**.	No, she **can't**.
Can he swim?	Yes, he **can**.	No, he **can't**.
Can it swim?	Yes, it **can**.	No, it **can't**.
Can we swim?	Yes, we **can**.	No, we **can't**.
Can they swim?	Yes, they **can**.	No, they **can't**.

6 Order the questions. Match with the answers.

1 you cook Can ?
Can you cook?
2 your sister Can dance ?
3 Can cook your brother ?
4 your friends Can sing ?
5 play you tennis Can ?

a No, she can't, but she can sing.
b Yes, I can. *1*
c Yes, they can.
d No, he can't.
e No, I can't, but I can play football.

7 Ask and answer. Work with a friend.

bike clarinet tennis cook violin dive

A *Can you ride a bike?*
B *Yes, I can.*

Listening

8 2.27 Listen and complete the sentence.

Matt and Jenny can meet on _____.

9 2.28 Listen again. Circle A or B.

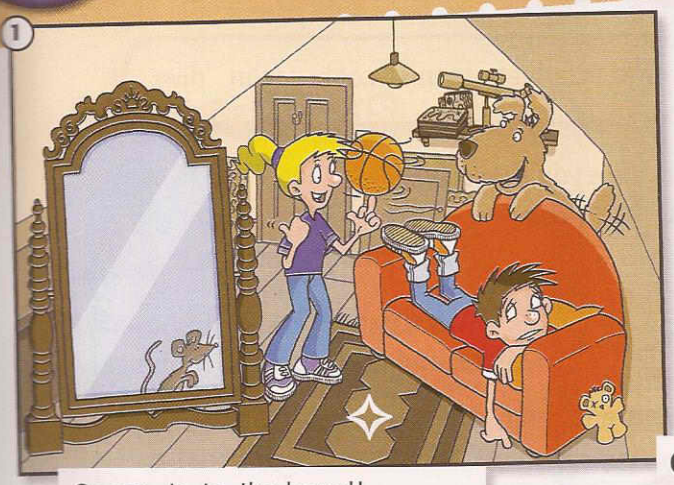
	Jenny	Matt	You
Monday	A dance class B basketball		
Tuesday			
Wednesday		A English class B tennis	
Thursday	A tennis B music class		
Friday		A basketball B music class	
Saturday			
Sunday			

Speaking

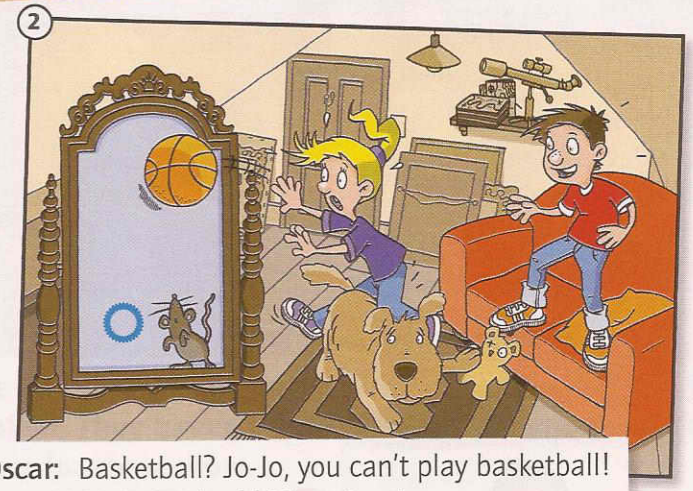
10 Write three things in the chart for you. Ask and answer with a friend. What day can you meet?

A *Can you meet on Monday?*
B *No, I can't. I'm sorry. I've got . . .*

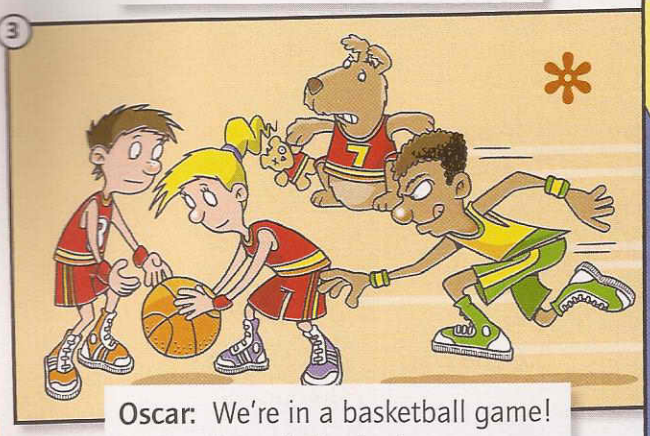
6c The Magic Mirror



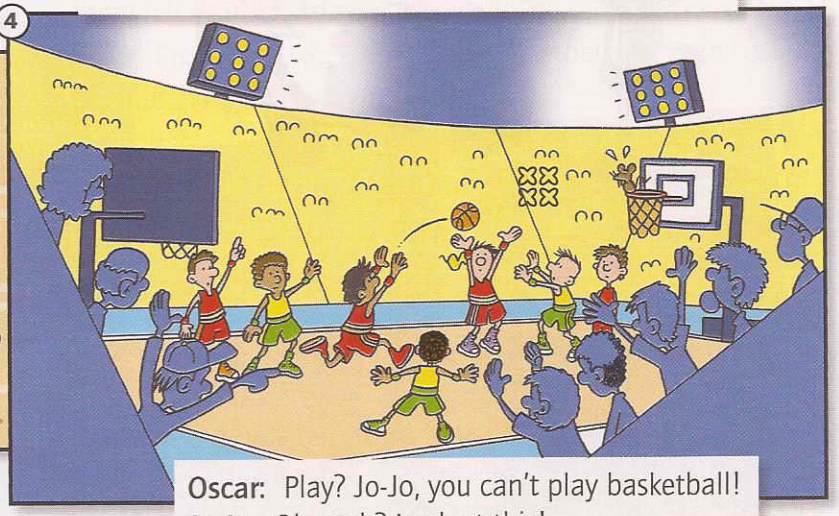
Oscar: Jo-Jo, I'm bored!
Jo-Jo: Let's go to the park. Let's play basketball.



Oscar: Basketball? Jo-Jo, you can't play basketball!
Jo-Jo: Yes, I can. Look! The mirror!
Mr Big: Oh, no! Not again!



Oscar: We're in a basketball game!
Jo-Jo: Great, let's play!



Oscar: Play? Jo-Jo, you can't play basketball!
Jo-Jo: Oh yeah? Look at this!



Oscar: Wow! Nice goal! You *can* play!
Jo-Jo: Oh, no! Oscar, that isn't our goal!



Oscar: What?
Jo-Jo: It's *their* goal!
Oscar: And our players aren't happy! Let's go home – now!

1 2.29 Listen and read.

2 2.30 Listen again. True or False?

1 Oscar is bored. *true*
2 Oscar and Jo-Jo go to the park.
3 Jo-Jo is a good basketball player.
4 The players in red are happy about the goal.

3 **Break the code**

1 Jo-Jo's favourite basketball players are from ___ ___.



2 *W* __ __ __ __ *y* __ __ __



f __ __ __ __ __ __ __ __ __ *s* __ __ __ __ __



s __ __ __ ?

4 Act out the Magic Mirror cartoon with your friends.

Functions: making suggestions

5 2.31 Match the sentences with the pictures. Then listen and repeat.

1 Let's play football. *C*
2 Let's go to the park.
3 Let's sing a song.
4 Let's dance.





6 Read and match the sentences.

1 I've got a new ball.
2 I've got a new music CD.
3 I'm very tired.
4 I can play the guitar.
5 It's hot today.

a Let's go to the beach.
b Let's go home.
c Let's sing a song.
d Cool. Let's dance.
e Great! Let's play football. *1*

7 Look at the pictures and make suggestions. Practise with a friend.

A *I've got a new kite.*
B *Cool! Let's go to the park.*





6d Let's Revise!

Words

1 Find seven days of the week and six musical instruments.

mondaypianotuesdaysaxophonedrumswednesdayguitarthursdayfridayviolinclarinetsaturdaysunday

Days of the week	Musical instruments
Monday	*piano*

Grammar

2 Look at the pictures and write sentences. Use *can* and *can't*.



1 *He can act.*



2 _____.



3 _____.



4 _____.



5 _____.

3 Write questions and answers with *can*.

1 ✓
Can he ride a bike?
Yes, he can.



2 ✗
you
_____?
_____.

3 ✓
we
_____?
_____.



4 ✗
they
_____?
_____.



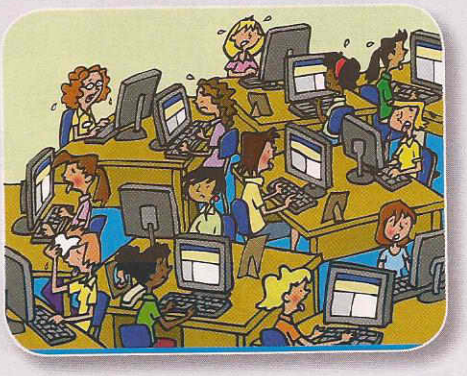
5 ✓
she
_____?
_____.



Pronunciation /ɜ:/

4 2.32 Listen and repeat.

Thirteen thirsty girls have got work on Thursday.



Functions

5 Order the suggestions. Match.

1 Let's home go .
Let's go home.
2 go to school Let's .
3 Let's in the sea swim .
4 play on Wednesday tennis Let's .
5 football in the park play Let's .

a I'm sorry, I can't. I've got a dance class on Wednesday.
b Sorry, but I can't swim!
c We can't. My ball is lost.
d No! I'm not tired. *1*
e We can't. It's Sunday today!

Consolidation

6 Read and complete. Use these words.

let's on isn't Is There ~~Can~~ There's under Where's can't in next

Matt [1] *Can* you play football today?
Alex No, sorry, I [2] ________. I've got a music class. Oh no! [3] ________ my guitar?
Matt Is it [4] ________ the classroom?
Alex Yes, but where?
Matt Well, [5] ________ look. [6] ________ a guitar [7] ________ to the bookcase.
Alex That's the teacher's. [8] ________ there a guitar [9] ________ the floor next to the green chair?
Matt No. [10] ________ are two clarinets and a violin, but there [11] ________ a guitar.
Alex Look, it's here, [12] ________ the table!
Matt Oh good!
Alex Thanks for your help, Matt.

7 Break the code



_ _ _ _ _ _ _ _ _ _ _ _ _ _ !

Song

8 2.33 Listen and complete. Then listen and sing.

Let's ~~swim~~ dance go park let's can ride beach

Can you swim? Can you [1] *swim*?
Yes, I can. Yes, I can! Oh yes, I can!
So let's go to the [2] ________ my friend!
Let's [3] ________ to the beach!

Can you ride a bike? Can you [4] ________ a bike?
Yes, I can. Yes, I [5] ________! Oh yes, I can!
So let's go to the [6] ________ my friend!
[7] ________ go to the park!

Can you [8] ________? Can you dance?
Yes, I can. Yes, I can! Oh yes, I can!
So [9] ________ dance here my friend!
So let's dance my friend! Oh yeah!



Checklist ✓

I can name activities. ☐
I can name musical instruments. ☐
I can name days of the week. ☐
I can use *can / can't*. ☐
I can make suggestions. ☐

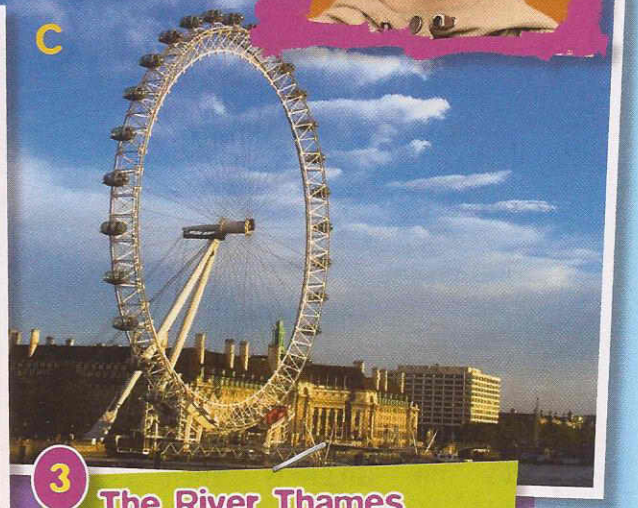
6e Discover Culture



Hi! I'm Lizzie and I'm from London. It's a fantastic city. These are my three favourite places in London.







1 Madame Tussaud's Wax Museum

At Madame Tussaud's you can see famous people. You can say hello to Brad Pitt, you can sing with Christina Aguilera and you can see the Queen! But these people can't talk. They're statues!

2 The London Eye

The London Eye is next to the River Thames. It's very big. From the London Eye, you can see all the famous places in London.

3 The River Thames

You can go on a boat on the River Thames and you can go under Tower Bridge!

1 2.34 Read and listen. Match the photos with the texts.

2 Which place?

1 You can see boats and a bridge here. _____
2 You can see famous people here. _____
3 You can see famous places from here. _____

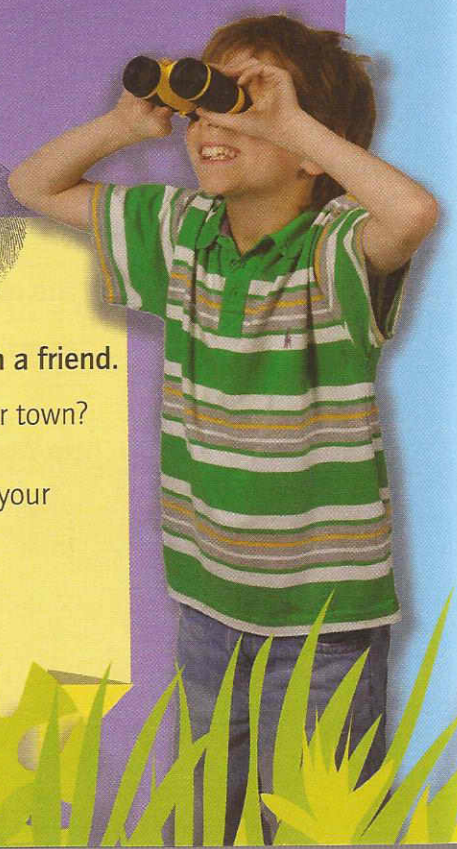
Project

My Town

3 Ask and answer the questions with a friend.

1 What are your favourite places in your town?
2 What can you see at these places?
3 Is there a famous statue or bridge in your town?

4 Make a poster about your town.



7 Food



Hello! This week the Discovery Magazine is about food. What's your favourite food?

Discover Words

food

1 2.35 Match the words with the pictures. Listen and repeat.

pizza 5 chicken chips rice sandwiches
hamburger pasta fish salad chocolate cake



2 Ask and answer. Find three people with the same favourite food.

A *What's your favourite food?*
B *Chocolate cake.*

Discover 5 extra words. Go to page 94.

IN THIS UNIT:

- food
- drinks
- verbs
- present simple
- expressing likes and dislikes

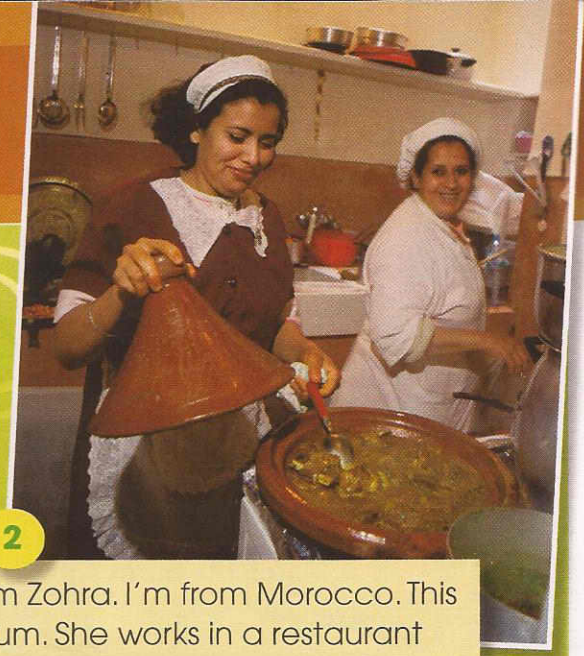
7a It's Lunchtime!

Discovery Magazine

Lunch is different in different countries. What's for lunch today?



1 Hi! I'm Marco. I live in Italy. My favourite food is pasta. My brother likes pasta too!



2 Hello. I'm Zohra. I'm from Morocco. This is my mum. She works in a restaurant and she cooks fantastic food.



3 Hello. I'm Chan. I live in Beijing, the capital of China. In China we eat with chopsticks. My favourite food is chicken and rice.



4 Hi! I'm Mayra. I live in India. This is my dad's tiffin box. His lunch is in the box. We cook the food at home and then my dad eats lunch at work.

1 2.36 **Read and listen. Which countries are the children from?**

2 **Read again. True or false?**

1 Marco is from England. *false*
2 Marco's favourite food is pasta.
3 Zohra's mother is a teacher.
4 Chan's favourite food is fish.
5 The tiffin box is for Mayra's lunch.

Discover Words

verbs

3 2.37 Match the pictures with the verbs. Listen and repeat.

~~like~~ live work cook love eat


1 *like*


2 _____


3 _____


4 _____


5 _____


6 _____

Grammar present simple: affirmative

I You We They	like	chicken.
He She It	likes	chicken.

4 Order the sentences.

1 rice like I
I like rice.

2 apples I love
_____.

3 eat You sandwiches
_____.

4 in a restaurant work They
_____.

5 Circle the correct word.

1 My brother like / (likes) hamburgers.
2 My sister cook / cooks fantastic chips.
3 I love / loves chocolate cake.
4 We live / lives in Poland.
5 My dog love / loves fish.

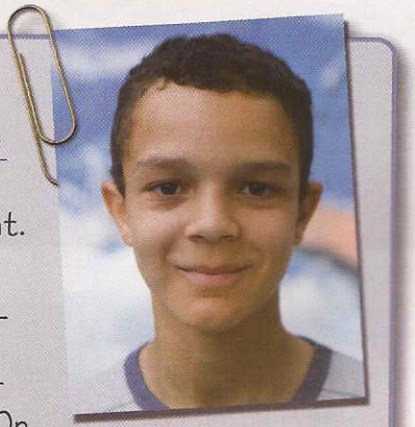
Speaking

6 Practise with a friend.

A *Zohra lives in Italy.* B *False!*

7 Complete the text with the correct form of these verbs.

work (x 2) love (x 2) cook ~~live~~ play



Hi! I'm Ronnie. I [1] *live* in Brazil. My dad [2] _____ in a restaurant. He [3] _____ great food. My mum [4] _____ in a school. I [5] _____ football and my sister [6] _____ football too. On Saturdays we [7] _____ football in the park.

Fun Zone

8 Play the game. Use all the letters of the alphabet!

A *My friend **Alice** lives in **Australia** and she likes **apples**.*
B *My friend **Bob** lives in **Britain** . . .*

7b School Food



Sophie Let's see. There's fish and salad ...
Matt Yuk! I don't like fish and I don't like salad!
Alex There are hamburgers too.
Sophie Yum! My mum doesn't cook hamburgers at home. A hamburger for me, please!
Alex And chicken and rice for me, please.
Matt Chicken? Yuk! I don't like chicken! I've got sandwiches today.
Sophie Really?
Matt Yes, look. Oh, no! I've got the wrong lunchbox. This is my dad's lunch!
Sophie What have you got?
Matt Sandwiches! *Chicken* and *salad* sandwiches!

1 2.38 **Listen and read. Who isn't happy with their lunch?**

2 **Read and complete.**

hamburger sandwiches chicken and rice

1 Alex has got _____ for lunch.
2 Sophie has got a _____ for lunch.
3 Matt has got _____ for lunch.

Talking Tips!

3 2.39 **Listen, repeat and match.**

1 Yum!
2 Yuk!



Grammar present simple: negative

I You We They	don't like	fish.
He She It	doesn't like	
don't = do not/doesn't = does not		

4 Alex's sentences are not true. Correct the sentences.

1 I live in Italy. *I don't live in Italy.*
2 I like snakes.
3 My mum and dad work in a shop.
4 My friends live in a village.
5 On school days we eat lunch at home.

5 Complete the sentences. Use *don't* or *doesn't*.

1 I *don't* go to school on Saturdays.
2 Sophie _____ eat fish for lunch.
3 My friends _____ like fish.
4 We _____ live in a shop.
5 My dad _____ work on Fridays.

6 Match the people with their food.

1 Matt likes rice, but he doesn't like chicken.
2 Alex doesn't like salad, but he loves hamburgers.
3 Rose loves rice, but she doesn't like fish.
4 Hamburgers are Jenny's favourite food, but she doesn't like chips.
5 Sophie likes salad, but she doesn't like hamburgers.


a *Jenny*


b _____


e _____


c _____


d _____

Writing

7 Write four sentences about you and your family.

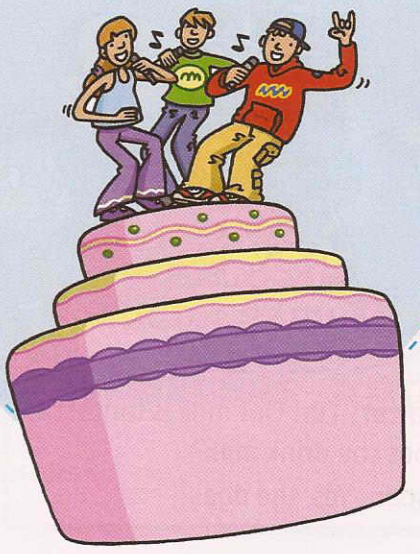
I like _____, but I don't like _____. My _____ likes _____, but _____ doesn't like _____.

Fun Zone

8 2.40 Listen and complete the rap. Use these words. Then listen and rap.

doesn't ~~don't~~ love likes like eats

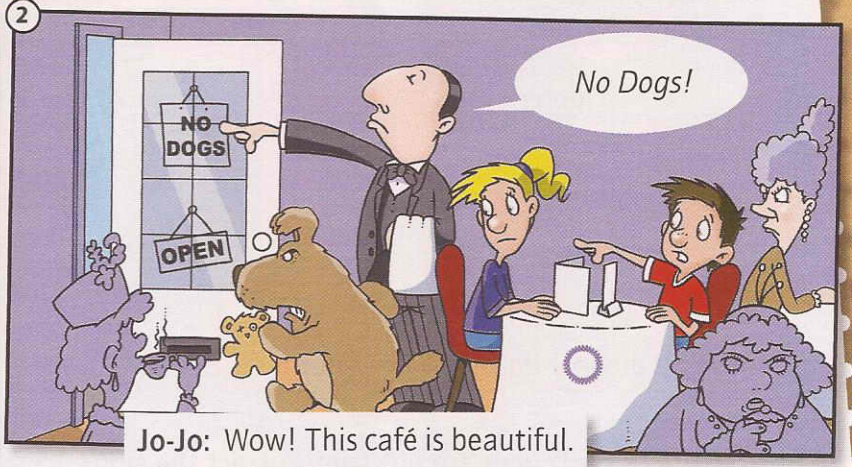
I like pizza,
but I [1] *don't* like chips.
My sister [2] _____ pasta,
but she [3] _____ like fish.
My brother [4] _____ chicken,
but he doesn't [5] _____ rice.
And we all [6] _____ cakes,
they're very, very nice!



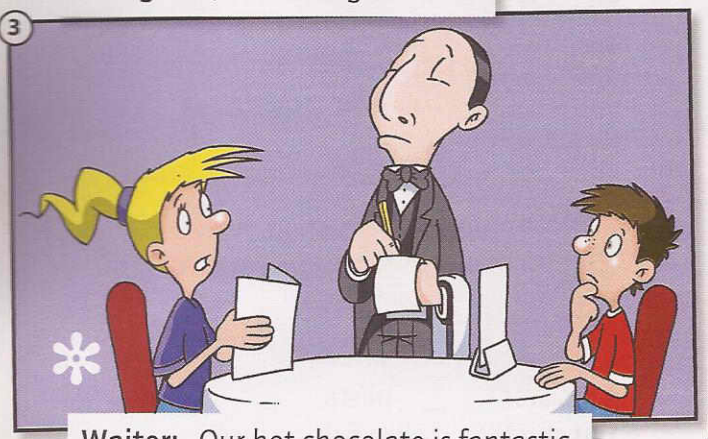
7c The Magic Mirror



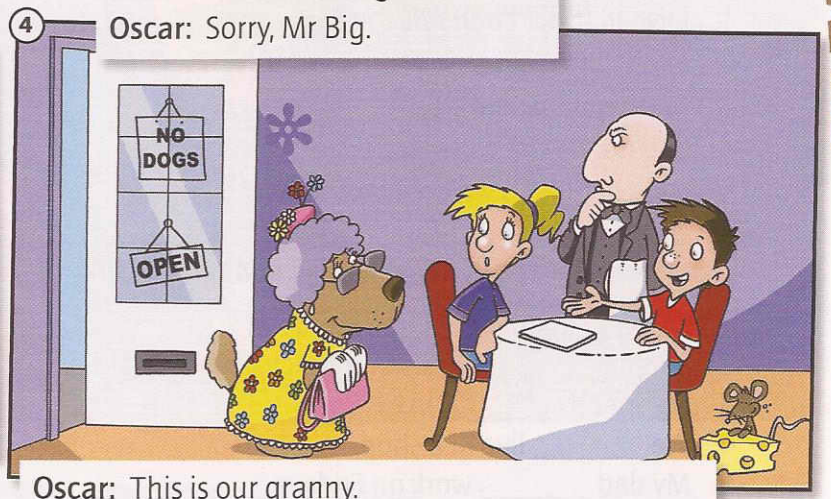
Jo-Jo: Do you like orange juice?
Oscar: Yes, I do. Let's go!
Mr Big: Oh, no! Not again!



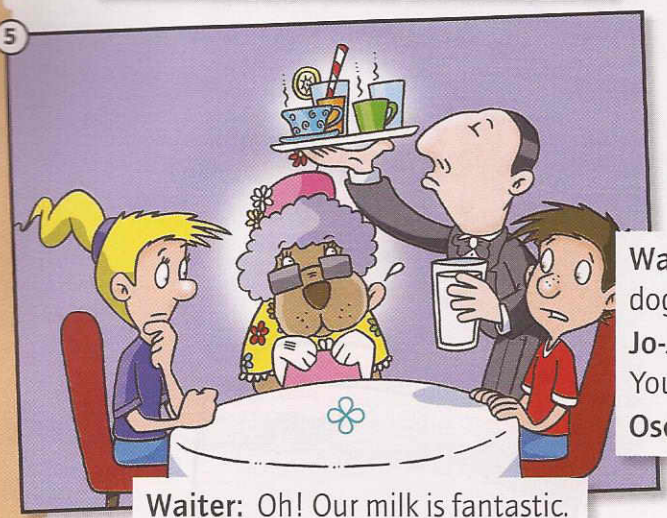
Jo-Jo: Wow! This café is beautiful.
Waiter: Look! No dogs.
Oscar: Sorry, Mr Big.



Waiter: Our hot chocolate is fantastic. Do you like hot chocolate?
Jo-Jo: Yes, I do!



Oscar: This is our granny.
Waiter: Our coffee is fantastic. Does she like coffee?
Jo-Jo: No, she doesn't.
Mr Big: Yuk! Coffee's horrible!



Waiter: Oh! Our milk is fantastic. Does she drink milk?
Oscar: Yes, she does!

Waiter: Help! There's a dog in here!
Jo-Jo: Look, it's true! Your milk *is* fantastic!
Oscar: Ha, ha, ha!



Discover Words

drinks

1 2.41 Match the words with the pictures. Listen and repeat.

milk *3* water orange juice tea
apple juice coffee hot chocolate



2 2.42 Listen and read. Where are Oscar and Jo-Jo?

3 Match.

1	Oscar likes	coffee.
2	The waiter doesn't like	milk.
3	Jo-Jo likes	orange juice.
4	'Granny' doesn't like	hot chocolate.
5	Mr Big likes	dogs.

4 Break the code

1 Minky the mouse loves _ _ _ _ _ _ !

2 *W* _ _ _ _ _ _ *y* _ _ _

f _ _ _ _ _ _ _ _ _

d _ _ _ _ _ ?



5 Act out the Magic Mirror cartoon with your friends.

Grammar present simple: questions

Do you **like** milk?	Yes, I **do**.	No, I **don't**.
Does she **like** tea?	Yes, she **does**.	No, she **doesn't**.
Do cats **like** milk?	Yes, they **do**.	No, they **don't**.

6 Write the questions. Answer the questions.

1 you / coffee? *Do you like coffee? No, I don't.*
2 you / milk?
3 Oscar / orange juice?
4 Jo-Jo and Oscar / Mr Big?
5 your teacher / coffee?

Listening

7 2.43 Listen. Circle the correct words.

1 Mac's favourite drink is apple juice / orange juice.
2 Jack's favourite drink is orange juice / hot chocolate.
3 Zac's favourite drink is milk / water.

Functions: expressing likes and dislikes

8 2.44 Match 1–3 with the faces. Then listen and repeat.

1 Do you like cats?
Yes, I do.
Yes, they're fantastic!



2 Do you like rabbits?
They're OK.



3 Do you like snakes?
No, I don't.
No, they're horrible!



9 Ask and answer with a friend. Use these words.

hamsters computer games chips
kites cake mountains apples

A *Do you like hamsters?*
B *They're OK.*

DISCOVER SKILLS 7d

A Questionnaire







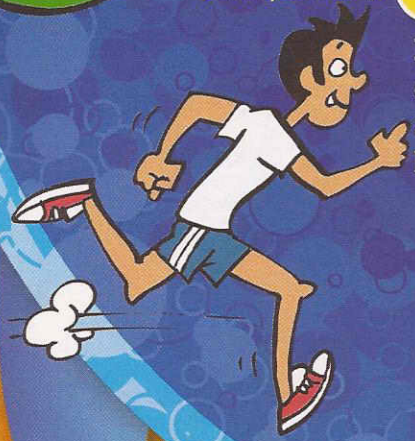
1 **Do you drink juice every day?**
a Yes, I do.
b No, I don't.

2 **Do you drink water every day?**
a Yes, I do.
b No, I don't.



3 **Do you like apples?**
a Yes, I do.
b No, I don't.

4 **Do you do sport every day?**
a Yes, I do.
b No, I don't.



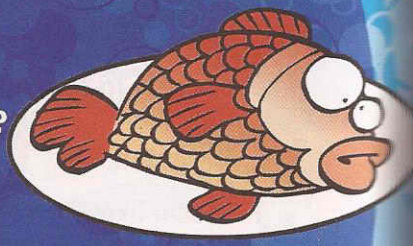
5 **5 Do you eat chocolate every day?**
a No, I don't.
b Yes, I do.



6 **Do you eat chips every day?**
a No, I don't.
b Yes, I do.



7 **Do you eat fish?**
a Yes, I do.
b No, I don't.



8 **Do you eat very fast?**
a No, I don't.
b Yes, I do.

Now count your points and read!
a= 2 points, b= 1 point

8 -10 points: No chocolate for you this week!
11-13 points: Good, but watch out.
14 -16 points: Great! You are very healthy.

Reading

1 Read the questionnaire. Choose the best title.

1 Are you healthy?
2 Restaurants
3 School Food

2 Read again and do the questionnaire.

Writing

3 Write four new questions for the questionnaire. Use these verbs.

eat play drink ride

Do you drink water with your lunch?

a Yes, I do. (2 points)
b No, I don't. (1 point)

Speaking

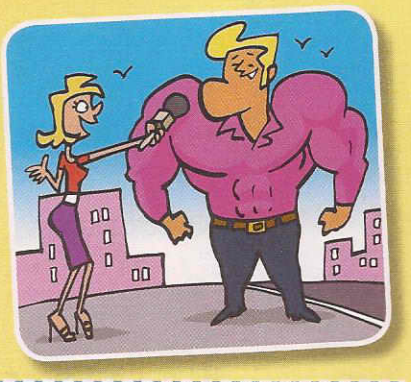
4 Work in groups. Ask and answer. Are your friends healthy?

A *Do you drink water with your lunch?*
B *Yes I do.*

Listening

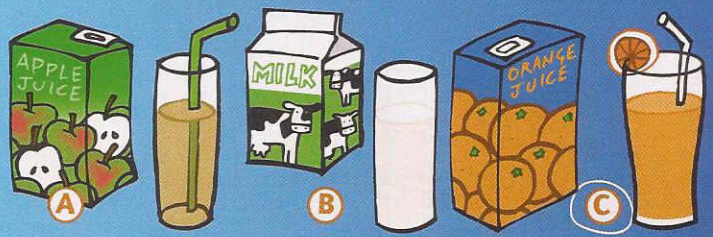
Try this!

- Read the questions before you listen. Guess the answers.

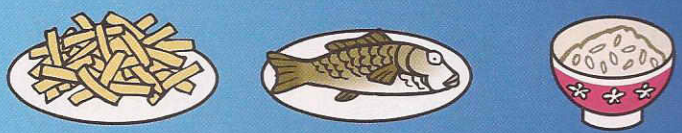


5 2.45 Listen to Poncho. Is he healthy?

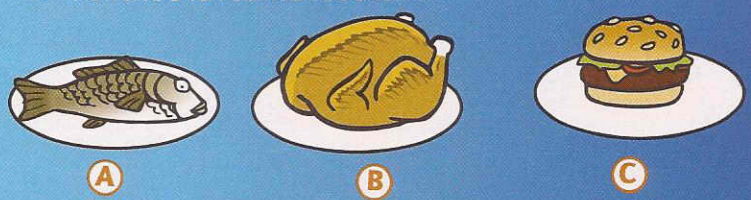
1 For breakfast Poncho drinks:



2 Poncho doesn't like:



3 Poncho's favourite food is:



4 Poncho eats chocolate cake on:



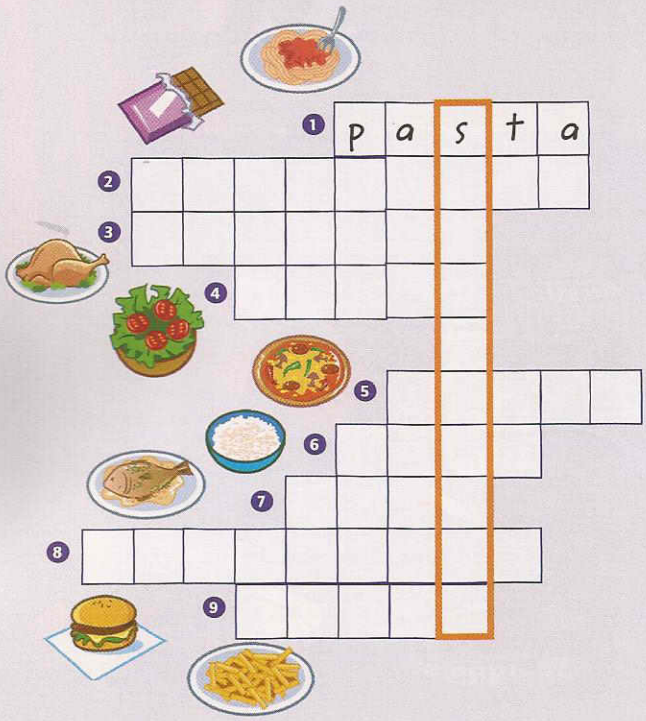
6 2.46 Listen again and choose.

7e Let's Revise!

Words

1 Write the words in the puzzle and answer the question.

What's Oscar's favourite food? _____



2 Complete the drinks.

1 m*i*l*l*k
2 w_t__
3 _r_ng_ j__ce
4 _ea
5 __ff__
6 _ot ch__o__t_
7 ap_l_ _u_c_

3 Find seven verbs.

l	o	v	e	w	s
z	h	c	o	o	k
w	j	l	d	r	l
d	r	i	n	k	i
q	z	k	x	l	v
f	x	e	a	t	e

Grammar

4 Complete the sentences so they are true. Use the present simple.

1 Mr Big *doesn't like* (like) the magic mirror.
2 My teacher _____ (drink) apple juice in class.
3 My school friends _____ (live) in England.
4 In my family, we _____ (eat) salad every day.
5 I _____ (live) in a big city.
6 I _____ (eat) breakfast in bed.

5 Write the questions. Match them with the answers.

1	you / like / milk? *Do you like milk?*	a	No, he doesn't.
2	Jo-Jo / like / salad? _____?	b	Yes, I do.
3	Oscar / like / chicken? _____?	c	Yes, she does.
4	your friends / like / pizza? _____?	d	Yes, they do.

Pronunciation /tʃ/ /ʃ/

6 2.47 Listen and repeat.

The **ch**icken is in the kit**ch**en and the fi**sh** is in the **sh**op.



Functions

7 Complete the answers to this question.

Do you like chicken sandwiches?

1 Yes, they're *fantastic*!
2 They're _____.
3 No, they're _____!

Checklist

I can name food and drinks.
I can use verbs.
I can use the present simple.
I can express likes and dislikes.

8 Summer Fun



I love summer holidays! Do you like summer too?

Discover Words

the beach

1 2.48 Match the words with the pictures. Listen and repeat.

sun 7 sunglasses boat umbrella
towel picnic sun cream ice cream

2 There are six ice creams in the picture. Where are they?

There's a red ice cream under the sunglasses.

Discover 5 extra words. Go to page 94.

IN THIS UNIT:

- the beach
- clothes
- imperatives
- verb review
- question review
- telling the time

8a The Swimming Pool



Alex I love this pool.
Matt Me too!
Sophie Hi, guys!
Jenny Hi, Sophie. Those are cool sunglasses.
Sophie Thanks. Have you got your new swimsuit?
Jenny Yes, it's here. Look!
Sophie Wow! It's great.
Dad Now listen, guys! It's very hot today. Wear sun cream.
Alex Yes, OK.
Dad And wear your hats.
Sophie Yes, OK.
Dad And Matt, don't splash in the pool!
Matt OK, Dad. OK!
Alex Watch out!

SPLASH!

Matt Hey, Dad! Don't splash in the pool!
Dad Oh, no!

1 2.49 **Listen and read. Where are the children?**

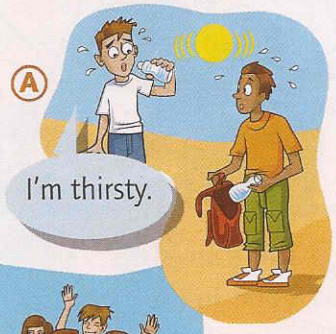
2 **Answer the questions.**

1 Who is at the pool with the children? *Matt's dad.*
2 Who has got cool sunglasses?
3 Is it hot or cold today?
4 Who is in the pool?

Talking Tips!

3 2.50 **Listen, repeat and match.**

1 Hi, guys!
2 Me too.





Grammar imperatives

affirmative	negative
Look! Listen!	**Don't** look! **Don't** listen!

4 2.51 Look and write. Listen and repeat.

~~Come here!~~ Listen! Look! Wear this!



1 _____



2 *Come here!*



3 _____



4 _____

5 Write the imperatives in Exercise 4 in the negative.

Don't come here!

Discover Words

clothes

6 2.52 Match the words with the pictures. Listen and repeat.

shorts *3* T-shirt dress trousers
swimsuit hat jumper shoes



Watch Out!

Her shorts **are** nice.
My trousers **are** blue.

Speaking

7 Say something nice about your friend's clothes. Use these words.

cool nice fantastic great beautiful

A *That's a cool dress.*
B *Thanks.*

A *Your shoes are fantastic.*
B *Thanks.*

Listening

8 2.53 Jenny isn't happy with her sister, Rose. Listen and complete their conversation.

Rose Look at my new sunglasses!
Jenny Hey Rose! Those aren't your [1] *sunglasses*! Mum!
Mum Rose! [2] _____ wear Jenny's things!
Rose But she's got my T-shirt.
Jenny It isn't your [3] _____.
Rose And she's got my trousers!
Jenny No I haven't. [4] _____! Your T-shirt and [5] _____ are on the table.
Rose What? Oh . . . sorry Jenny.

Fun Zone

9 Work in groups. Play a memory game.

A In my bag I've got a yellow T-shirt.

B In my bag I've got a yellow T-shirt and green shorts.

C In my bag I've got a yellow T-shirt, green shorts and . . .

Adventure Park Puzzle

Discovery Magazine

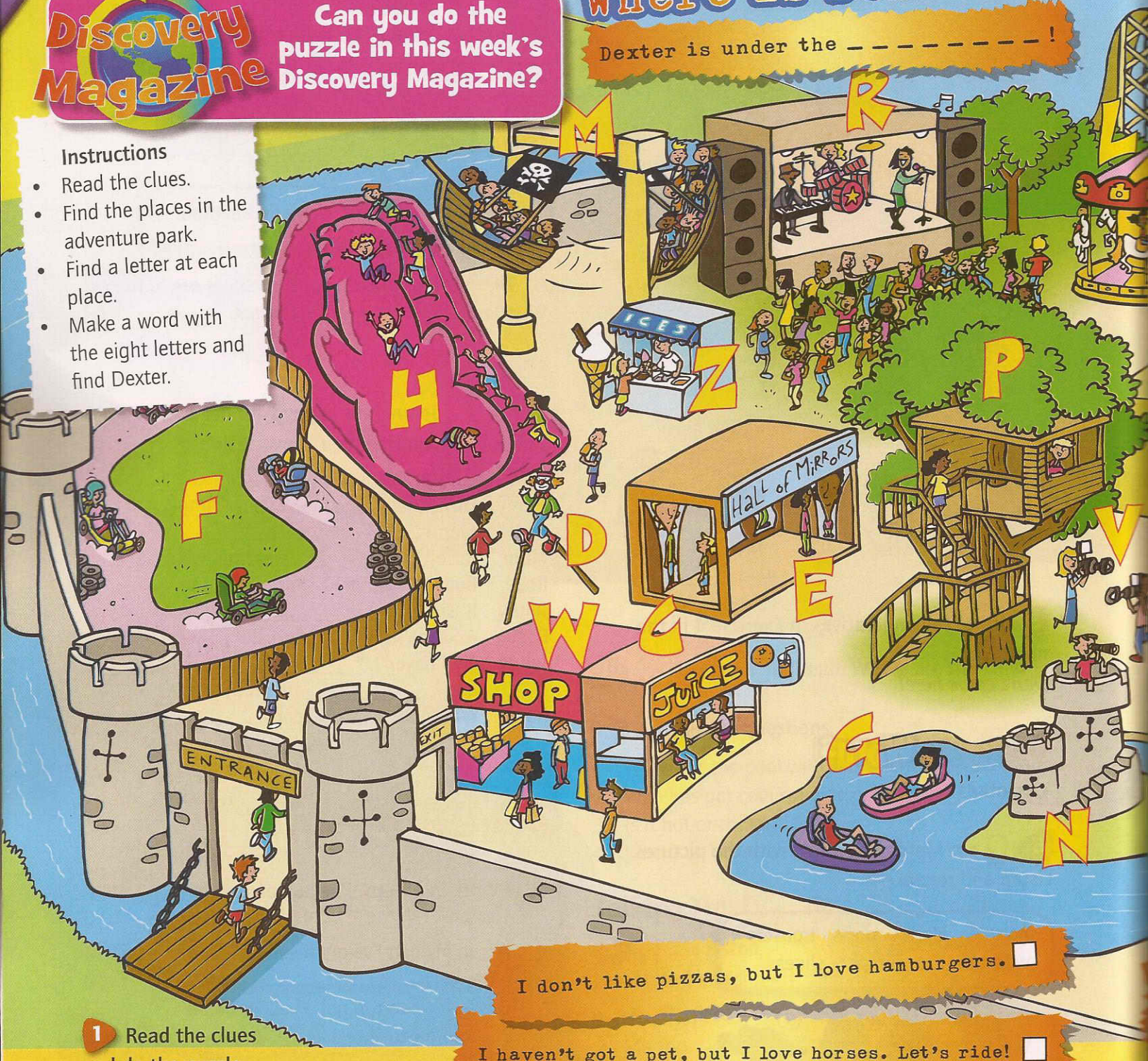
Can you do the puzzle in this week's Discovery Magazine?

Instructions

- Read the clues.
- Find the places in the adventure park.
- Find a letter at each place.
- Make a word with the eight letters and find Dexter.

Where is Dexter?

Dexter is under the _ _ _ _ _ _ _ _ !



1 Read the clues and do the puzzle.

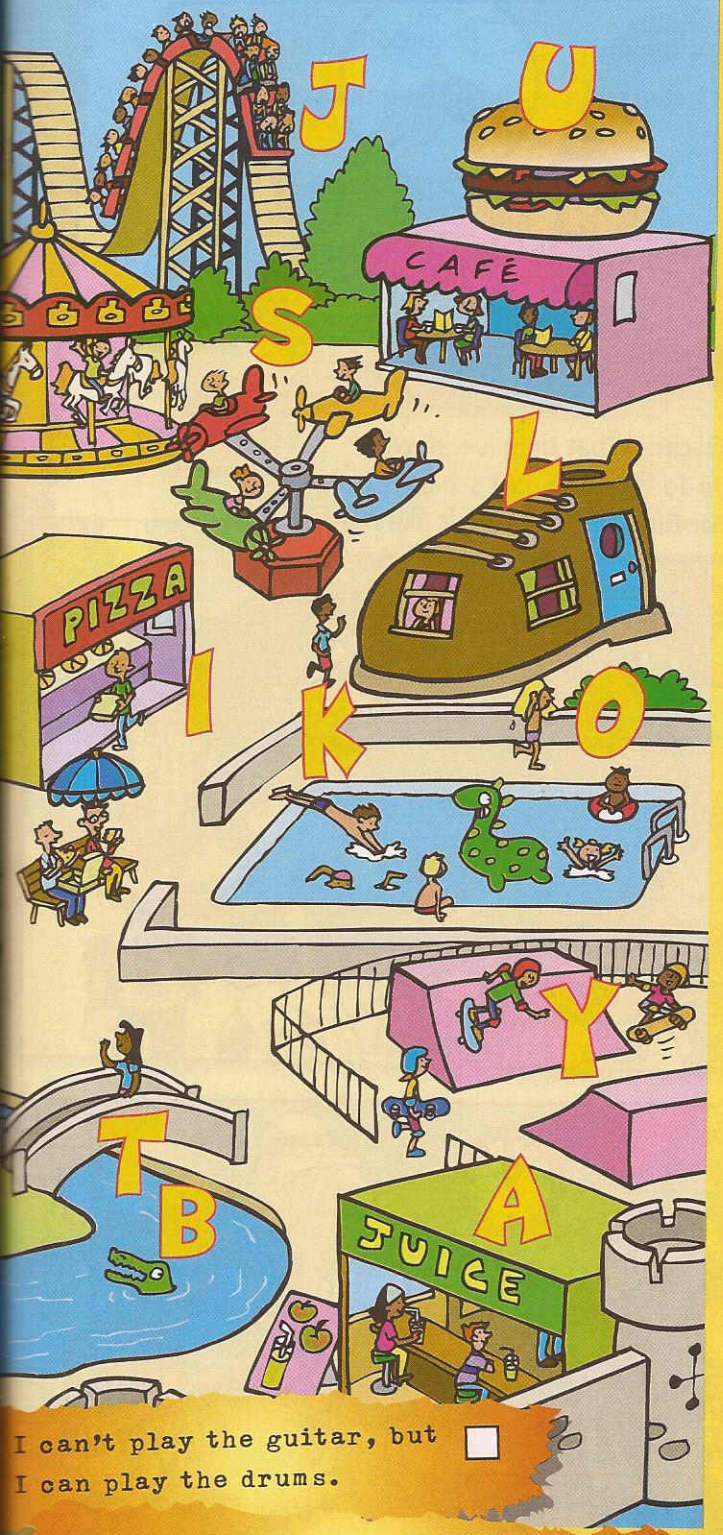
I don't like pizzas, but I love hamburgers. ☐

I haven't got a pet, but I love horses. Let's ride! ☐

You can live in this shoe, but you can't wear it! ☐

Wow! I've got a very big head and a very short body! ☐

Watch out! What's in the water? You can't swim here! ☐



I can't play the guitar, but I can play the drums. ☐

I don't like cars, but I love boats. This boat doesn't go in water. ☐

I'm thirsty, but I don't like orange juice. ☐

Grammar verb review

affirmative	negative
This **is** my bike.	It **isn't** good for old people.
The park **has got** a lake.	I **haven't got** a pet.
There are lots of boats.	**There isn't** a café.
I **can play** the drums.	You **can't swim** here.
I **love** horses.	I **don't like** orange juice.

2 **Read and complete.**

In the summer, This adventure park [1] *is* (be) my favourite place. I [2] _____(love) the fast cars. My mum [3] _____ (not like) the cars but she [4] _____ (like) the lake. The park [5] _____ (not got) a place for football, but there [6] _____ (be) a big café and the hamburgers [7] _____ (be) great!

3 **Look at the picture and correct the false sentences. Watch out! One sentence is true!**

1 You can swim in the lake. *You can't swim in the lake.*
2 A shark lives in the lake.
3 You can play tennis at the park.
4 There's a house in a tree.
5 People eat their lunch on the boats.
6 The café has got red umbrellas.
7 There are lots of pets at the park.

Writing

4 **Write clues for five places in the adventure park. Give your clues to a friend. Find your friend's places.**

I'm hungry, but I don't like hot food.

You've got an ice cream. It's z!

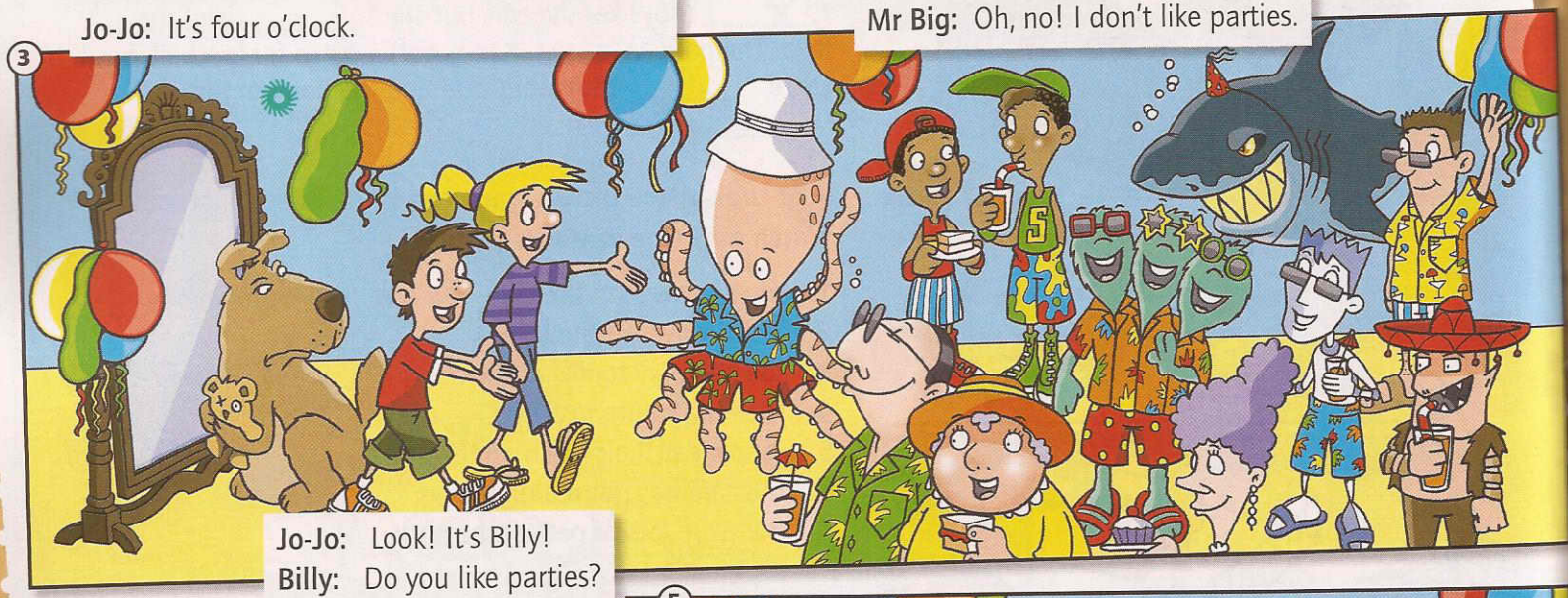
8c The Magic Mirror



Jo-Jo: Look! There's a party at six o'clock today.
Oscar: What time is it?
Jo-Jo: It's four o'clock.



Oscar: What time is it now?
Jo-Jo: It's half past six. Let's go!
Mr Big: Oh, no! I don't like parties.



Jo-Jo: Look! It's Billy!
Billy: Do you like parties?
Jo-Jo: Yes, I do.



Mr Big: Let's dance!
Miss Small: You're a great dancer, Mr Big.



Oscar: Can we go home now, Jo-Jo? It's late.
Jo-Jo: OK. Thank you for a great party, Billy!
Mr Big: Home? Home? No! I love parties!

1 2.54 Listen and read.

2 Read and choose.

1 Jo-Jo, Oscar and Mr Big go to a **birthday** / **summer** party.
2 Jo-Jo **likes** / **doesn't like** parties.
3 Billy **can** / **can't** dance.
4 Mr Big **has got** / **hasn't got** a new friend.

3 **Break the code**

1 Mr Big is __ ____.

2 Mr Big loves p _ _ _ _ _ _ now!

4 Act out the Magic Mirror cartoon with your friends.

Grammar question review

Are you happy?	Yes, I **am**.	No, **I'm not**.
Have you **got** a cat?	Yes, I **have**.	No, I **haven't**.
Is there a mouse here?	Yes, **there is**.	No, **there isn't**.
Can you dance?	Yes, I **can**.	No, I **can't**.
Do you **like** parties?	Yes, I **do**.	No, I **don't**.

5 Write the questions.

1 you / a skateboard?
Have you got a skateboard?
2 you / like / ice cream?
_____
3 TV / in your living room?
_____
4 you / ride a horse?
_____
5 your friend / a red bike?
_____
6 your teacher / live / at your school?
_____

6 Work with a friend. Ask and answer the questions from Exercise 5.

Functions: telling the time

7 2.55 Listen and repeat.

A What time is it?
B It's two o'clock.



A What time is it?
B It's half past three.



8 Look at the clocks in the cartoon. Ask and answer.

A *What time is it in picture 1?*
B *It's four o'clock.*

Writing

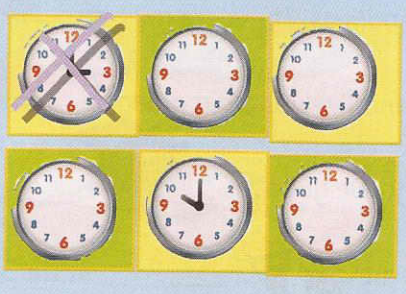
9 Make a party invitation. Choose:

1 five o'clock/six o'clock/seven o'clock
2 Friday/Saturday/Sunday



Fun Zone

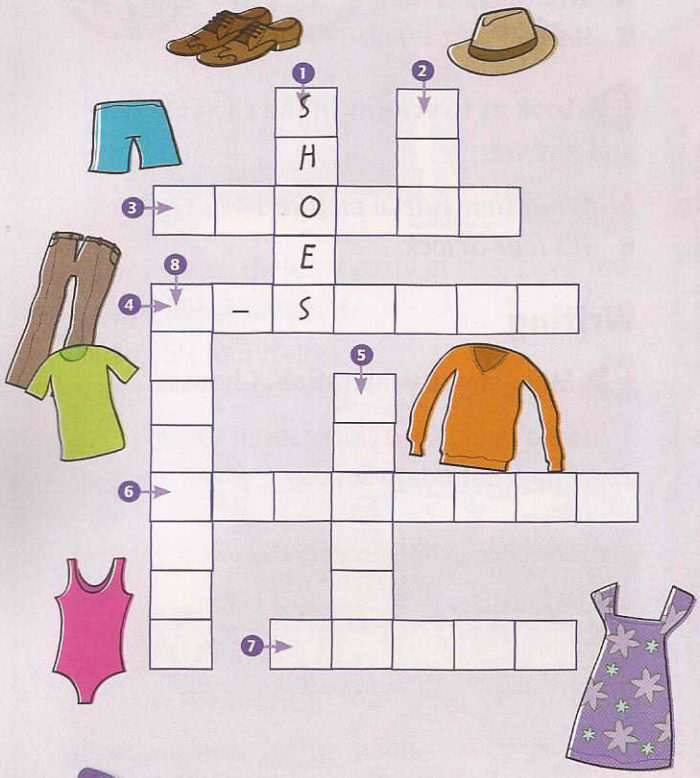
10 2.56 Draw times on the clocks. Listen and play Time Bingo!



8d Let's Revise!

Words

1 Write the words in the puzzle.



2 Read, look and write.

Hi! I'm at the  [1] *beach*.

The  [2] _____ is very hot. I'm under a big  [3] _____ and I've got  [4] _____ on my arms and legs. These are my new  [5] _____ and I've got a big orange  [6] _____ I'm hungry. I've got a  [7] _____ here and there are  [8] _____ at the shop next to the beach too. Yum!

Grammar

3 Read and match.

1	Come and meet	my clothes!
2	Listen	my chocolate cake!
3	Don't wear	at Matt's dad!
4	Don't eat	to this music!
5	Don't play	football in the living room!
6	Look	my friends.

4 Read and complete the text. Use these words.

has got ride can't ~~is~~ love are

The City Park

In my city there [1] *is* a big park. I [2] _____ this park. It [3] _____ a nice café and my friends and I [4] _____ our bikes there every Saturday. There [5] _____ two swimming pools in the park. I can swim, but I [6] _____ dive.

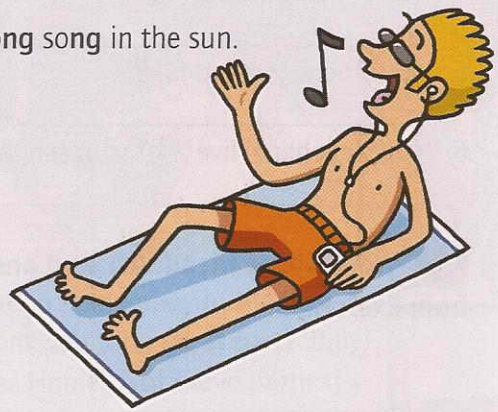
5 Complete the questions. Answer the questions.

1 Have you *got* a cat? *Yes, I have*.
2 _____ you act?
3 Is _____ a café next to your school?
4 _____ you like beaches?
5 _____ your school got lots of computers?

Pronunciation /ŋ/

6 2.57 Listen and repeat.

Sing this long song in the sun.



Functions

7 Look and write the times.

What time is it?



1 *It's four o'clock*.



2 ________.



3 ________.



4 ________.

Consolidation

8 Read and complete.

doesn't do Have past Let's play haven't can't ~~Do~~ Can got

Alex [1] *Do* you like the beach, Sophie?
Sophie Yes, I [2] ______!
Alex Great! [3] ______ go there on Saturday!
Sophie No, I'm sorry, but I [4] ______, I [5] ______ basketball on Saturdays.
Alex [6] ______ you go on Sunday?
Sophie Yes, and Mum [7] ______ work on Sundays so she can come too.
Alex Good. [8] ______ you got Matt's phone number?
Sophie No, I [9] ______, but Jenny's [10] ______ it.
Alex Cool. Let's meet on Sunday at half [11] ______ ten!
Sophie Great. See you on Sunday!

9 Break the code



Song

10 2.58 Listen and complete the song. Then listen and sing.

Come there Swim ~~Do~~ tea play three like



Do you like summer?
[1] *Do* you like the sea?
[2] ________ to the beach and [3] ________ with me!

Dive in the water,
[4] ________ in the sea,
Meet me there at half past [5] ________.

Do you [6] ________ coffee?
Do you like [7] ________?
Come to the café! Drink with me!

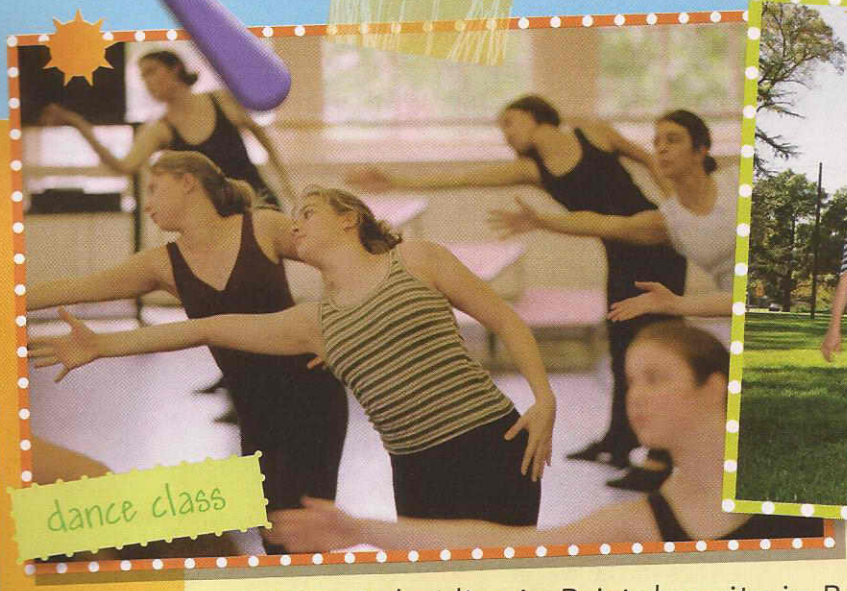
Don't say no,
Don't be late,
Meet me [8] ________ at half past eight.



Checklist ✓

- I can name things on the beach.
- I can describe clothes.
- I can use imperatives.
- I can use verbs and questions.
- I can tell the time.

8e Discover Culture


dance class


football

Hi! I'm Bob. I live in Bristol, a city in Britain. Our school holidays are for ten weeks – six weeks in the summer, two weeks at Christmas and two weeks at Easter.

My mum and dad work in the summer. They can't go on holiday so my sister and I go to a summer camp every day. I play football and swim there. My sister doesn't like football, but she loves the music and dance classes. Summer camp is cool!

1 2.59 **Read and listen. Choose a or b.**

1 Bob's summer holidays are for
a two weeks.
b six weeks.

2 Bob's mum and dad
a work in the summer.
b swim every day.

3 Bob and his sister go to
a the beach every day.
b a summer camp.

4 At the camp Bob's sister
a plays football.
b dances.

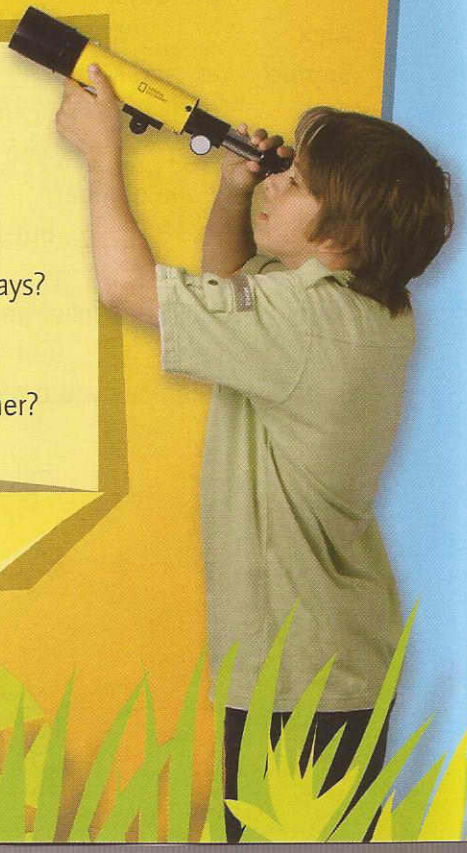
Project

My Summer Holidays

2 **Work with a friend. Ask and answer.**

1 When are your summer holidays?
2 Where do you go for your summer holidays?
3 Who are you with?
4 Do you go to a summer camp?
5 What's your favourite place in the summer?

3 **Write about your summer holidays.**



Word list

STARTER

the alphabet

numbers

zero
one
two
three
four
five
six
seven
eight
nine
ten
eleven
twelve
thirteen
fourteen
fifteen
sixteen
seventeen
eighteen
nineteen
twenty

my things

apple
bag
ball
book
box
pen
pencil
shirt

colours

black
blue
brown
green
orange
pink
purple



red
white
yellow

other

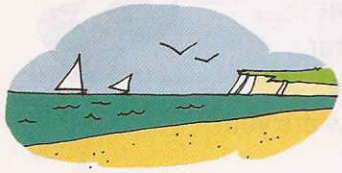
a
age
and
bye
cartoon
code
come
cool!
hello
hi
How do you spell . . . ?
How old are you?
I'm . . .
look
magazine
magic
mirror
Mr
My name's . . .
Nice to meet you
point (v)
photo
sing
Thank you
the
this is
too
What's your name?
What's your phone number?

UNIT 1

the family

brother
dad
granny
granddad
mum
sister

places



beach
home
park
school
work

adjectives



bored
cold
happy
hot
hungry
sad
thirsty
tired

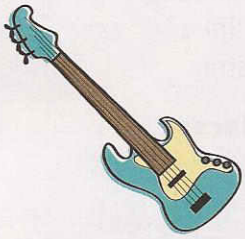
subject pronouns

I
you
he
she
it
we
they

other

am/'m
are/'re
at

baby
bed
big
bike
birthday
cake
candle
card
dog
dream
friend
from
great
guitar
here
How are you?
in
is/'s
kid
love from
lucky
meet
my
new
no
not/n't
now
place (n)
present (n)
queen
school
shirt
smile
spy
story
to
today
Watch out!
who
with
year
yes



UNIT 2

countries
Argentina
Australia
Brazil
Britain
China
Egypt
Greece
Poland
Portugal
Russia
Turkey
the USA

places
city
island
lake
mountain
river
sea
town
village



possessive adjectives
my
your
his
her
its
our
their

jobs
actor
actress
dancer
football player
singer



other
bus
camel
capital
count

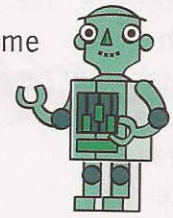
crazy
dear
fantastic
help
Here you are
I'm sorry
nice
Northern Ireland
octopus
pen pal
postcard
poster
pyramid
quiz
soon
Scotland
translation
very
Wales
What's . . . in English?
Where are you from?
write



UNIT 3

favourite things

camera
car
CD player
computer game
kite
plane
robot
skateboard
watch



numbers

twenty
twenty-one
twenty-two
twenty-three
twenty-four
twenty-five
twenty-six
twenty-seven
twenty-eight
twenty-nine
thirty
forty
fifty
sixty
seventy
eighty
ninety
a hundred

adjectives

beautiful
big
fast
long
new
old
short
slow
small
ugly



irregular plurals

man/men
woman/women
person/people
child/children

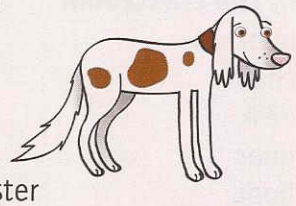
other

collection
dragon
Excuse me
favourite
game
homework
How much . . .?
mask
parrot
play
plural
pound
shop
thing
this
that
these
those
treasure
week
world

UNIT 4

pets

bird
cat
dog
fish
hamster
horse
rabbit
snake





body parts

arm
body
ear
eye
feet
foot
head
leg
mouth
nose
spot
tail
teeth
tooth

other

chart
come on
lost
maybe
popular
Really?

UNIT 5

in the classroom
bookcase
chair
desk
door
floor
light
table
TV
wall
window

prepositions of place
in
on
under
next to



rooms
bathroom
bedroom



kitchen
living room

other
advert
amazing
basketball
castle
competition
every
Good luck!
hat
hotel
restaurant
there is
there are
We're late!
Why . . .?

UNIT 6

activities
act
cook
dance
dive
play basketball
play tennis
play the guitar
ride a bike
sing
swim

musical instruments
clarinet
drums
guitar
piano
saxophone
violin



days of the week
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

other
boat
bridge
famous
goal



It's a surprise!
museum
show
star (n)
statue
talk
What a pity!

UNIT 7

food
chicken
chips
chocolate cake
fish



hamburger
pasta
pizza
rice
salad
sandwiches

verbs
cook
eat
like
live
love
work



drinks
apple juice
coffee
hot chocolate
milk
orange juice
tea
water

other
chopsticks
lunch
healthy
sport
Yuk!
Yum!

UNIT 8

the beach

boat
ice cream
picnic
sun
sun cream
sunglasses
towel
umbrella



clothes

dress
hat
jumper
shoes
shorts
swimsuit
trousers
T-shirt



other

adventure
camp
Christmas
clue
Easter
find
half past
Look!
Listen!
Me too!
o'clock
puzzle
splash
summer
What time is it?



Find extra words!

Go to these pages and find these words in the pictures or photos.

UNIT 1 page 10
garden
cake
party
camera
card

UNIT 3 page 30
mask
hat
teddy bear
frisbee
bat

UNIT 5 page 49
board
teacher
clock
ceiling
cupboard

UNIT 7 page 69
plate
knife
fork
jug
glass

UNIT 2 page 19
Asia
Africa
Europe
South America
North America

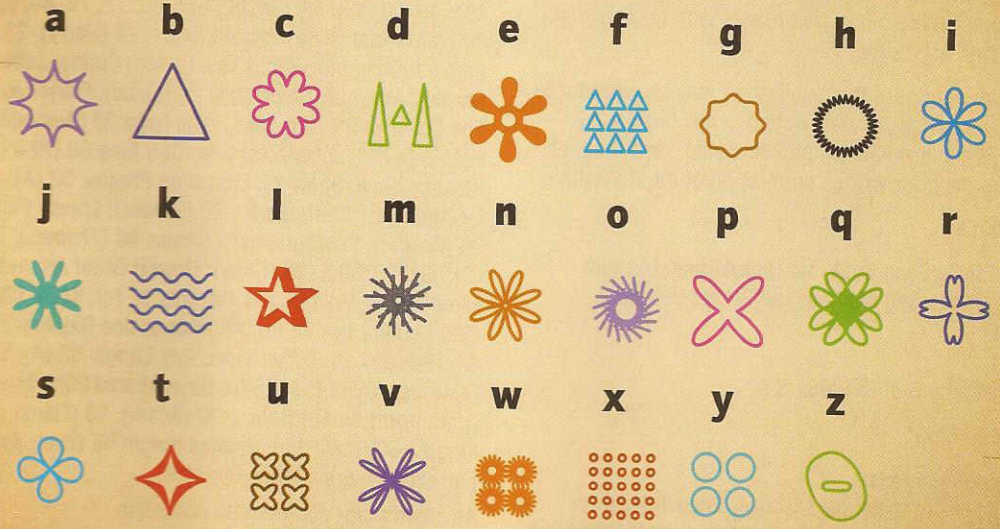
UNIT 4 page 39
bandage
cage
basket
collar
bowl

UNIT 6 page 59
jump
run
climb
rollerblade
paint

UNIT 8 page 79
sand
waves
crab
rocks
shell

CODE BREAKER





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